

2

Comunicare în limba modernă engleză Caietul elevului Clasa a II-a

art Klett

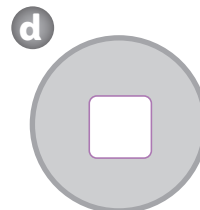
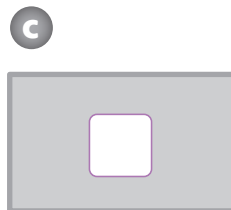
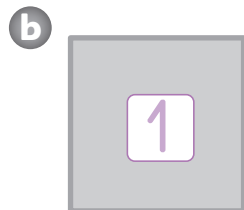
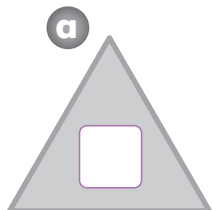
Herbert Puchta,
Günter Gerngross,
Peter Lewis-Jones
with Bianca Popa
and Oana-Cristina Stoica



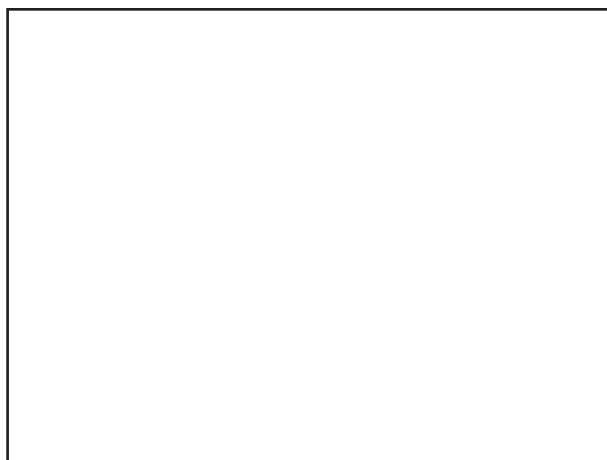
CAMBRIDGE

Tangrams

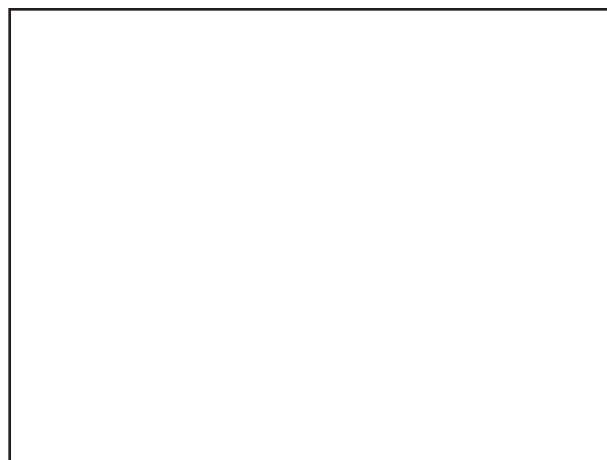
1 Listen and number.



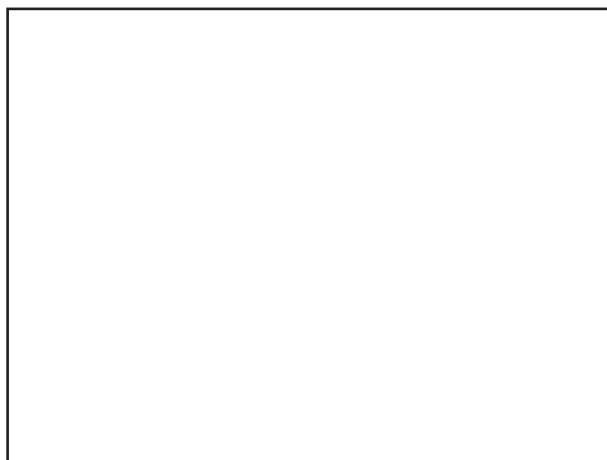
2 Read and draw.



1 a red triangle



2 a green square



3 a blue circle



4 a yellow rectangle

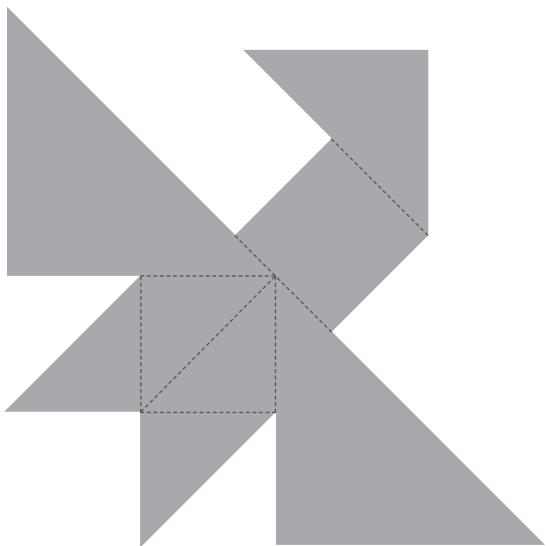
3

Tick (✓) the picture you can make with the pieces of the tangram.

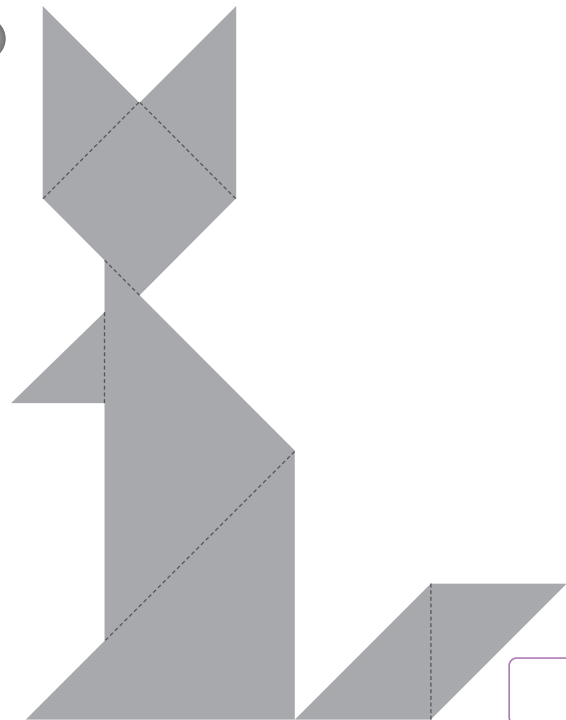
Think!



a



b



My checklist at the end of the *Back to School* Unit:

I can spell three words.

I can name three classroom objects.

I can use *is / are*.

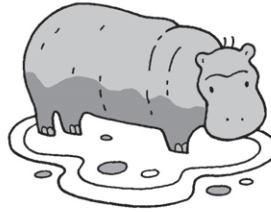
I can write three new words.

1

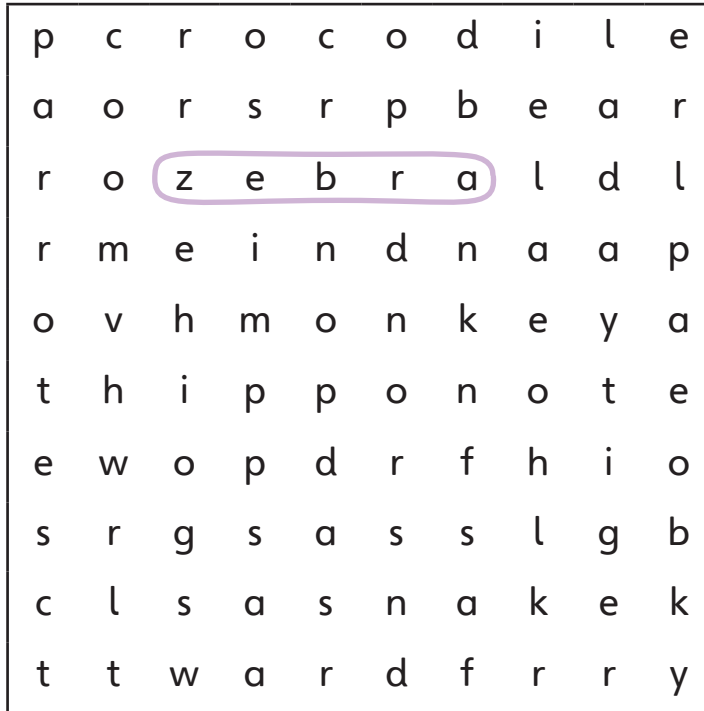
The Zoo

Competences:
1.1, 1.3, 2.1, 2.2,
2.3, 3.1, 4.1













1 Find the animals and write.



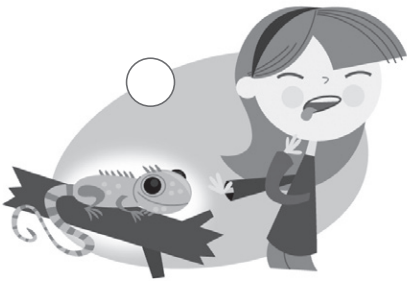
zebra



1 Listen and draw a happy mouth or a sad mouth.

				
Fiona				
Andrew				

2 Match the pictures with the sentences. Colour the circles.



- I like ducks.
- I don't like frogs.
- I like frogs.
- I like lizards.
- I don't like lizards.
- I don't like ducks.



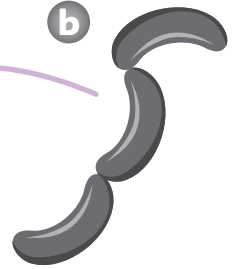


1 Listen to the song. Match the animals with the food they like. Then write.

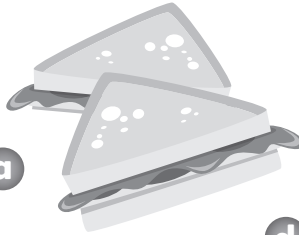
1



b



a



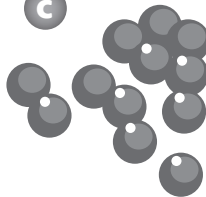
d



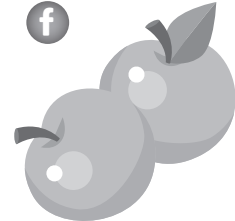
2



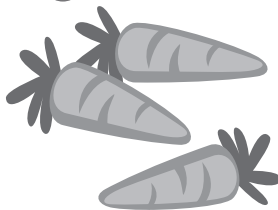
c



f



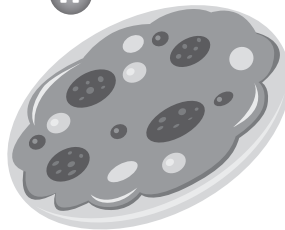
e



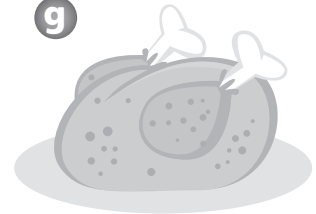
3



h



g



The zebra likes _____ .

The hippo likes _____ .

The parrot likes _____ .

1 Read and complete.

1



2



3



4



5



6



likes doesn't like

- 1 He doesn't like milk.
- 2 He _____ bananas.
- 3 She _____ apples.
- 4 She _____ apples.
- 5 She _____ milk.
- 6 He _____ bananas.

2 Read and answer the questions.

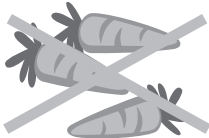
1



Does Pete like sandwiches?

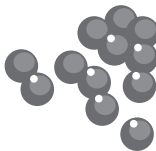
Yes, he does.

2



Does Susan like carrots?

3



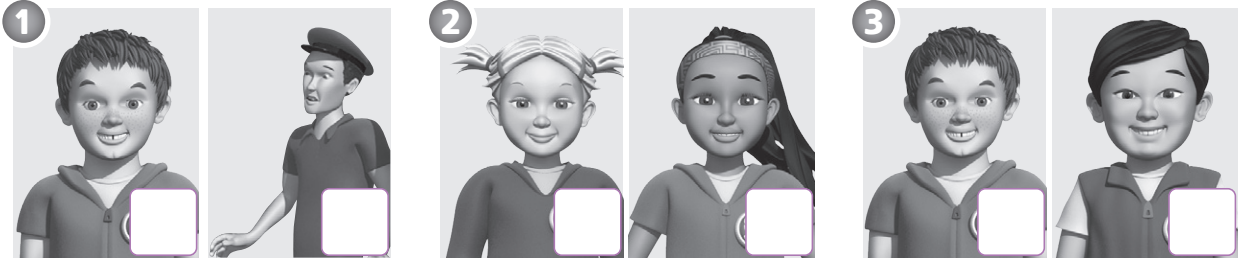
Does Rosie like peas?

4

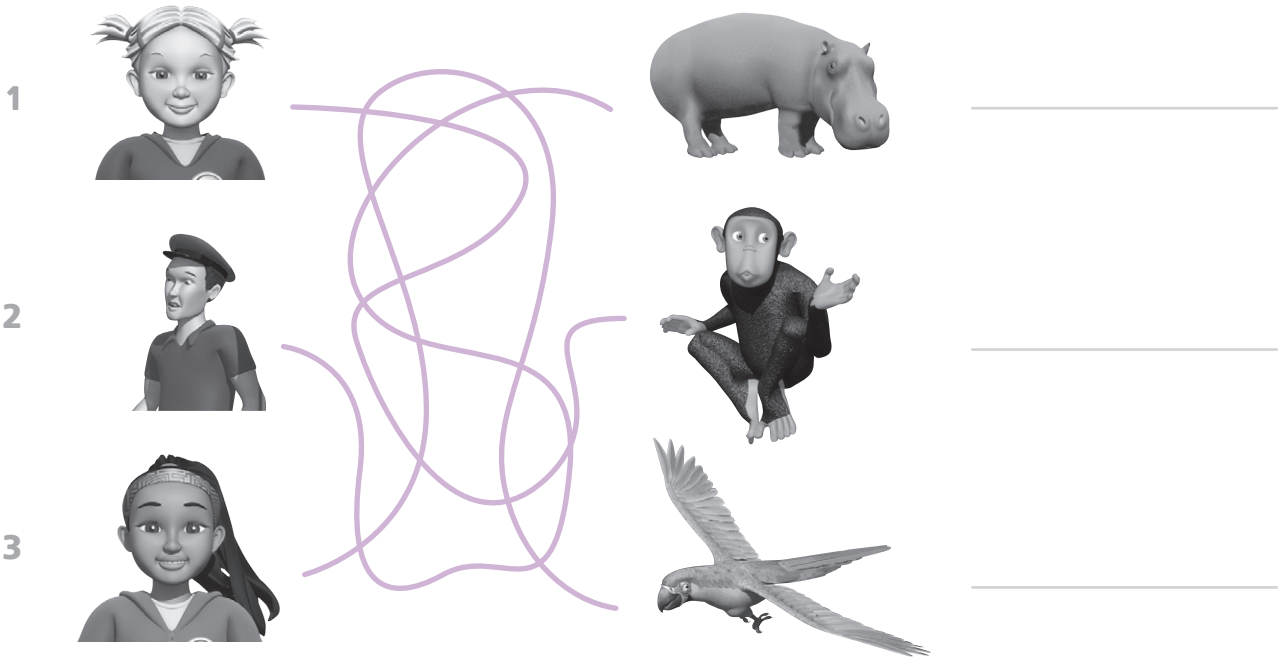


Does Bob like monkeys?

1  Listen and tick (✓).



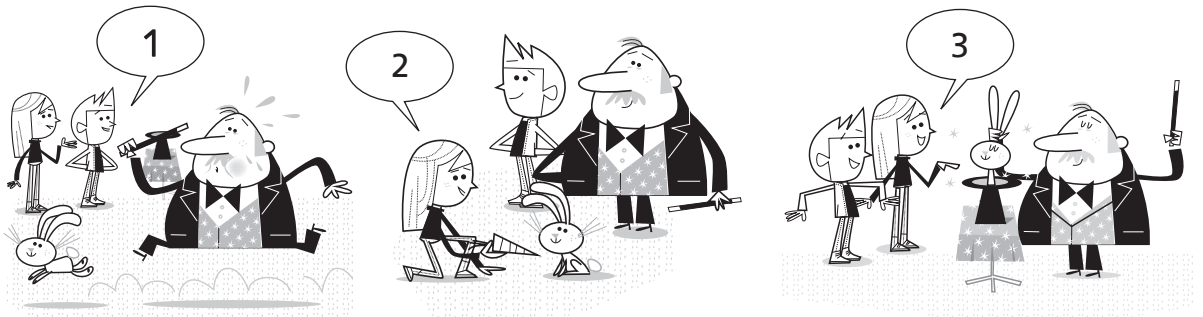
2 Look and write *yes* or *no*.



3 Match the pictures with the sentences.

Think!

Let's help him. Look at that! Come here, rabbit!

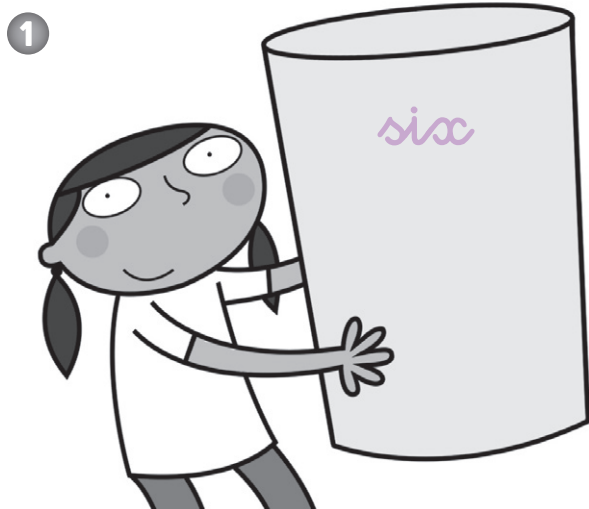


4 Look and tick (✓).

5 What's in Kim's bin? What's in Mike's pie?
Say and write. (✓).

Phonics

nine ~~six~~ white pink spider hippo pig tiger



Kim's bin



Mike's pie

6 Listen, say and check your answers.



2

Read the example. Then tell your partners about your favorite animal. Can they guess what it is?

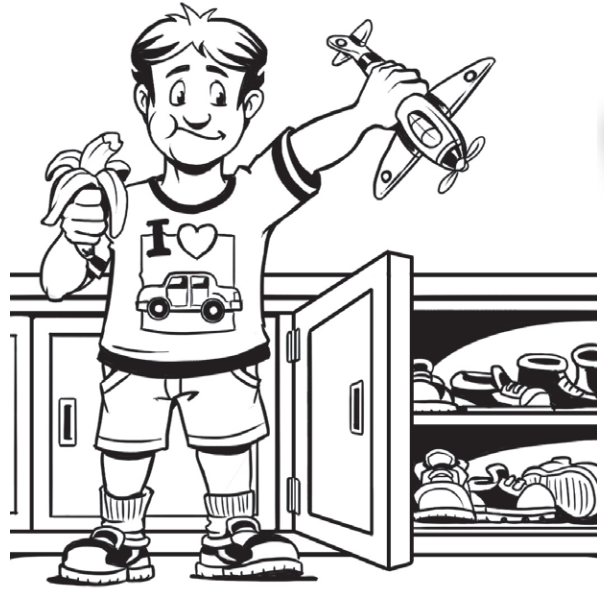
Think!

My favourite animal is small. It likes fish. It doesn't like carrots. What is it?

3 Look at the pictures. Read and circle.



- 1 Does she like spiders?
- 2 Does he like bananas?
- 3 Does she like cake?
- 4 Does he like cars?



- Yes, she does. / No, she doesn't.
- Yes, he does. / No, he doesn't.
- Yes, she does. / No, she doesn't.
- Yes, he does. / No, he doesn't.

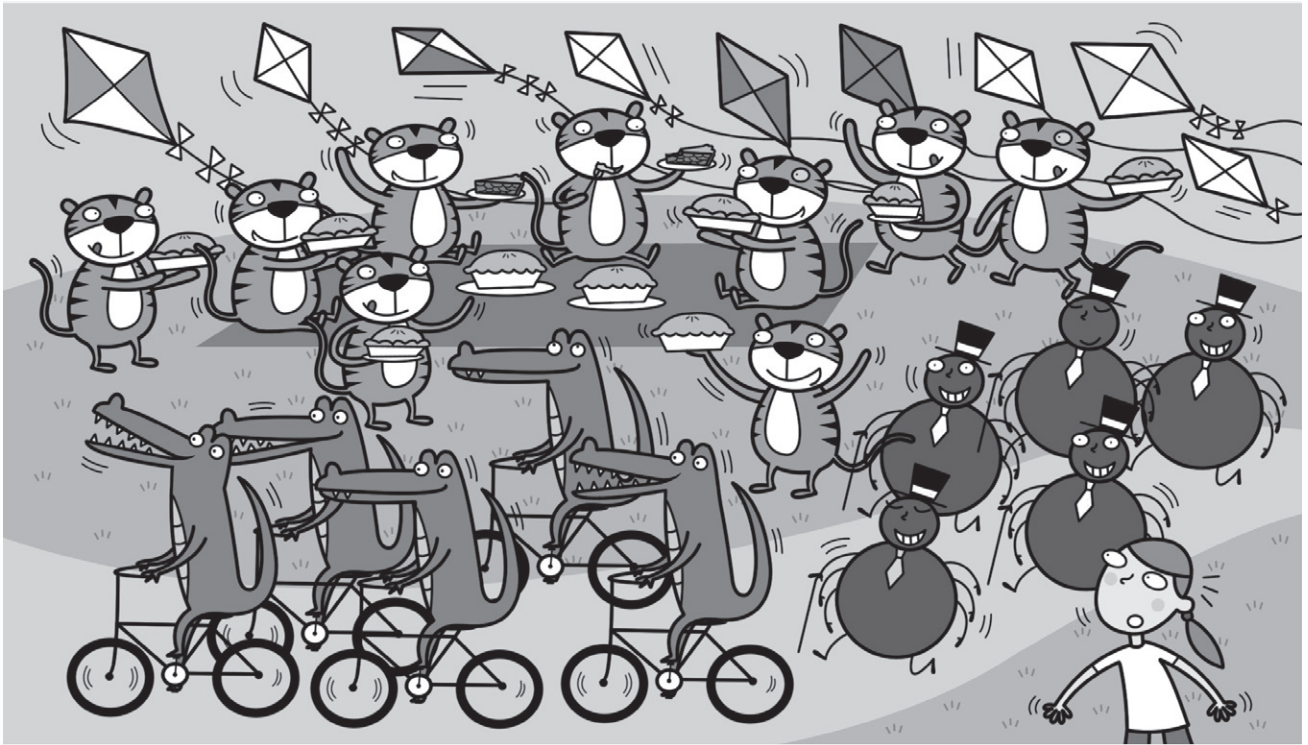
4 Pair work. Ask and answer.

Do you like
monkeys?



Review

1 Listen and chant.



2 Look and circle. Then write the words in the chart.

Get it right!

- 1 sausages door carrots chicken
- 2 window wall tiger cupboard
- 3 zebra monkey bananas bear



Food

Classroom

Animals

sausages

3 Read and match.

Name: Nina
From: France
Age: 10
Favourite food:
fish



Name: Sandra
From: Mexico
Age: 7
Favourite food:
mice



Name: Tommy
From: Brazil
Age: 9
Favourite food:
bananas



Name: Freddie
From: Australia
Age: 8
Favourite food:
animals



She's a long animal with no legs. She's young. She likes trees.
Her name is _____.

4 Read and complete.

long Tommy trees 9 fish

- 1 His name's Tommy.
- 2 He's _____.
- 3 He's a small animal with _____ arms.
- 4 He doesn't like _____.
- 5 He likes _____ and bananas.



My checklist at the end of the **Unit 1**:

I can name three animals.

I can talk about my favourite animal.

I can use *like / don't like*.

I can write three new words.