

UNIT 1

Are you new?

You learn

- past simple of *be* and regular verbs
- disagreeing and correcting
- words for clubs and groups

and then you can

- ask about favourite things
- talk about clubs

02
CD1

1 Listen and read.

Emma Hi! Are you new?

Tom Yes, I'm Tom. Nice to meet you.

Emma I'm Emma. Nice to meet you too!
Where are you from?

Tom I'm from Australia.

Emma Wow! How do you like England?

Tom It's OK. But I really miss my friends in Australia. I don't know anyone here.

Emma Yes, you do! You know me now!

Tom Yes, I'm sorry. But, you know, we moved here a month ago and it's hard to meet people. My mother is Polish and my father is British. We lived here in England until I was ten and then we moved to Brisbane.

Emma What was your school like?

Tom It was big and there were lots of clubs.

Emma Well, we've got after school clubs here too! What was your favourite club?

Tom I loved the music club. The teacher was fantastic. He played the piano, flute and drums. I wasn't very good, but it was fun.

Emma There's a music club here too. It's on Thursdays. There's a choir as well – on Wednesdays. Come along!

Tom OK! I also played soccer – I mean football – for the school team.

Emma Well, our games teacher is starting a football team at the moment. You can join that too. See, things aren't so bad!

Dialogue work

2 Circle T (True) or F (False) for the sentences below.

- | | | | |
|--|-------|--|-------|
| 1 Tom's father is Australian. | T / F | 6 His music teacher played the violin. | T / F |
| 2 Tom lived in Australia. | T / F | 7 There is a music club in the new school. | T / F |
| 3 He lived in Brisbane until he was ten. | T / F | 8 It meets on Wednesdays. | T / F |
| 4 There were lots of clubs in the Australian school. | T / F | 9 Emma's school has a new football team. | T / F |
| 5 Tom liked the music club. | T / F | | |

3 Now correct the false sentences.

Example *No, his father is British.*

Asking about favourite things

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4 Listen and repeat.

- A** Who's your favourite band?
B Metallica!
- A** What's your favourite sport?
B Skateboarding!



5 Work with a partner. Ask and answer about your favourite things. Use the dialogues above.



6 Read Pete's description of his favourite place. What is it? What does he do there?

My favourite place is my dad's garage. It's quite big. I've got a band and we practise there.

7 Now tell your friend about your favourite place.

My favourite place is

It's

Vocabulary

Clubs and groups

1 Write the words under the correct pictures.

- | | | | | |
|------------------|---------------|-----------------|-------------|--------------|
| football club | school band | volleyball club | drama club | running club |
| photography club | painting club | chess club | tennis club | karate club |
| school orchestra | cookery club | pottery club | riding club | |



2 Write the clubs in the correct category below.

Sports	Crafts	Performance / Music
football club	pottery club	school band

Communication

Talking about clubs

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3 Listen and tick (✓) when Ricky and Susie go to the clubs below.

	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
Ricky							
football	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
orchestra	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
running	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Susie							
choir	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
drama	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
tennis	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

4 Find out about the clubs students in your class go to and complete the chart.

Are you a member of a club? Which one? When does it meet? Where does it meet?

	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
<i>Lucy -</i>						
<i>Music club</i>						
<i>4.30 pm</i>						
<i>The music room</i>						

5 Do a class survey. Ask six students:

What's your favourite activity?

Complete the chart below. What is your class's favourite activity?

	football	orchestra	photography	cooking	drama
	★★	★	★	★	★★

Grammar

Past simple *be* and regular verbs

1 Read the examples and complete the rules.

Our house was really big.	The teachers were great.	
I arrived last month	I walked to school in 5 minutes.	We studied French.

- There are two Past simple forms of the verb 'to be': *was* and 1.....
- For the Past simple of regular verbs, we add 2..... to the verb, for example:
play → *played*.
- If the verb already ends in *-e*, just add 'd', for example: *like* → 3.....
- If the verb ends in a consonant + *-y*, change the 'y' to 'ied', for example: *carry* → 4.....

2 Circle the correct verb to complete the text.

There's a new computer club at my school.
 The first meeting 1..... last Tuesday.
 There 2..... a lot of people there. We
 3..... our ideas for activities. Some
 people 4..... to learn web-page design,
 others 5..... games design. So, in the
 end, we 6..... to start two new clubs.

- | | | |
|--------------------|--------------------|--------------------|
| 1 A is | B was | C were |
| 2 A were | B is | C was |
| 3 A discuss | B discussed | C discusses |
| 4 A want | B wanted | C wants |
| 5 A prefer | B prefers | C preferred |
| 6 A decided | B decides | C decide |

3 Write the Past simple form of these verbs in the correct column.

tidy study wash want live look stay marry save love worry move

+ed	<i>played</i>				
+d	<i>liked</i>				
-y + ied	<i>carried</i>				

Sounds right Past simple endings /t/ /d/ /ɪd/

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CD1

4 Listen and repeat.

- | | |
|----------------------------------|--------------------------------|
| 1 Peter kicked the ball. | 6 I stayed at home last night. |
| 2 I walked up the hill. | 7 Marisa knocked on the door. |
| 3 Sara studied French at school. | 8 Jenny opened the door. |
| 4 John wanted to visit the USA. | 9 We watched TV last night. |
| 5 I tried to contact you. | 10 Eva moved from Australia. |

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5 Listen again and write the verbs in the correct column.

/t/	<i>kicked</i>					
/d/						
/ɪd/						

Grammar

6 Complete the sentences with the correct form of the verb. Then add the verbs to the chart in exercise 5.

- 1 Kevin into the river. (jump)
- 2 I the shopping for Mum. (carry)
- 3 Mr Smith's dog us. (chase)
- 4 They the water. (heat)
- 5 I to go to the party. (decide)
- 6 Henry me yesterday. (phone)



Grammar Disagreeing and correcting

A They **meet** on Tuesdays.

B **No, they don't!** They meet on Thursdays.

A He's French.

B **No, he isn't!** He's Italian.

A I **don't know** anyone here.

B **Yes, you do!** You know me.

7 Match the sentences and the answers.

- | | | |
|------------------------------------|--------------------------|---|
| 1 They meet on Tuesdays. | <input type="checkbox"/> | a Yes, she is. She lived in Brisbane. |
| 2 I don't know Janet. | <input type="checkbox"/> | b No, he wasn't. He was at home. |
| 3 Eva isn't from Australia. | <input type="checkbox"/> | c Yes, she does. She's in the school team. |
| 4 Steve was at school yesterday. | <input type="checkbox"/> | d Yes, he was. He was behind me. |
| 5 Mary doesn't play football. | <input type="checkbox"/> | e No, they don't. They meet on Thursdays. |
| 6 Tommy is Spanish. | <input type="checkbox"/> | f No, she doesn't. She has a house in Broad Street. |
| 7 Peter wasn't at choir last week. | <input type="checkbox"/> | g Yes, you do. She's Mark's sister. |
| 8 Miss Jones lives in a flat. | <input type="checkbox"/> | h No, he isn't. He's from Portugal. |

8 Complete the beginning of each answer.

- | | |
|---|--|
| 1 The DVD I want isn't here.
<i>Yes, it is.</i> It's in the box. | 4 Little children don't like these films.
..... They love them. |
| 2 The other DVDs aren't on the shelf.
..... They're in front of you! | 5 That film wasn't very good.
..... It was great. |
| 3 This CD player doesn't work.
..... Just switch it on. | 6 The students weren't paying attention.
..... They loved it. |

9 Disagree with the sentences below. Use the words in brackets.

- | | |
|---|--|
| 1 Football is a quiet game. (noisy)
No, it | 3 That goal was brilliant! (lucky)
..... |
| 2 Matthew plays tennis. (volleyball)
..... | 4 The other team are really good. (bad)
..... |



Now do **CYBER HOMEWORK 1a** www.cambridge.org/elt/more

Skills

Reading

1 Read the text then answer the questions.

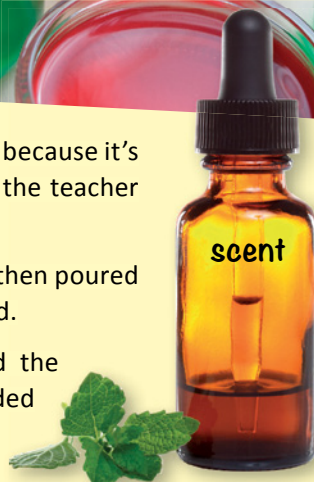
Hello, my name's Karin and I go to Walton Secondary School for Girls. I started Art Club last week. It was great fun! The teacher showed us how to make candles!

First, we looked at some beautiful candles from the course last year – all different shapes and colours – then he described how to make a basic candle. We decided which kind of mould to use: some were long and thin but mine was square. Then we poured some oil inside so that it was easy to take the candle out.

After that, we heated some wax until it was completely liquid. Then we added some colour – I used red because it's my favourite colour – and a scent – I wanted orange but the teacher didn't have that, so I used apple.

We put a piece of short string called a 'wick' in the mould, then poured the wax in. Then we waited for the wax to cool and go hard.

My candle wasn't perfect. There were some holes and the colour was brown not red, but I was pleased with it! I decided to give it to my mother as a present!



- 1 Which club is Karin in?
- 2 What was the first lesson about?
- 3 What colour was Karin's candle?
- 4 Describe Karin's candle.

Listening

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2 William started a new school last week. Listen and complete his diary.

	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
morning						
afternoon						
after school						

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CD1

3 Listen again and correct the sentences below.

- 1 Special classes are in the mornings.
Special classes are in the afternoons.
- 2 Volleyball was on Tuesday.
- 3 William plays volleyball well.
- 4 William thinks the music club was great.

Skills

Speaking

09
CD1

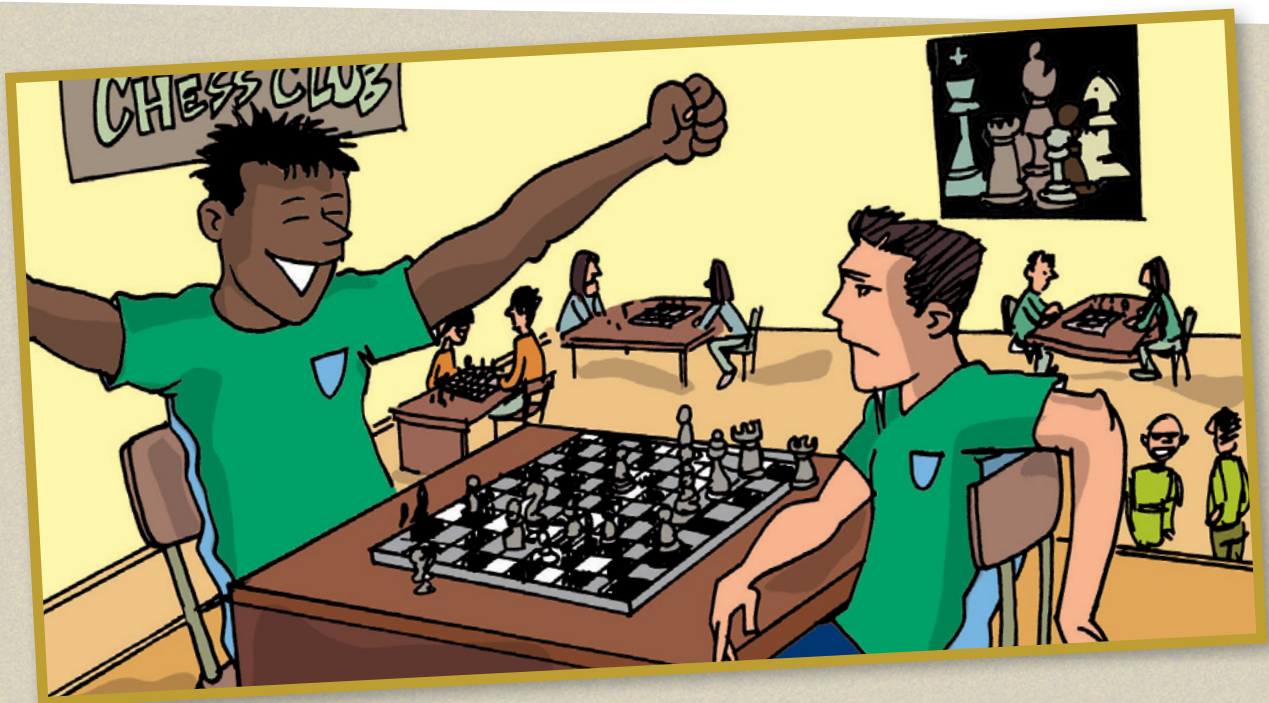
- 4** Circle the correct words and complete the dialogues.
Listen and check, then practise with a partner.

- 1 **A** What are your favourite *sports / toys*, Nathan?
B Tennis and running.
- 2 **A** What *clubs / games* do you go to?
B I go to drama club and art club.
- 3 **A** When do you *do / go* karate?
B After school on Mondays.
- 4 **A** Where do you have art *games / classes*?
B At the Arts Centre in town.
- 5 **A** What's your favourite football *team / play*?
B I like Manchester City!



Writing

- 5** Write a short text about what you do after school.



I go to chess club after school on Thursdays. It's brilliant! I started a year ago and now I am quite good. I always win when I play. Next year I want to become school chess champion!

Culture

Unusual schools



Read the texts and write the correct title for each.

Floating Schools

The Circus School

The School of the Air

The Green School



1
 Australia is a very large country and many children live miles from schools on sheep farms. That's why The School of the Air started. In the beginning, students used radios to study but now most use the web. When the school started, there were fifteen students: now there are over 1,000! Students go to The School of the Air school building three or four times a year to meet teachers and other students.

3
 Rain and flooding are a big problem in the country of Bangladesh. In some places, schools are flooded for three or four months a year, but, some places have a solution – schools on boats! Each boat can take up to thirty students. The boats are solar powered with laptop computers. One student says, 'During the monsoons, everything is closed. Only the floating school comes round at that time.'

2
 Do you want to be a trapeze artist? Then why not study at The London Youth Circus? The London Youth Circus is for young people between 11 and 21. You have to be very fit, of course. The school trained many disabled people who performed in the opening ceremony for the 2012 Olympics in London.

4
 The Bali Green School is an international school on the Indonesian island of Bali. This educational village opened in 2008 and teaches students about ecology and green issues. Each classroom has a small garden where students grow their own food and cook the food they grow. The 'Heart of School', a hut in the middle, is the largest bamboo building in the world.

Complete the sentences.

- 1 The Floating School is powered.
- 2 The Green School in 2008.
- 3 Students at The Circus School have to be very
- 4 At first, the children in The School of the Air radios.

MORE! Online Action Box

Listening and Quiz online.
 Write a text for the [MORE! Online journal](#). Put it online for students from other countries to read.

➔ Go to www.cambridge.org/elt/more for extra CULTURE

Extra Reading

Story time

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The International Crime Busters are flying over Indonesia.

I can't believe we're on the ICB worldwide mission now. It's so exciting.

Yes, and right now we're flying over Indonesia. It's amazing.

Indonesia - how do you know that?

Look down there. That's the Borobudur temple. It's more than 1,000 years old.

So, what's the mystery in Indonesia?

I've no idea. But at the moment the mystery is... why are we flying into a volcano?

Don't worry. You'll know the answer to that very soon.

Nick and Lucy, welcome to the ICB headquarters. I'm K and I am your new boss.

Nice to meet you.

Cool HQ, K.

This is Tech. He can invent everything for you.

Hello, agents.

Hi.

Tech, show the agents some of your inventions.

This watch translates any language in the world into English.

Every one?

Yes, and it translates 423 alien languages too.

For anything mechanical, just ask me.

That's incredible.

And what's that?

This is an Electro-Field Detector. It tells you if there is anything strange in the air.

Like what?

Like doors to other dimensions, for example.

There is one more person I want to introduce you to.

Who is that?

Someone who is not here today.

Drago - boss of SMASH!

The famous international criminal organisation.

Yes, you might meet some of his team. Always look for the dragon symbol.

Goodbye agents, and good luck.