

1

Living day to day

Reading and Use of English

Part 7

1 Look at the exam task. Answer these questions.

- How many short texts do you have to read?
- What has each person written about?
- What are the four answer choices you can give?

2 Now do the exam task.

Need help? Go to Quick steps page 6 in the Student's Book

Exam task

You are going to read an article in which four people talk about being a foreign student. For questions 1–10, choose from the people (A–D). The people may be chosen more than once.

Which person

- believes she has gained a deeper understanding of various issues? 1
- is interested in the history of a feature of the city where she is studying at the moment? 2
- expresses appreciation for the convenient location of her accommodation? 3
- is aware that she may be creating a negative impression of her experience? 4
- tries to make progress in her course subject while on her way to classes? 5
- says she initially found getting from her accommodation into the city challenging? 6
- takes longer getting to classes than she needs to? 7
- mentions acquiring a skill that she regards as unnecessary? 8
- is glad that she is too busy to miss what she's left behind? 9
- felt uneasy about a teaching method at one time? 10

Life as a foreign student

Four students talk about student life in a country that is not their own

A Emily

I'm an English university student, studying in Utrecht, Holland for one year of my law degree. My rented room is out of town, so going to and from class involves a 20-minute bike ride. Although this isn't a demanding route, cycling it was tough at first as I was so unfit. Now, I can see that commuting to uni and cycling into town for things like my weekly Dutch lessons have made me much fitter. Learning Dutch is interesting, but hardly essential since everyone here speaks such good English! In town, I also sometimes meet up with friends in Utrecht's amazing cafés after uni classes. I particularly like the cafés in the converted industrial buildings by the canal, which have a long and fascinating past that I've enjoyed researching online. At weekends, I go with friends to places like the Domtoren, Utrecht's famous tower. The views from the top are stunning. All in all, I'd highly recommend studying abroad.

B Meera

I'm from India, and I'm studying economics at Harvard University, USA. Since being here, I've had no time to be homesick or think about much except my classes and coping with the workload, which is a good thing. My classes start at 8.45, and then it's constant classes and helping researchers until 6 pm, with ten minutes for lunch and perhaps an hour in the library for my own coursework. In the evening, I might have to take a progress test, get through several books, and work on assignments. I realise it must sound like I'm living in a highly stressed state, but in fact that's not how it feels because I'm so delighted to be here. I find the whole experience really stimulating and rewarding.

Grammar



Present tenses

1 Some of these sentences written by exam candidates contain mistakes. Correct any mistakes, using the present simple or present continuous.

- Petra is belonging to the only sports club in our town.
- I'll do the washing up when you'll leave.
- We're having a really enjoyable time here in the city.
- Every day they are sitting at their desks for at least six hours.
- When you will visit my sister, please take her this present from me.
- The horses are needing their food at five o'clock, but they almost never get it on time.
- Nowadays, it becomes increasingly difficult to find a really wild place to go hiking.
- I promise that I'll explain the problem to Mike when I meet with him.



Listening



Part 1

1 Look at questions 1–4 in the exam task. Answer these questions.

- 1 How many speakers will you hear?
- 2 Will they be female or male voices?
- 3 What is the situation?
- 4 What is the focus, e.g. place, opinion, of the question?

2  **Now listen and do the exam task.**

Need help? Go to Quick steps page 9 in the Student's Book

Exam task

You will hear people talking in four different situations (in the exam you will hear eight). For questions 1–4, choose the best answer (A, B or C).

- 1 You hear a woman talking to a friend in a restaurant. What does the woman want to avoid doing?
 - A driving home through slow traffic
 - B using public transport to get home
 - C returning home that evening
- 2 You hear a father and his daughter chatting about this weekend. How does the daughter feel about this weekend?
 - A She is concerned about how much she will have to do for her grandma.
 - B She is looking forward to spending time with her grandma.
 - C She is hoping to do some baking with her grandma.
- 3 You hear a man leaving a phone message for his sister. Why is he calling her?
 - A to invite her to join him on vacation
 - B to accept her offer of accommodation
 - C to confirm some arrangements for a trip
- 4 You overhear a man and a woman talking in a shopping centre. What do they agree to do now?
 - A find somewhere to have a meal
 - B go to the department store café
 - C see if they can get something in the sales

C Elsa

I'm from Sweden, but at the moment I'm living in Singapore, doing a business degree. About ten minutes before classes start each morning, I stuff my laptop into my bag, and head to uni, feeling huge relief that my halls of residence are just five minutes away on foot. Most often, our classes are seminars with the professor. Although the discussions in these are usually full of interesting insights from classmates as well as the prof, this type of session, where students question everything, made me uncomfortable at first and I was concerned I'd learn nothing! I'm pleased to say I was completely wrong. Although core classes end at midday, I often have to attend meetings later about team projects, and go to electives – additional classes usually unrelated to core subjects. I've done several fascinating electives, such as one on Japanese social history. Being here has shown me how narrow my thinking was. I've become much more knowledgeable about different cultures, politics and lifestyles.

D Melanie

I'm an Australian studying French in Nancy, France. It was a while before I really felt settled here. Having lived in a small outback town for most of my life, French city life felt pretty overwhelming. Now, I love it. Every morning I set off for the school, which could just be a ten-minute walk from my apartment, but is often more like half an hour because I take different routes, exploring the historic streets of Nancy. As I walk, I listen to amusing French podcasts to improve my listening skills. They also make me feel calmer about the day ahead. Since I'm doing an intensive language course, some exhausting days I have six hours of French classes. I only have two hours on Thursday and Friday though, so generally feel a lot more chilled out by the weekend. After classes, I meet up with friends in restaurants or work on my French.

2 Complete these sentences with the present simple or present continuous form of these verbs. Use each verb only once.

end not shout own stay take try

- 1 I hate novels that without explaining why things happened.
- 2 Debra's away this week. She at her parents' place in the mountains.
- 3 Teachers tend to get better results if they at their pupils.
- 4 I'm tired of eating in the canteen, so I a packed lunch to work.
- 5 A footballer from Manchester United that huge house over there.
- 6 Don't come in here! I to clean the floor.

Reading and Use of English

1 Correct the mistakes in these sentences written by exam candidates. Add a prefix and/or a suffix to the underlined words.

- 1 He's your father, so of course he is worry about you when you have problems.
- 2 When Henrik became a senior manager, he felt more stressy about work.
- 3 The most attraction courses I've seen so far are all in London.
- 4 After the long silence, there was a sudden scream, and we were all terrorised.
- 5 This essay is totally inacceptable because it doesn't answer the question at all.
- 6 It was really surprised to find out that our school was once a luxury hotel.
- 7 The stadium was incredibly crowdy so we couldn't get near the stage.
- 8 Having some time off work will be really enjoyful.
- 9 The conference I went to was extremely unorganised and uninteresting.
- 10 The city's fantastic art gallery is full of impressing paintings and sculptures.

Part 3

2 Look at the exam task example (0) and answer these questions.

- 1 What kind of word is needed in the gap: an adjective, noun or adverb?
- 2 Does the word describe how people feel about something, or what has caused them to feel that?
- 3 Does the given word need a suffix or a prefix?
- 4 What other change to the given word is needed?



3 Now do the exam task.

Need help? Go to Quick steps page 12 in the Student's Book

Exam task

For questions 1–8, read the text below. Use the word given in capitals at the end of some of the lines to form a word that fits in the gap in the same line. There is an example at the beginning (0).

Example: 0 CHALLENGING

The effects of social media

Today, it is (0) to imagine a world without social media, which is used by around 3.8 billion people (1) Its main use is to establish and maintain (2) and family ties. Though people find certain aspects of online social communication (3), there's growing evidence of its positive effects. For example, a study of 1,000 teenagers aged between 13 and 17, found that one in five believed they had more (4) communicating on social media than in more traditional ways. 28% of them also expressed the (5) that social media made them more outgoing, and over half said it improved their relationships. (6) have also focused specifically on students and social media use. They have shown that students who use social media frequently have better memories and feel more (7) with their academic subject. Social media users also tend to be more innovative, possibly because social media provides such a wide and (8) range of ways to learn and research.

CHALLENGE

GLOBE

FRIEND

WORRY

CONFIDENT

BELIEVE

RESEARCH

INVOLVE

VARY

Writing



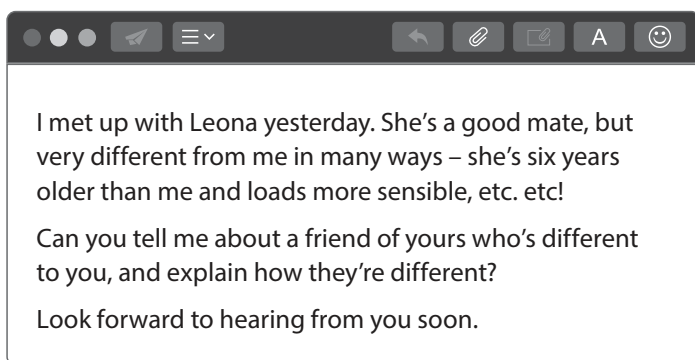
Part 2 informal email

1 Look at the exam task and answer these questions.

- 1 Who is the email to and who wrote it?
- 2 What does he want you to write about?
- 3 Underline the informal language he uses.

Exam task

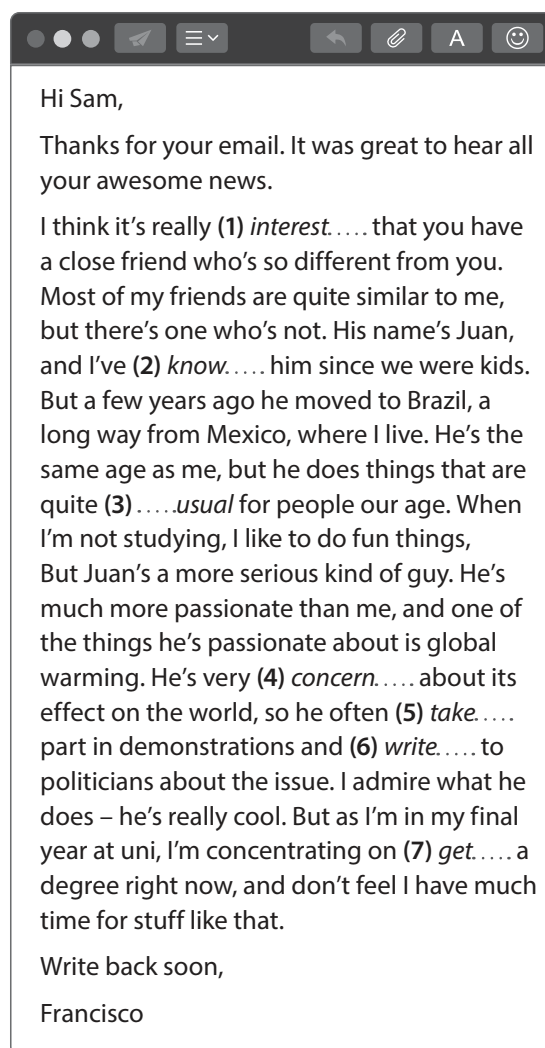
Here is part of an email you have received from Sam, an English-speaking friend.



Write your **email** to Sam in **140–190** words. Do not write any addresses.

2 Read the model email and respond to the following.

- 1 Complete the words in *italics*, adding a letter or letters.
- 2 What answers does Francisco give to Sam's questions?
- 3 Find and underline examples of informal language.



3 Plan and write your email to Sam. If possible, use some of Francisco's expressions, grammar structures and vocabulary.

Need help? Go to Quick steps page 13 and the Writing bank page 120 in the Student's Book

2

Differing tastes

Listening



Part 2

1 Look at the exam task. Answer these questions.

- Look at the instructions. Who is the speaker in this task? What is the review about?
- Look at the gaps for questions 1–10. Which gap or gaps can be filled by the following?
 - a role
 - a place
 - a product
 - a length of time
 - an adjective

2 Now listen and do the exam task.

Need help? Go to Quick steps page 16 in the Student's Book

Exam task

You will hear a radio presenter reviewing a biography of a chef. For questions 1–10, complete the sentences with a word or short phrase.

- The presenter thinks that everyone will find Kwame's biography a very book.
- Kwame studied for a while at a, which he was forced to leave.
- When he went to Louisiana, he was hired to work in the kitchens of a, which was where he began his career in cooking.
- In 2010, Kwame went back to New York and became a in a restaurant.
- Kwame set up a catering business with money he earned from selling on the subway.
- Kwame's restaurant, Shaw Bijou, was only open for before it went out of business.
- Shaw Bijou had a key who was responsible for the decision to close it down.
- The speaker says that what motivated Kwame was a that was always with him.
- Kwame's current restaurant is in a in Washington.
- Next week on this programme, the type of book being reviewed will be a, written by an Italian chef.

Grammar

a



b



c



Past tenses

1 Correct the mistakes in these sentences using suitable past tenses. In sentences 3 and 8 more than one answer is possible.

- When we chatted in the café, I didn't notice someone stealing my bag.
- During the phone call, Felicity was asking him to go camping at the weekend.
- Before I had a computer, I was looking things up in books.
- I ran to the cinema and arrived at 7.15 but the film already started.
- My dad didn't used to have dinner with us very often because he worked long hours.
- My aunt's beautiful antique vase broke while I washed it.
- The glass on the table was containing a strange green liquid.
- After Greg had working in the shop for several years, he became the manager.
- When Nick arrived at the party it was late and most of the other guests went home.



2 Choose the correct answer to complete the text.

Photographs of food



When I put 'photos of desserts' into a search engine this morning, I got hundreds of millions of results. When I **(1) was having / had had** dinner with a friend last week, he did not start eating each dish until he **(2) had taken / took** endless shots of it. Whereas the focus of dining **(3) was being / used to be** the taste of the food, its appearance and presentation has become more and more important. Taking photos of food has become part of the dining experience, and many restaurants use photos as a key marketing tool. So how **(4) was all this starting / did all this start?**

The earliest photos of food date back to the early days of photography in the nineteenth century. At that time, photographers **(5) were trying / tried** to establish photography as a serious art form. During the 1860s, for example, a photographer

called Roger Fenton **(6) would photograph / had photographed** richly detailed scenes of food, which imitated the 'still life' displays of objects so brilliantly painted by the Dutch masters. He **(7) produced / had been producing** large prints of these to be hung as decorative works of art. Up until the 20th century and the rise of mass-produced photographic prints, this type of print **(8) had been selling / had been sold** well. However, with this and other developments in technology, the style and function of food photography began to change dramatically.

Rather than being works of art, photos of food in the beginning and middle of the twentieth century more commonly had functional purposes such as illustrations in recipe books. For many years, these photos

(9) would be taken / were taken from the point of view of the eater. Food was laid out on the table, and photos were shot from above, looking down, with the plates clearly separated. Towards the end of the century, romantic lighting, lower angles and adding decorative objects **(10) had been / was** the trend. Nowadays, a lot of Western food photography aims to display food as simply and naturally as possible, with very few objects included.

