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Limba modernă 1 –
studiu intensiv

Engleză

Caietul elevului

Clasa a VI-a



Language focus 1

Comparatives and superlatives

1 ★ Complete the rules in the grammar table.

-ier worse more (x2) Better ~~two~~ -er

1	We use comparative adjectives to compare <u>two</u> or more people, things, etc.
2	To form the comparative of short adjectives (one syllable), we add _____.
3	To form the comparative of long adjectives (two syllables +), we use _____ before the adjective.
4	When the adjective has two syllables and ends in -y, we remove the -y and add _____ to form the comparative.
5	_____ (good) and _____ (bad) are irregular comparatives.
6	To make the comparative form of an adverb we usually add _____.

2 ★★ Write comparative sentences.

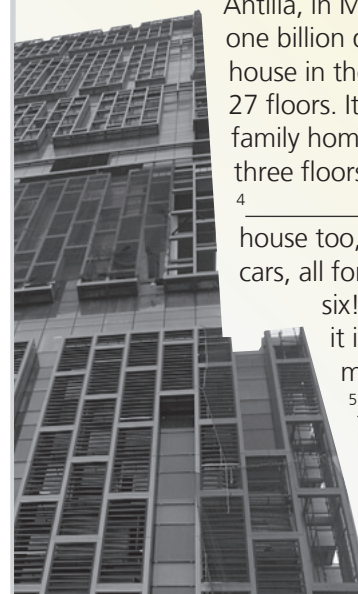
- The Empire State Building / high / the Eiffel Tower
The Empire State Building is higher than the Eiffel Tower.
- Buckingham Palace / big / the White House
- His desk / expensive / all our furniture
- A bed / comfortable / a sofa
- The hotel in Santiago / good / the hotel in Buenos Aires
- Gail's room / tidy / Kerry's

3 ★ Choose the correct options to complete the grammar table.

1	To form the superlative of short adjectives (one syllable), we add -er / <u>-est</u> .
2	To form the superlative of long adjectives (two syllables +), we use <i>more / most</i> before the adjective.
3	When the adjective has two syllables and ends in -y, we remove the -y and add <i>-est / -iest</i> to form the superlative.
4	<i>Best / The best</i> and <i>worst / the worst</i> are irregular superlatives.

4 ★ Complete the text with the superlative form of the adjectives in the box.

big expensive rich tall ugly unusual



The billionaire Mukesh Ambani is ¹ the richest man in India. He and his family live in a house called Antilia, in Mumbai, India. Antilia cost one billion dollars! It's ² _____ house in the world – a tower with 27 floors. It's also ³ _____ family home in the world. There are three floors of gardens and it has ⁴ _____ garage in a family house too, with space for 168 cars, all for Mr Ambani's family of six! Antilia is modern, but it isn't beautiful. In fact, many people think it's ⁵ _____ building in Mumbai. I'm not sure about that, but it's probably ⁶ _____ billionaire's house in the world!

5 ★★★ Write the sentences in the comparative or superlative.

- Mount Everest / high / mountain / in the world
Mount Everest is the highest mountain in the world.
- This pillow / soft / that pillow
- The library / quiet / place in the school
- The beach / relaxing / place to go in the summer
- A holiday in New York / good / a holiday at home
- My dad's car / small / my mum's car

Explore expressions with do

6 ★★ Match the sentence beginnings (1–6) with the sentence endings (a–f).

- | | | |
|---|---|----------|
| 1 | Could you do me a favour? | <u>c</u> |
| 2 | Can I help you with your homework? | — |
| 3 | My dad can't play football with me | — |
| 4 | I didn't go out on Saturday because | — |
| 5 | Paul was really tired last night because | — |
| 6 | We put all the food in the cupboard | — |
| a | I had a lot of homework to do. | |
| b | after we did the shopping. | |
| c | Could you give me that book on the shelf? | |
| d | because he's doing the housework. | |
| e | he did sport for three hours. | |
| f | I like doing Maths. | |

Listening and vocabulary

Household appliances

1 ★ Add vowels to make words for household appliances. Write them under the correct picture.

dshwshr frzr rn frdg wshng mchn
lmp hrdryr ckr htr



1 fridge



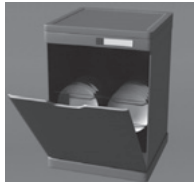
2 _____



3 _____



4 _____



5 _____



6 _____



7 _____



8 _____



9 _____

2 ★★ Match the words from Exercise 1 with the sentences.

- 1 You use this when your hair is wet. hairdryer
- 2 This washes your clothes. _____
- 3 It keeps food cool and safe to eat. _____
- 4 It helps you see in the dark. _____
- 5 You use this when your house is cold.

- 6 It cleans the plates and glasses. _____
- 7 It makes your clothes look nice. _____
- 8 You use this to cook your dinner. _____
- 9 You can leave food in it for a long time.

3 ★★★ Complete the text with the words from Exercise 1.

The room with the most appliances in our house is the kitchen. I use the ¹ cooker every evening to make dinner.

We also use the ² _____ once a day to wash our clothes, and the ³ _____ every day to clean the plates.

Of course, we always use the ⁴ _____ to keep our food cool and fresh. When my mum cooks, she often puts the extra food in the ⁵ _____. She says it can stay there for months. One thing I never use is the ⁶ _____. My mum hates this too, so my dad uses it for his shirts and my T-shirts.

Another thing I use every day is the ⁷ _____ on my desk – it helps me to see my books because my room is quite dark. And when it's cold, I sometimes use the ⁸ _____ to stay warm! I've got long hair so I also use my ⁹ _____ every day.

Listening



4 ★ 🎧 Listen to the conversation between Ella and Nick. What are they talking about?

5 ★★ 🎧 Listen again. Mark the sentences true (T) or false (F).

- 1 Ella and Nick are brother and sister. T
- 2 They went to see three flats. _____
- 3 One flat is really old. _____
- 4 Both flats had two bathrooms. _____
- 5 Ella likes the first flat better. _____
- 6 Nick and Ella usually catch the bus to school. _____
- 7 Their mum and dad want to plan a new bedroom. _____
- 8 Nick isn't sure the flat is big enough. _____

Language focus 2

should/shouldn't for giving advice and making suggestions

1 ★ Circle the correct words.

- | | |
|---|---|
| 1 | We use <i>should</i> and <i>shouldn't</i> + verb / to + verb. |
| 2 | We use <i>should</i> / <i>shouldn't</i> to talk about what is the ideal or best thing to do in a situation. |
| 3 | We use <i>should</i> / <i>shouldn't</i> to make suggestions not to do something. |
| 4 | We use <i>should</i> and <i>shouldn't</i> to give advice / talk about obligation and prohibition. |

2 ★★ Complete the text with *should* or *shouldn't*.

Feng shui is the old Chinese art of organising your home to bring good health and energy. Here are some ideas about how to improve your house:

- In the bedroom you ¹ should always clean under the bed so you don't have negative energy. You ² _____ keep anything there. The bed ³ _____ never be close to the door or under a window.
- In the living room you ⁴ _____ put a mirror on the wall to give your house more energy, and you ⁵ _____ have a plant to show love.
- The colour red is good luck, but you ⁶ _____ have too much of it because it can make people nervous. Finally, you ⁷ _____ leave space around the things in the house so energy can move around the room.

Do these things and you ⁸ _____ have any problems!

3 ★★★ Complete the second sentence so it has the same meaning as the first. Use *should* or *shouldn't*.

- It's a good idea for them to try feng shui.
They should try feng shui.
- It's not a very good idea to do her homework in the kitchen.
She _____.
- The best thing we can do is to leave it until tomorrow; it's late now.
We _____.
- My advice is to put your desk under the window.
I think you _____.
- I suggest him not to speak to his parents in that way.
He _____.

4 ★★★ Complete the sentences about your life at home.

- My parents say I should be quicker in the bathroom in the morning, because I'm sometimes late for school.
- My _____ says I should't _____.
- I should _____.
- I shouldn't _____.

5 ★ Complete the rules in the grammar table

- | | |
|---|--|
| 1 | We use _____ to ask permission to do something. |
| 2 | We use _____ to ask someone else to do something. |
| 3 | To ask questions, we put <i>can</i> and <i>will</i> _____ the subject. |

can, will for making a polite request

6 ★★ Complete the sentences with *can* or *will* and a verb from the box.

sit go use tell open

- I finished my homework. Can I go now?
- _____ you _____ Sally I called her?
- _____ I _____ your computer?
- Hello. _____ you _____ the door for me, please?
- _____ I _____ here?

Explore verbs with *up* or *down*

7 ★★ Complete the sentences with the correct form of the verbs in the box and *up* or *down*.

go lie come (x2) put

- Why did you climb that wall? You should come down now.
- Oh no, it's raining. Can you _____ the umbrella?
- We woke up early and watched the sun _____.
- You look tired. Why don't you go and _____ on your bed?
- The shops are near here. _____ to the top of the road and turn left.

Reading

1 ★ Read the texts and match the people with the houses in the pictures.



1 _____



2 _____



3 _____

2 ★★ Match the words in bold in the text with the definitions.

- 1 It's a game where some people hide while one person counts to 100. That person then tries to find everyone. hide and seek
- 2 The same shape as a ball or a circle. _____
- 3 The parts of a room above your head. _____
- 4 A windmill usually has four of these and they move in the wind. _____
- 5 To make something full or put things in an empty space. _____
- 6 Chairs, tables, bed, etc. _____

Unusual place to live

Joey

I live in a windmill! It has five floors and a lot of stairs. The kitchen is at the bottom, the living room is on the first floor, and my bedroom is at the top. It's noisy because of the **sails** in the wind, especially in the winter, but the strangest thing is that the rooms are **round**. Mine is the smallest. It's really difficult to find space for all my things. It's fun here though, and the view is amazing!

Abigail

My friends are always surprised that I live in a 300-year-old house! When my parents bought our house, it was a mess, but now it's beautiful. There are 80 large rooms and 40 bedrooms, so we need a lot of **furniture** to **fill** it. It's a great place for parties, and playing **hide and seek**, but it's easy to get lost!

David

My home is a traditional cottage in a country village. I live here with my parents and my two sisters. It's prettier than my friends' houses, but it's very old, so all the rooms are small and uncomfortable, and the **ceilings** are low. Also, there's only one bathroom, but my parents love it! My room is in the attic. It's very small, and the floor is not very straight. There's only a bed, a cupboard and a small desk under the window.

3 ★★ Read the text again. Which house is each sentence about? Write *Joey*, *Abigail* or *David*.

- 1 The house has a lot of different floors. Joey
- 2 It's good for games. _____
- 3 It's a strange shape. _____
- 4 Visitors can choose a room to sleep in. _____
- 5 It's not good for a big family. _____
- 6 It isn't quiet. _____
- 7 Tall people can't live in a house like this. _____
- 8 It wasn't always a nice house. _____

4 ★★★ Which of these houses would you like to live in? Why? Do you think your family would like it too? Why/Why not? Write at least five sentences.

Writing

A description of a house

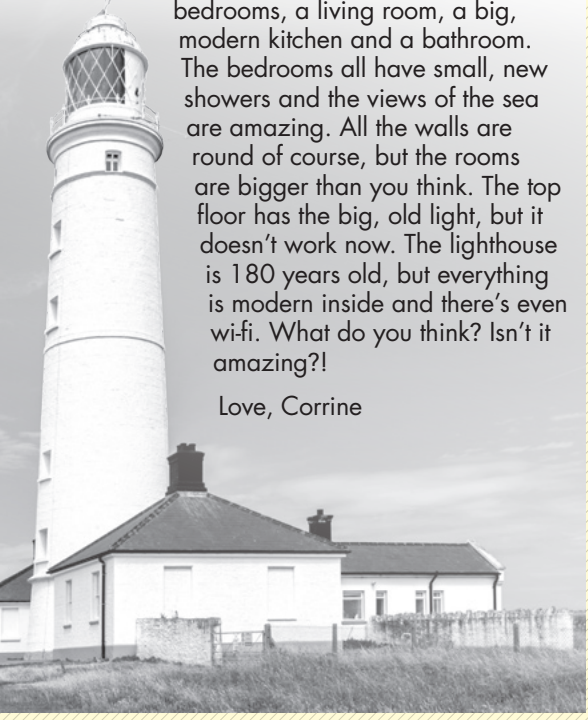
- 1 Read Corrine's email about an unusual house. Why is she there?

Your MAIL (+) New Reply | Delete Junk |

Hi Emma,

How are you? We're staying in a really unusual holiday home for two weeks. It's a tall, old, white lighthouse in Somerset. It's 33 metres high with 120 stairs! There are eight floors with three bedrooms, a living room, a big, modern kitchen and a bathroom. The bedrooms all have small, new showers and the views of the sea are amazing. All the walls are round of course, but the rooms are bigger than you think. The top floor has the big, old light, but it doesn't work now. The lighthouse is 180 years old, but everything is modern inside and there's even wi-fi. What do you think? Isn't it amazing?!

Love, Corrine



- 2 Read the email again. What do these numbers mean?

- 1 120 = stairs in the lighthouse
- 2 8 = _____
- 3 2 = _____
- 4 180 = _____
- 5 33 = _____

Useful language Order of adjectives —

- 3 Read the email again. Write the adjectives.

- 1 a tall, _____, _____ lighthouse
- 2 a _____, _____ kitchen
- 3 _____, _____ showers
- 4 the _____, _____ light

- 4 Put the words in order to make sentences.

- 1 old / There's / tall / wardrobe / a / white
There's a tall, old, white wardrobe.
- 2 has got / living room / lamp / small / a / The / yellow / modern

- 3 has got / a / bed / My / old / bedroom / large

- 4 red and blue / The / got / four / big / pillows / bed's / new

- 5 on his desk / a / photo / tiny / black and white / old / There's

WRITING TIP

Make it better! ✓ ✓ ✓

Use comparatives and superlatives to describe the things in your house.

My sister's bedroom is bigger than mine.

- 5 Complete the sentences with the comparative or superlative form of the adjectives in brackets.

- 1 The bathrooms are smaller than the bedrooms. (small)
- 2 My parents have got _____ bedroom in the house. (large)
- 3 The wardrobe is _____ my bathroom! (big)
- 4 The furniture in her house is _____ the furniture in my house. (modern)
- 5 The apartment has got _____ views of the city. (beautiful)

- 6 Complete the sentences with two or three adjectives to describe the rooms in your house.

- 1 We've got a small, new kitchen.
- 2 There's a _____ bedroom.
- 3 There's a _____ living room.
- 4 I've got a _____ bathroom.



Writing

WRITING TIP

Make it better! ✓✓✓

Give your opinion of the place, the house or the rooms.

It's a small house, but I really like it because it's warm and comfortable.

7 Which of these sentences does not give an opinion?

- 1 The house is really unusual.
- 2 The gardens are really beautiful.
- 3 There are three large bedrooms.
- 4 It's really relaxing to walk on the beach near the house.

8 Read Corrine's email again and tick (✓) the information she includes.

- | | |
|---|--------------------------|
| a what rooms there are | <input type="checkbox"/> |
| b the number of bedrooms | <input type="checkbox"/> |
| c what her favourite room is and why | <input type="checkbox"/> |
| d what she does in each room | <input type="checkbox"/> |
| e how old/big the house is | <input type="checkbox"/> |
| f interesting or unusual features/furniture | <input type="checkbox"/> |

PLAN

9 Choose one of these holiday homes to write an email about. Use the information in Exercise 8 and make notes in your notebook.



a castle in England



a stone cottage in Ireland



a luxury flat in a big city



a houseboat in the Netherlands

WRITE

10 Write the email. Look at page 45 of the Student's Book to help you.

CHECK

11 Check your writing. Can you say YES to these questions?

- Is the information from Exercise 8 in your description?
- Do you use adjectives to describe the room and things in the place?
- Do you use comparative and superlative sentences?
- Do you give your opinion of the place, the rooms or the things?

Do you need to write a second draft?

Vocabulary

Things in the home

1 Match the words in the box to the definitions.

sink towel mirror blanket curtains pillow
wardrobe ~~carpet~~ shelf cupboard desk

- This is on the floor. You walk on it. carpet
- You open these in the morning so you can see outside. _____
- This is on the bed. It's for your head. _____
- This is in the bathroom. You use it after a shower. _____
- This is in the bathroom. You can see yourself in it. _____
- You put all your clothes in here. _____
- You put plates, cups, glasses, or food in here. _____
- This is on the bed. You use it when it's cold. _____
- You put books on this. _____
- This is in your bedroom. You do your homework here. _____
- This is in the kitchen. You wash dirty plates in here. _____

Total: 10

Household appliances

2 Complete the sentences with words in the box.

dishwasher ~~washing machine~~ fridge heater
lamp cooker hairdryer freezer iron

- Put the dirty clothes into the washing machine.
- It's cold! Turn on the _____.
- Take some ice out of the _____.
- Put the milk back in the _____.
- I'd like to cook dinner. Turn on the _____.
- Your hair is wet. Go and get the _____.
- Put the dirty plates into the _____.
- Oh no! I burned my shirt with the _____!
- I can't see. It's very dark. Turn on the _____.

Total: 8

Language focus

Comparatives

3 Write comparative sentences.

- London / Edinburgh (big)
London is bigger than Edinburgh.
- Cheetahs / elephants (fast)

- The Amazon / the Danube (long)

- The Arctic / Iceland (cold)

- Sharks / dolphins (dangerous)

- Hawaii / Alaska (warm)

- Hotels / youth hostels (expensive)

Total: 6

Superlatives

4 Write sentences in the superlative.

- Russia / big / country / in the world
Russia is the biggest country in the world.
- The cheetah / fast / animal in the world

- The *Mona Lisa* / famous / painting in the world

- The University of Al-Karaouine in Morocco / old / university in the world

- The Himalayas / high / mountains in the world

- The Australian box jellyfish / poisonous / creature in the world

Total: 5

should/shouldn't

5 Complete the sentences with *should* or *shouldn't* and the verb.

- It's a good idea to get up early.
You should get up early.
- I suggest you tell him what you think.
You _____ him what you think.
- It isn't a good idea to drink your tea with so much honey.
You _____ your tea with so much honey.
We _____ sandwiches in the classroom.
- It isn't a good idea to talk and eat at the same time.
You _____ at the same time.
- It isn't OK to talk in the library.
You _____ quiet in the library.

Total: 4

Language builder

6 Complete the conversation with the missing words. Circle the correct options.

Dear Becky,
We ¹ _____ a wonderful time on our holiday in Australia. We ² _____ at a beautiful beach hotel. It's ³ _____ than at home! I love ⁴ _____ in the ocean. We ⁵ _____ snorkelling near the beach yesterday when we saw ⁶ _____ dolphins! I think they're ⁷ _____ sea creatures in the world! I took ⁸ _____ of pictures! I'll send you some photos. It's really important to be careful in the sun over here. They told us we ⁹ _____ wear hats all the time and we ¹⁰ _____ out in the middle of the day.
See you soon!
Angie

- | | | |
|-------------------|----------------------|----------------------|
| 1 a have | b 're having | c do have |
| 2 a stay | b 're staying | c stayed |
| 3 a sunny | b sunniest | c sunnier |
| 4 a swim | b swimming | c swam |
| 5 a was | b were | c are |
| 6 a much | b any | c some |
| 7 a the beautiful | b the most beautiful | c the more beautiful |
| 8 a a lot | b some | c many |
| 9 a should | b aren't | c shouldn't |
| 10 a aren't going | b should go | c shouldn't go |

Total: 9

Vocabulary builder

7 Choose the correct word.

- My uncle's daughter is my cousin.
a aunt b cousin c mother
- We studied the rivers of France in _____ today.
a Geography b History c Maths
- Your bedroom is really _____. Pick up all those things!
a unfriendly b unfair c untidy
- He ran very fast, but he couldn't _____ them.
a climb b chase c catch
- Is there any ice cream in the _____?
a cooker b freezer c fridge
- He plays the piano and the guitar. He's an amazing _____.
a dancer b scientist c musician
- I think there are some biscuits in the _____.
a cupboard b wardrobe c sink
- Where's the _____? I'm going to lie down on the sofa.
a carpet b blanket c towel
- We're _____ in the park at the moment. Do you want to come?
a walk b walking c doing
- The sun _____ before breakfast.
a put up b went up c came up

Total: 9

Speaking

8 Circle the correct options.

- Mum:** Tom, ¹will / shall you help me in the kitchen?
- Tom:** OK. ²Do / Shall I make the salad?
- Mum:** Yes, please. ³Will / Shall you also do me a favour and take the dog out for a walk after dinner?
- Tom:** Sorry, I ⁴can't / don't. I need to finish my homework. ⁵I'll / I ask Sue.
- Mum:** That's OK. ⁶I'll / Shall I do it.
- Tom:** ⁷Shall / Can I tell Sue and Dad it's time for dinner?
- Mum:** Yes, please.

Total: 6

Total: 57



Comparatives and superlatives

Remember that:

- with short adjectives we add **-er** or **-est**.
- with long adjectives we use **more** or **the most**.

1 Find and correct five more mistakes with comparatives and superlatives.

Louisa: What do you think of my new bedroom? It's ~~more bigger~~ bigger than my old room.

Izzie: It's great! I love the big windows. It's more lighter than your old room too.

Louisa: Yes. And I've got some new furniture. Do you like it?

Izzie: Yes, it's modern, isn't it? The old stuff was ... well, more traditional.

Louisa: I know, it was awful! I had the most old wardrobe in the world!

Izzie: This one's much more nicer. You've got loads of space for all your clothes.

Louisa: And come look at the view from the window. It's the beautifulest view in town.

should/shouldn't

Remember, we use the infinitive without **to** after **should** and **shouldn't**.

- ✓ You **should avoid** watching TV.
- ✗ You ~~should to avoid~~ watching TV.
- ✓ You **shouldn't eat** a big meal before going to bed.
- ✗ You ~~mustn't eating~~ a big meal before going to bed.

2 Are the sentences correct? Correct the incorrect sentences.

Six tips for a successful exam

- 1 You should ~~to~~ make a timetable of all the work you need to do.
- 2 You should getting at least 8 hours of sleep every night.
- 3 You shouldn't work late in the evening.
- 4 You should to remember to take a break.
- 5 You should going for a walk every day.
- 6 You shouldn't forget to eat!
- 7 You should to drink a lot of water.

Prepositions of place

Remember that:

- we use **in** with rooms, towns and countries.
✓ *Maisie lives **in** the USA.*
- we use **on** with surfaces, e.g. *floor, wall, table*.
✓ *There is a computer **on** my desk.*
- we usually use **at** with buildings, e.g. *school, home*.
✓ *We stayed **at** a very unusual hotel.*

3 Complete the sentences with **at, in** or **on**.

- 1 In the kitchen, there's a fridge, a cooker and a dishwasher.
- 2 There is a library at school, but I prefer to do my homework _____ home.
- 3 I like the picture _____ the wall in the bedroom.
- 4 When it's cold, I put a blanket _____ the bed.
- 5 There's a lamp _____ the table in the living room.
- 6 I bought a beautiful mirror _____ San Francisco.

Spell it right! Comparative adjectives

Remember that:

- with short adjectives (one syllable) ending in vowel + consonant, we double the final consonant and add **-er** to form the comparative.
*His bedroom is big. → His bedroom is **bigger** than mine.*
- we do not use **more** or **very** before comparative adjectives ending in **-er**.
✓ *His bedroom is **bigger** than mine.*
✗ *His bedroom is more bigger than mine.*
✗ *His bedroom is very bigger than mine.*
- with long adjectives (two syllables +) we use **more** before the adjective.
*Their house is beautiful. → Their house is **more beautiful** than ours.*
- with adjectives that have two syllables and end in **-y**, we remove the **-y** and add **-ier**.
*Your garden is pretty. → Your garden is **prettier** than ours.*

4 Write the comparative forms of the adjectives.

- 1 cold colder
- 2 expensive _____
- 3 tidy _____
- 4 comfortable _____
- 5 small _____
- 6 relaxing _____
- 7 high _____
- 8 easy _____

General and specific competences from the curriculum explored in the unit

1. Understand oral messages in different communication situations
 - 1.1. Identify essential information from the news presented on TV/recorded materials related to different events, when the comment is illustrated by pictures
 - 1.2. Identify details from messages and interactions on predictable topics, when the speakers/interlocutors talk clearly and slowly
 - 1.3. Identify specific aspects of the culture of the language studied

2. Speak in different communication situations
 - 2.1. Present plans, intentions and future projects
 - 2.2. Give a short and simple presentation on activities
 - 2.3. Initiate, continue and finish a dialogue on familiar or personal interest topics
 - 2.4. Participate in conversations related to planning activities
 - 2.5. Show interest in participating in a verbal exchange

3. Understand written messages in different communication situations
 - 3.1. Select necessary information from lists or simple functional texts (brochures, menus, schedules, ads)
 - 3.2. Extract information from multiple short texts based on several predefined or negotiated criteria/constraints
 - 3.3. Identify information from a simple written letter/email to write an answer
 - 3.4. Show willingness to be informed through reading

4. Write messages in everyday communication situations
 - 4.1. Complete a form with personally identifiable information (education, interests, competences)
 - 4.2. Write a very simple personal letter (digital version included) to express thanks or apologies
 - 4.3. Tell a story, in short, using linkers to emphasise the chronological order
 - 4.4. Write simple and coherent texts on specific topics of interest
 - 4.5. Participate in the exchange of written messages

Competențele generale și specifice din programa școlară, urmărite în unitatea de învățare

1. Receptarea de mesaje orale în diverse situații de comunicare
 - 1.1. Identificarea informațiilor esențiale din știrile prezentate la TV/materiale înregistrate, referitoare la diferite evenimente, atunci când comentariul este ilustrat prin imagini
 - 1.2. Identificarea detaliilor din mesaje și interacțiuni pe subiecte previzibile când locutorii/interlocutorii vorbesc clar și rar
 - 1.3. Identificarea unor elemente culturale specifice limbii studiate

2. Exprimarea orală în diverse situații de comunicare
 - 2.1. Prezentarea unor planuri/unor intenții și proiecte de viitor
 - 2.2. Descrierea scurtă, elementară a unor activități
 - 2.3. Inițierea, susținerea și încheierea unui dialog pe teme familiare sau de interes personal
 - 2.4. Participarea la conversații în legătură cu planificarea unor activități
 - 2.5. Manifestarea interesului pentru participarea la schimbul verbal

3. Receptarea de mesaje scrise în diverse situații de comunicare
 - 3.1. Extragerea informațiilor necesare din liste sau din texte funcționale simple (pliante, meniuri, orare, reclame)
 - 3.2. Extragerea informațiilor din mai multe texte scurte pe baza mai multor criterii/constrângeri prestabilite sau negociate
 - 3.3. Identificarea informațiilor dintr-o scrisoare personală simplă/e-mail în vederea redactării unui răspuns
 - 3.4. Manifestarea disponibilității pentru informare prin lectură

4. Redactarea de mesaje în diverse situații de comunicare
 - 4.1. Completarea unui formular cu informații de identificare (educație, interese, competențe)
 - 4.2. Redactarea unei scrisori personale (inclusiv digitale) foarte simple exprimând mulțumiri sau scuze
 - 4.3. Relatarea pe scurt a unei întâmplări utilizând cuvinte de legătură pentru a marca ordinea cronologică
 - 4.4. Redactarea de texte simple și coerente pe teme de interes
 - 4.5. Participarea la schimbul de mesaje scrise

4

A balancing act

Vocabulary

Priorities

1 ★ Complete the word puzzle with the clues. What is the mystery word?

1		s	p	o	r	t	s			
2										
3										
4										
5										
6										
7										
8										

- My friend Matt loves doing sports. He plays football, volleyball and tennis.
- I go to bed after midnight so I don't get enough _____.
- My Mum always says 'With work and family I never have _____ by myself'.
- I spend a lot of time on the internet chatting with my friends _____.
- My friend Alex draws comics. She loves doing _____ things.
- Clara loves going to the shopping mall to _____ out with friends.
- We're going to shop for _____ on Saturday.
- Everyone helps _____ the house at the weekend. I hate it!

Mystery word: These are all activities that a _____ does.

2 ★ Match the verbs with the nouns.

- | | |
|----------------|----------------------|
| 1 competing in | a time by yourself |
| 2 hang out | b around the house |
| 3 doing | c something creative |
| 4 getting | d enough sleep |
| 5 having | e sports events |
| 6 helping | f with friends |

3 ★★ Complete the text with words from Exercises 1 and 2.

I come from a large family. It's not easy! We all take turns ¹ *helping around the house*, like washing the floor or cleaning the bathroom. I usually get my older sisters' dresses and jeans when they're too small for them, so I can only dream about ² _____.

We've only got two computers too, so we don't ³ _____ very often. Also, ⁴ _____ is difficult – there's always something happening with the family. And ⁵ _____ is a problem, because when we go to bed my sisters and I sometimes talk for hours!

Of course I don't always go out with my big sisters, I ⁶ _____ of my own from school. My sisters and I all enjoy painting and drawing, too. ⁷ _____ together is really nice. I also ⁸ _____. I do athletics and it's great when all my family come to support me! We're all very close!



4 ★★★ What about you? Write at least five sentences about your priorities. Use vocabulary from Exercises 1 and 2. Explain how you spend your time in the week and at the weekend.

I don't help around the house in the week, but on Saturday I do.