

High technology

1 Choose words from the box to complete the text.

excited	going	started	thirtieth	maths
won	laughed	horrible	year	something

The kids **(1)** started back at school last week and they're ready for another **(2)** _____ of study. They're really **(3)** _____ about working on *Kid's Box* again, their ezine for young people. Last year they **(4)** _____ the school prize for the best project and this year they want to win an international ezine competition if they can. They're **(5)** _____ to visit lots of places and write about some very interesting things. Last Wednesday they met to talk about their new project and they also looked at some funny photos from last year. They **(6)** _____ a lot when they remembered some of the things that happened.

2 Correct the sentences.

- The kids started their holidays last week. The kids started back at school last week.
- They're ready for another month of study. _____
- They won the school prize for art. _____
- They met last Friday. _____
- They watched some funny DVDs. _____
- They cried a lot when they remembered. _____

3 Write sentences.



- We use a toothbrush to clean our teeth.
- _____
- _____
- _____
- _____
- _____

4 Answer the questions.

- What did you do during the holidays? _____
- Where did you go? _____
- Who did you see? _____
- What did you eat? _____
- What did you do? _____
- Who were you with? _____

5 Put the words in groups.

~~maths~~ ~~friendly~~ ~~pizza~~ geography excited interested salt English
 bored salad pleased sandwich history pepper science

How we feel
 friendly.....

What we eat
 pizza.....

	Things we study
MON	maths.....
TUES
WEDS
THURS
FRI

6 Find the letters on the clock. Make words.

- It's twenty-five to twelve. wing.....
- It's twenty-five past six.
- It's twenty to eleven.
- It's ten past one.
- It's ten to nine.



7 Write times to make four more words.
 You can use the same letters again.

- It's ten to eleven. (doll).....
-
-
-

8 Find and write the adjectives.

iped amazing..... h..... ngerous rk

ired a..... h.....

uge fa..... lo.....

errible fa..... lo.....

mous da..... str.....

orrible da..... str.....

ong s..... t.....

mazing s..... t.....

oft vely potted

wake ud

9 Sort and write the words. Label the pictures.

~~backdroe~~ nep irved cawmeb corphimneo adephoshen toppla



keyboard

10 Correct the sentences.

- A laptop is a big, heavy computer which we can't carry in a special bag.
 A laptop is a small.
- Speakers are like microphones. We use both of them to see our friends when we chat with them.
- The whiteboard is the part of the computer which has the letters and numbers. We use it to draw.
- We use a microphone to carry information from one computer to another.

11 Which computer should Peter buy? Tick (✓) the correct box.

Peter needs a new computer because the one he has got is very old. It hasn't got a DVD player but he isn't unhappy because he doesn't like watching films on the computer. He has a lot of problems with his old computer when he tries to use the internet because it is too slow and he can't use it with wifi. The internet is important for him because he uses it to search for information for his school projects. He also uses his computer a lot to chat with his friends, but he never uses it to play games. He doesn't need to carry his computer when he travels so he doesn't want a laptop. He thinks it's a good idea to buy a pen drive to take his projects and songs round to his friend's house.

The KB4

Speakers
 DVD player
 Big screen - great for playing games
 Special keyboard
£425

The KB5

Laptop computer
 DVD player
 Speakers
 Better memory
 Good for the internet
£350

The KB6

FREE!
 DVD player
 Webcam
 Microphone
 Speakers
 Good for the internet
 Free pen drive
£395

12 Write three reasons why you chose that computer in your notebook.

13 Join two words to make one. Write the new word.

- | | | |
|----------|--------|----------|
| 1 home | ball | |
| 2 head | board | |
| 3 key | room | |
| 4 class | work | homework |
| 5 basket | phones | |

14 Write another word at the end to make new words.

- | | | | |
|------------|--------|---------|--------|
| 1 bathroom | 3 ear | 5 arm | 7 foot |
| 2 book | 4 hand | 6 tooth | 8 snow |

15 Find eight differences.



In picture a, the boy's chatting online. In picture b, he's watching a film.

.....

.....

.....

.....

.....

.....


.....

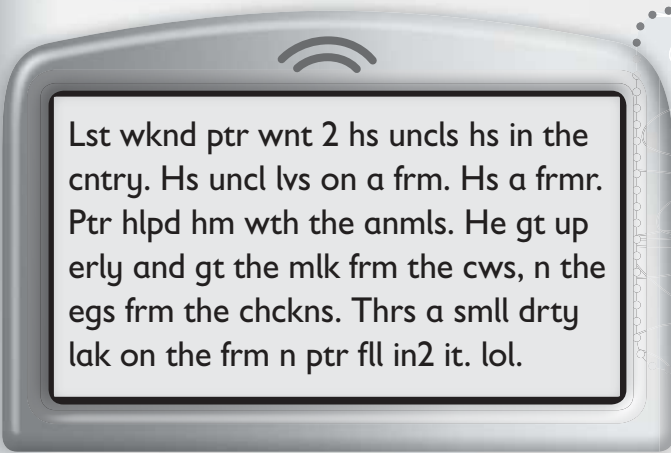
16 Answer the questions.

- 1 Can you use a computer?
- 2 Do you write emails?
- 3 Do you use apps to chat with your friends?
- 4 Have you got wifi at home?
- 5 Do you use a pen drive?
- 6 Do you send messages to your friends?
- 7 How do you listen to music?
- 8 Do you prefer headphones or speakers?

17 Match the words to make new words.

- | | | | | | | | |
|-------------------|------|----------|--------|--------------------|----------|----------|--------|
| 1 <u>d</u> | play | a | board | 6 <u>g</u> | country | f | ache |
| 2 <u>_</u> | air | b | ball | 7 <u>_</u> | business | g | side |
| 3 <u>_</u> | key | c | shop | 8 <u>_</u> | head | h | ball |
| 4 <u>_</u> | foot | d | ground | 9 <u>_</u> | super | i | man |
| 5 <u>_</u> | book | e | port | 10 <u>_</u> | volley | j | market |

18  Listen, check and say.



When we use text language:

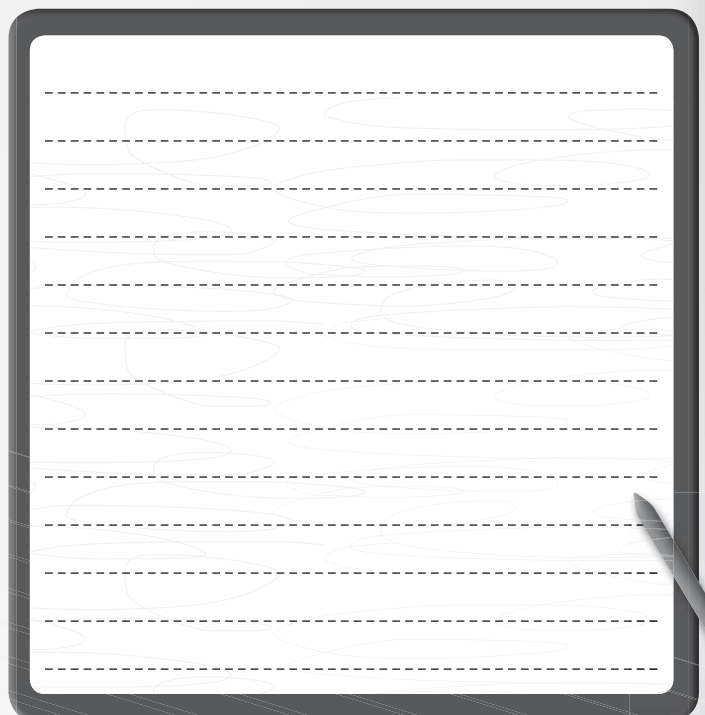
- We take out the vowels:
clssrm – classroom
- We use words or letters that sound the same, but are shorter:
hw r u (= How are you?)
- Some people don't use punctuation or capital letters in a short message.



19 Write the text above correctly.



20 Write a text message for your friend to read.



DIGGORY BONES

21 Read and answer.

- 1 What time’s Diggory giving his talk?
At half past two.
- 2 What kind of computer has Diggory got?
.....
- 3 What can he use to explain ancient maths and technology?
.....
- 4 Who’s Sir Doug Bones?
.....
- 5 Why does he want to look under the cloth?
.....
- 6 Who’s got the calendar at the end?
.....

22 Look at the code. Write the secret message.

A	B	C	D	E	F	G	H	I	J	K	L	M
N	O	P	Q	R	S	T	U	V	W	X	Y	Z

I h e

Do you remember?

- 1 10.55 is five to eleven.
- 2 don't we buy a new computer?
- 3 I bought a, so now I can see my friends when we talk on the computer.
- 4 A small computer which we can carry easily is a
- 5 and are two new words we can make from 'ball', 'play', 'foot' and 'ground'.
- 6 In text language 'U' means

Can do I can name the parts of a computer.
I can talk about technology.
I can write text messages in English.

1 Beastly tales

LOOK again **Going to**

We use *going to* to talk about plans.

Affirmative	Negative (n't = not)	Question
I'm (am) going to read.	You aren't going to listen to music.	Is he going to play tennis?
She's (is) going to read.	We aren't going to listen to music.	Are they going to play tennis?
We're (are) going to read.	He isn't going to listen to music.	Am I going to play tennis?

1 Correct the sentences.

- I're going to be in the play. I'm going to be in the play.
- She's going be the lion. _____
- Do you are going to watch The Lion King? _____
- They isn't going to go to the theatre tomorrow. _____
- What has he going to do at the weekend? _____
- She hasn't going to wash her hair today. _____

2 Complete the questions. Match them with the answers.

Who ~~Which~~ Where When Why What

- | | | |
|--|-------------------------------------|----------------------------|
| 1 <u>Which</u> bus are you going to catch? | a He's going to call his mum. | <input type="checkbox"/> |
| 2 _____ are we going to play football? | b They're going to do it tomorrow. | <input type="checkbox"/> |
| 3 _____ is he going to call? | c He's going to read his comic. | <input type="checkbox"/> |
| 4 _____ is she going to wash the car? | d I'm going to catch the number 27. | <input type="checkbox"/> 1 |
| 5 _____ is he going to read? | e In the park. | <input type="checkbox"/> |
| 6 _____ are they going to do the exam? | f Because it's dirty. | <input type="checkbox"/> |

3 Look at the code. Write the secret message.

H	I	J	K	L	M	N	O	P	Q	R	S	T	U	V	W	X	Y	Z	A	B	C	D	E	F	G
A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S	T	U	V	W	X	Y	Z

A O L A O L H A Y L J S B I P Z N V P U N A V Z O V D A O L W S H F
T h e _____
 V U A O L S H Z A A O B Y Z K H F H U K M Y P K H F V M Q B U L.

4 Find six sentences and write them in your notebook.

He isn't	tickets	to rain	animals.
How many	to get	eat	tomorrow.
Are they going	going	do you	monkey.
They didn't	isn't going	for the	an actor.
Lions	choose him	to be	the play?
It	catch and	parts in	want?

5 What are they going to do?

- 1 Robert's switching on the TV.
He's going to watch TV.
- 2 Sue's standing outside the castle and she's holding her camera.

- 3 The car's very dirty. Mr White is walking towards it with some water.

- 4 Some people are standing at the bus stop.

- 5 The boys are walking to the park. They're carrying a football.

- 6 There's some paper in front of Emma and she's picking up a pen.

6 Think about January next year. Answer the questions.

- 1 How old are you going to be?
- 2 What class are you going to be in at school?
- 3 Which subjects are you going to study?
- 4 Which clubs are you going to join?
- 5 What are you going to do after school and on which days?
- 6 Which books are you going to read?
- 7 Which films are you going to see?
- 8 What else are you going to do?

7 Use your answers to write about what you're going to do next year.

In January next year, I'm going to be

.....

.....

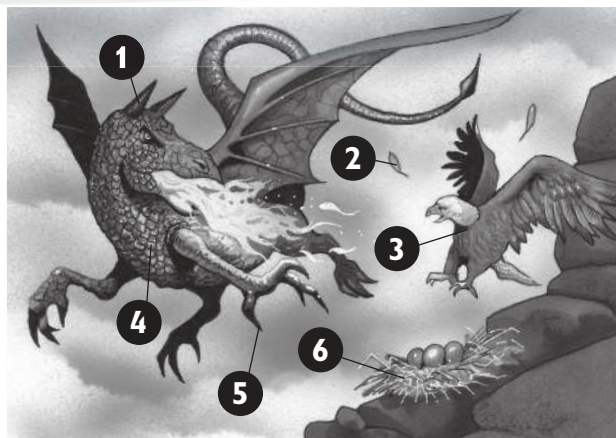
.....

.....

8 Find the words. Label the picture.

f	a	i	r	i	e	n
n	e	s	t	o	s	h
a	a	a	u	e	c	o
o	g	g	t	e	a	r
e	l	a	o	h	l	n
f	e	e	o	u	e	f
c	l	a	w	u	s	r

1 -----
 2 -----
 3 eagle -----
 4 -----
 5 -----
 6 -----



9 Look at the other letters in the wordsearch in Activity 8. Cross out all the vowels which aren't 'i'. Write the other letters. -----

Which beast is it? -----

10 Look at the picture and correct the sentences.

- The dragon's got fur on its body. *The dragon's got scales on its body.* -----
- The dragon wants to get the parrot's eggs. -----
- The dragon and the eagle have got dangerous hands. -----
- The dragon's got feathers on its wings, but the eagle hasn't. -----
- The dragon's got two ears on its head. -----
- The eagle's eggs are in a cave. -----

11 Look at these beasts. Invent names and describe them.



1 This is a 'Dinolion'.
 It's got a dinosaur's

2 -----

3 -----

12 Read and answer 'yes' or 'no'.

The Sphinx existed in Ancient Egyptian and Ancient Greek mythology. In Greek mythology the Sphinx had a lion's body, legs and claws, a snake's tail, eagle's wings and a woman's head. The story says that she sat at the door of the ancient city of Thebes to guard it. To go into the city people had to answer the Sphinx's question. If they got it right, they could go into the city. If they got it wrong, she ate them. The Ancient Greek writer, Sophocles, wrote the question in his work. It was 'Which creature goes on four feet in the morning, two feet in the afternoon and three feet in the evening?' Do you know the answer?

- 1 The Sphinx was a real animal. no
- 2 She had a bird's wings.
- 3 She had a mammal's tail.
- 4 She stood at the door of Thebes.
- 5 She asked people a question.
- 6 People who didn't know went home.

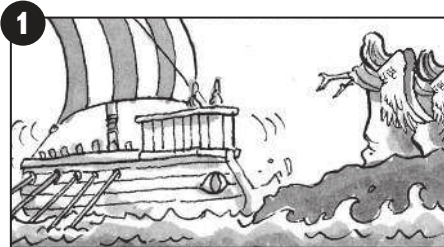
13 Write the words.

- 1 an ancient story about heroes = myth
- 2 snakes have got these on their bodies =
- 3 birds have these on their wings =
- 4 a word for animal or creature =
- 5 a very expensive yellow metal =
- 6 some birds make these in trees =
- 7 the home of a king or queen =
- 8 half woman, half fish =

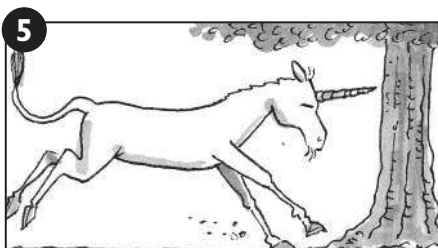
14 Now cross out the first letter of each answer in Activity 13. Read the other letters to answer the Sphinx's question.

n	g	a	m	f	m
c	m	s	b	a	n

15 What's going to happen?



The boat is going to break on the rocks.



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