


# Welcome section A

- \* Grammar: present simple vs. present continuous; question tags
- \* Vocabulary: ages, the environment

## 1 Read and listen

- a**  **CD1 T2** Read and listen to Beth's diary entry. What did she and her parents disagree about?



September 12th

Dear Diary

Big argument with my parents tonight. I told them I want to go on a march next weekend to support environmental protection - and what did they say? Did they say: 'Good for you, Beth'? Did they say: 'Brilliant - we're really proud of you'? No chance. Mum said: 'A march? But marches are really dangerous, aren't they?' And Dad said: 'You're a bit young, aren't you?' I gave him my look. 'Dad,' I said, 'I'm 15. I'm not a child. I can look after myself.' Dad said: 'I know you're 15. That makes you a teenager, doesn't it? Not an adult!' And he and Mum started laughing. Why? Don't ask me. So I stood up and said: 'Look. You've heard about global warming, haven't you? Well, it's happening now. Now! Responsible adults try to do something about problems, right? And this is a problem! I'm a young adult now and I'm trying to do something. OK? So I'll be on the march on Saturday.' Then I stood up and walked out of the room. Yay!

Now I'm sitting here in my bedroom. I can hear voices downstairs. Perhaps it's the TV, but actually I think it's my parents arguing. That's strange - they don't usually argue. Well, not with each other - only with me, of course!

### b Answer the questions.

- 1 What is the march next weekend about?
- 2 What did Beth want her parents to say?
- 3 What reason does Beth give for wanting to go on the march?
- 4 Why does Beth think it is strange that her parents are arguing?

## 2 Present simple vs. present continuous

Complete the conversation. Use the correct form of the present simple or present continuous.

Isabelle: Hello?

Jamie: Hi Isabelle, it's me, Jamie.

Isabelle: Oh hi Jamie. Where  
 1 are you? (be)

Jamie: I'm in town.

Isabelle: And what 2 are you  
doing? (do)

Jamie: Shopping. I 3 am looking  
 (look) for a new pair of  
 trainers. But I can't find any  
 good ones.

Isabelle: Try that shop in  
 Princes Street. They  
 4 are selling (sell) really cool  
 trainers there.

Jamie: Which shop? Oh, yes,  
 I 5 know (know) it. It's  
 called *Best Foot Forward*,  
 isn't it?

Isabelle: That's right. My friend  
 Alan sometimes 6 works  
 (work) there at weekends.

Jamie: Really? Well, today's  
 Saturday. Perhaps he  
 7 is working (work) there  
 today.

Isabelle: Hmm, well, I'm not  
 sure. But go and see.

Jamie: I 8 am going (go) there  
 right now! Thanks for your  
 help, Isabelle.

Isabelle: No problem, Jamie!  
 Bye!

### 3 Question tags

**a** Circle the correct words.

- 1 It's cold today, *has it / isn't it*?
- 2 He doesn't like me very much, *does he / isn't it*?
- 3 They're friendly, *don't they / aren't they*?
- 4 Your sister works very hard, *doesn't she / don't she*?
- 5 You went away last weekend, *didn't you / don't you*?
- 6 They won't come, *aren't they / will they*?
- 7 You can help me with this, *do you / can't you*?
- 8 She's got nice eyes, *hasn't she / isn't she*?
- 9 We should ask her, *don't we / shouldn't we*?

**b** Complete the conversation with the correct question tags.

Gary: Steve – you like football, <sup>1</sup> *don't you* ?  
 Steve: Well, yes – sort of. But I'm not a good player. Why?  
 Gary: Well, we need another player for our team tomorrow. You'll play for us, <sup>2</sup> ..... ?  
 Steve: Tomorrow? But tomorrow's Sunday, <sup>3</sup> ..... ?  
 Gary: No, it's Saturday.  
 Steve: Oh. Well, OK. I can play, I guess. But why don't you ask Billy Wright? He's a better player than me, <sup>4</sup> ..... ?  
 Gary: Billy Wright? He's only twelve. He's too young. I can't ask him, <sup>5</sup> ..... ?  
 Steve: So? If he's a good player, his age doesn't matter, <sup>6</sup> ..... ?  
 Gary: Well, I'll ask him. But we still need you anyway – we need two players for tomorrow!

**c** ▶ **CD1 T3** Listen and check your answers.

### 4 Describing someone's age

Add the vowels to complete the words. Then number the boxes from 1 (the youngest) to 6 (the oldest).

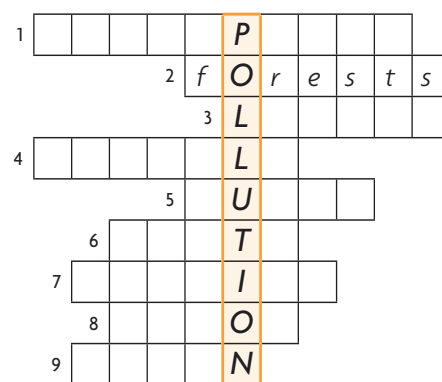
- 4 t e e n a g e r
- \_ d \_ lt
- b \_ by
- p \_ ns \_ \_ n \_ r
- ch \_ ld
- t \_ ddl \_ r

### 5 The environment

**a** Read the text and complete the puzzle.

## It's up to all of us to look after the environment. So what can we do?

- Use less paper. Paper comes from trees, and we need to protect the <sup>2</sup> *forests* where trees grow.
- <sup>4</sup> ..... things like glass and plastic. When we use things more than once, we help to protect our environment.
- Turn off taps when you aren't using the water. Water is a very precious thing, and we shouldn't <sup>6</sup> ..... it.
- Don't <sup>8</sup> ..... <sup>3</sup> ..... on the streets! Always put your <sup>7</sup> ..... in a bin, or take it home and put it in the bin there!
- Try to travel less by car or plane. Cars and planes produce <sup>5</sup> ..... which pollute the <sup>1</sup> ..... . And remember – that's the air that we breathe, so we should do our best to keep it <sup>9</sup> ..... !




**b** ▶ **CD1 T4** Listen and check your answers.


# Welcome section B


- \* Grammar: ways of talking about the future; gerund vs. infinitive
- \* Vocabulary: music, medicine and health


## 1 Read and listen


**a**  **CD1 T5** Read and listen to the messages. Why is it important for Andy that Nadia plays on Saturday?





 Andy, I don't think I'll be able to play on Saturday night – sorry. Nadia


 What??!! Why not, Nadia? We need you. It's an important night and we can't get another trumpet player before then. And no one in the band can learn to play the trumpet in three days! Andy


 I'm in bed with a cold and a temperature. No way can I play the trumpet right now. Nadia


 Well it's only Wednesday. Surely you'll be better on Saturday? Andy


 Perhaps, but I can't practise at the moment, obviously. My throat hurts too much. So I've decided to stay in bed. Nadia


 Well are you doing anything about your cold? Are you taking any medicine? Perhaps your doctor can give you an injection. Andy


 Hey Andy, thanks for the understanding. I'm ill here! I don't enjoy having a temperature, you know. I can't stand lying here and doing nothing! Nadia

 OK, sorry – but you have to play on Saturday. Some people from a recording company are coming. They're looking for new jazz bands like us. It's our big chance! Andy

 What? Really? Nadia

 Yes, really. If they think we're good enough, they might offer us a record deal! Andy

 OK, I promise to try. I'll do everything I can to get better. I hate being ill and I don't want to let you down. I'm going to get better! Let's chat again tomorrow. Nadia

 OK. Thanks a lot. Get well soon, OK? I mean it! Andy

**b** Mark the sentences *T* (true) or *F* (false). Correct the false statements.

- 1 Nadia is the trumpet player in a band.  T
- 2 There are two days to go before the band plays.
- 3 Nadia's got a sore throat.
- 4 Nadia thinks Andy is being very understanding.
- 5 A record company wants new jazz bands.

## 2 Ways of talking about the future

**a** Look at the pictures and circle the correct words.



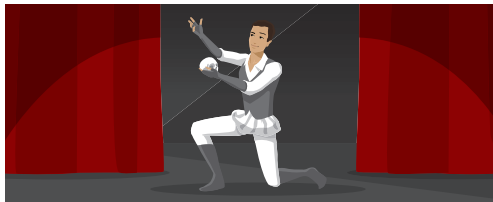
1 We'll have / We're having a party next Saturday – do you want to come?



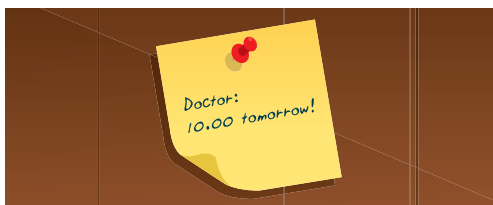
2 The sky's getting darker – I think it's raining / it's going to rain.



3 It's possible that in 50 years there won't be / aren't going to be any tigers in the world.



- 4 I won't study / I'm not going to study medicine – I want to be an actor now.



- 5 I've got an appointment with the doctor – I'm seeing / I'll see her at 10 o'clock tomorrow.



- 6 Thanks Annie. I'll give / I'm giving it back to you tomorrow – promise!

**b** Complete the sentences with the correct future form. Use the word at the end to help you. For arrangement use present continuous; for prediction use *will/won't*; for intention use *going to*.

- I've got a date with Phil tonight – I'm meeting (meet) him at 8 o'clock. **arrangement**
- I've missed my bus, so I ..... (walk) home. **intention**
- In 2099, it ..... (be) impossible to tell the difference between people and robots. **prediction**
- I think someone ..... (break) the 100m running record at the next Olympics. **prediction**
- My parents ..... (visit) my uncle and aunt next weekend. **arrangement**
- My friend Megan ..... (study) languages at university when she leaves school. **intention**
- My parents ..... (not give) me a new computer for my birthday – no way! **prediction**
- Sorry, I can't meet you this afternoon – I ..... (play) squash with Joe. **arrangement**
- OK, I've finished my homework – now I ..... (watch) some TV. **intention**

### 3 Gerund vs. infinitive

Circle the correct words.

- My sister hates speaking / to speak foreign languages.
- My friend Tom's really kind. He enjoys to help / helping other people with their problems.
- The homework was really difficult, so my mum offered helping / to help me.
- I can't stand washing / to wash my hair!
- We missed the train, so we decided to wait / waiting for the next one.
- Mum's car is really dirty, so we've promised washing / to wash it for her tomorrow.
- I'm not in a hurry, so I don't mind to wait / waiting for another fifteen minutes.
- My holiday in the USA was great. I learned to play / playing American football!

### 4 Medicine and health

Complete the sentences with the words in the box. There are two words you will not use.

epidemic pain hurt temperature  
 patient ambulance surgeon cold  
 sore injection

- There's been a bad accident. Please send an ambulance, quickly!
- Be careful, or you'll fall off your bike and ..... yourself.
- I feel awful – I've got a ..... of 39 °!
- Doctor, I've got a really bad ..... in my shoulder.
- The dentist gave me an ....., and I didn't feel anything after that.
- Can I see Doctor Smith please? I'm a ..... – my name is Gore.
- I can't really speak right now – my throat's very ..... so I don't want to talk.
- My aunt's going to have an operation next week, but the ..... says everything will be OK.

# Welcome section C

- \* Grammar: Present perfect with *for* and *since*; comparatives and superlatives
- \* Vocabulary: British English vs. American English, homes

## 1 Read and listen

**a** Read and listen to the interview with Pietro, an Italian student. Match the questions with the answers. Write A–E in the boxes.

- A Do you miss your family and friends?
- B Is there anything about England that surprises you?
- C How long have you been here, Pietro?
- D How long do you think you'll stay?
- E Have you had problems with the language?

**b**  **CD1 T6** Listen and check your answers.



## What do you think about England?

- 1 ..... Since the beginning of the summer. I've just finished an English course to prepare for my Proficiency exam. My speaking's good, but I have to work hard on my reading and writing!
- 2 ..... Yes, of course I do. But some people have come to visit me. Actually, my mother is visiting me right now. She's been here for two weeks. I think she's making sure that I'm eating properly!
- 3 ..... Well, yes, one thing. It's amazing how important houses and homes are to British people! My host family lives in a semi-detached house with a garden at the back, and they spend all their time and money on the house or the garden. At the weekend, everyone near here cuts the grass in their garden. It's incredible!
- 4 ..... Yes – quite a few. The English I learned in Italy was mostly American English – so when a guy here asked me one day if I wanted a lift home, I was a bit confused! I mean, I know that 'lift' in British English is what the Americans call an elevator – but I didn't know that 'a lift' can also mean 'a ride'. And the accent here! It's cool – but it's the strangest thing I've ever heard, too!
- 5 ..... I don't know. I haven't really thought about it. Six months? A year? Maybe if I like it, I'll never leave! Well, no, that's another joke – I mean, one day I'll go home to Italy, I'm sure of that. But only after I've passed the Proficiency exam!

## 2 Present perfect simple with *for* and *since*

**a** For each sentence below, two endings are possible and one is not. Cross out the ending that is not possible.

1	My life has changed since ...	<del>more than a month:</del>	I went to Spain.	I met her.
2	I haven't seen him for ...	two weeks.	a long time.	I was born.
3	I've had this photo for ...	the first time I saw you.	the last six weeks.	years.
4	We haven't spoken since ...	as long as I can remember.	Frankie's party.	last Friday.
5	We've lived here for ...	over fifteen years.	most of my life.	1998.
6	I've loved sport since ...	the first time I played football.	a long time.	I was a child.

**b** Write questions with *How long ...?*

- 1 you / know your best friend?
- 2 you / like your favourite band?
- 3 you / live in your house?

**c** Ask a partner your questions from Exercise 2b.

### 3 Comparatives and superlatives

Complete the text. Write the correct form of the adjective in brackets, and add any extra words needed.

**Paris or London? A lot of British people love Paris, and a lot of French people love London. We asked people who know both cities to give us their opinion.**

**Jean-Pierre:**

I love both places, but I think Paris is a lot <sup>1</sup> *more beautiful* (beautiful) than London. And of course the weather is a lot <sup>2</sup> ..... (good) in Paris too!



**Françoise:**

I prefer Paris – sorry, but it's true! It's the <sup>5</sup> ..... (beautiful) city in the world, and they have the <sup>6</sup> ..... (good) food in the world there, too. I don't think London is <sup>7</sup> ..... (interesting) as Paris – I mean, for things like shops and museums and history, Paris wins every time.

**Amy:**

For me, there's no question – London is the <sup>3</sup> ..... (great) city in the world. I mean, Paris is lovely, the people there are great – but Paris isn't <sup>4</sup> ..... (exciting) as London.



**Alan:**

Wow, that's a hard question. I love both places. I don't think Paris is <sup>8</sup> ..... (attractive) as London but London is just <sup>9</sup> ..... (interesting) as Paris. And the two cities are <sup>10</sup> ..... (expensive) as each other, so it's hard to choose. But in the end ... yes, Paris, I guess.

### 4 British vs. American English

Add the vowels to complete the American English words. Then match them with the British English words.

- | British English | American English                     |
|-----------------|--------------------------------------|
| 1 biscuits      | a) ___ l ___ v ___ t ___ r           |
| 2 flat          | b) s ___ d ___ w ___ lk              |
| 3 football      | c) c ___ o ___ o k ___ i ___ e ___ s |
| 4 lift          | d) c ___ ndy                         |
| 5 lorry         | e) g ___ rb ___ g ___                |
| 6 pavement      | f) p ___ nts                         |
| 7 rubbish       | g) s ___ bw ___ y                    |
| 8 sweets        | h) s ___ cc ___ r                    |
| 9 trousers      | i) ___ p ___ rtm ___ nt              |
| 10 underground  | j) tr ___ ck                         |

### 5 Homes

**a** Look at the picture and complete the text.



I live in a block of <sup>1</sup> ..... *flats* ..... Our place is on the first <sup>2</sup> ..... – I'm happy about that, because if the lift isn't working, I can walk up the <sup>3</sup> ..... Our place is all right, but I really like my grandparents' place – it's a <sup>4</sup> ..... house, with lots of space around it, and they've got a big <sup>5</sup> ....., big enough for two cars. There's a <sup>6</sup> ..... at the back, with grass and a tree and flowers, and a wooden <sup>7</sup> ..... all the way round it. It's really nice – but unfortunately, my grandparents have got a <sup>8</sup> ..... that they use when they go on holiday, and they keep it in the garden – it looks really ugly!

**b** **CD1 T7** Listen and check your answers.