

# UNIT 1 I've lost my wallet!

## You learn

- present perfect
- irregular past participles
- *how long?* + *for / since*
- words for objects
- words for holidays

## and then you can

- ask about where people have been
- talk about suggestions / preferences
- ask about how long



2  
CD1

1

## Listen and read.

**Alison** You're really late!

**Rob** Sorry, Al. I've been in Windsor all day with my dad. We were stuck in traffic for ages. Have you ever been to Windsor?

**Alison** No, I haven't. But I've been here for about half an hour! What's wrong with your phone? I tried to call you.

**Rob** Sorry, I've got a new phone number. I've had it for a week. Haven't I given it to you?

**Alison** No, you haven't!

**Rob** Listen, I'm really sorry. Do you fancy getting a pizza?

**Alison** Yes, I haven't had dinner. But what about the cinema? The film has already started.

**Rob** That's a shame. What else is showing? How about the new Jack Black film? I've heard it's really funny. Have you seen it?

**Alison** No, I haven't. But it started at 7.40.

**Rob** Well, let's go in now. We've only missed ten minutes.

**Alison** But what about the pizza?!

**Rob** We can eat something after the film. Come on, hurry up! I'll buy the tickets.

**Alison** What's wrong?

**Rob** Oh, no. I've lost my wallet!

**Alison** Oh, Rob, really!



# Dialogue work

**2 Write Alison or Rob in each sentence.**

- 1 ..... has never been to Windsor.
- 2 ..... has been stuck in traffic.
- 3 ..... has been at the cinema for half an hour.
- 4 ..... hasn't had dinner.
- 5 ..... has heard about the Jack Black film.
- 6 ..... hasn't brought any money.

3  
CD1

**3 Listen and repeat.**

**Boy** Have you ever been to Windsor?  
**Girl** No, I haven't. Have you?  
**Boy** Yes, I have.

## Asking about where people have been

**4 Ask and answer questions. Use the words on the right.**

**A** Have you ever been to England?

**B** Yes, I have. / No, I haven't.

England France  
 Spain Germany  
 the USA

4  
CD1

**5 Listen and repeat.**

**A** You're late! Where have you been?

**B** Sorry! I've been at my grandmother's.

**6 Work in pairs. Use the pictures below to invent new dialogues like those in exercise 5.**



# Vocabulary

## Objects

5  
CD1

1

Write the number of the correct word in the picture. Then listen and check.

- 1 sunglasses
- 2 mobile phone
- 3 laptop
- 4 MP3 player
- 5 digital camera
- 6 tablet
- 7 headphones
- 8 wallet

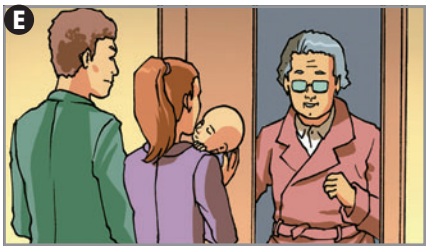


## Holidays

2

Match the phrases to the pictures.

- |                        |                             |                         |
|------------------------|-----------------------------|-------------------------|
| 1 go on holiday .....  | 5 stay in a hotel .....     | 9 go to the beach ..... |
| 2 go sightseeing ..... | 6 take photographs .....    | 10 send postcards ..... |
| 3 buy souvenirs .....  | 7 go hiking .....           |                         |
| 4 go camping .....     | 8 stay with relatives ..... |                         |



## Communication

### Talking about suggestions/preferences

6  
CD1

#### 3 Listen and repeat.

- A** Let's go to Scotland on holiday.      **A** Let's go camping this year.  
**B** Scotland? No, I'd rather go to Ireland.      **B** Camping? No, I'd rather go hiking.

#### 4 Work in pairs. Make conversations like the ones in exercise 3. Use the ideas below.

go to London / go to New York

stay with relatives / stay with friends

stay in a hotel / go camping

go to the beach / go hiking

take photographs / buy postcards

go sightseeing / go shopping

### Asking about how long

7  
CD1

#### 5 Listen and complete the dialogues.



**Mark** I like your ..... . How long have you had it?

**Jenny** My .....? I've had it for ..... months.

**Mark** Have you got a tablet?

**Jenny** No, I haven't. But I have got a .....

**Mark** How long have you had it?

**Jenny** I've had it since .....

7  
CD1

#### 6 Listen again and repeat the dialogues.

#### 7 Work in pairs. Ask and answer questions about things you have.

### Sounds right Questions

8  
CD1

#### 8 When we ask questions, our voice can go up or down at the end. When we ask 'yes/no' questions, our voice usually goes up. When we ask open questions, our voice usually goes down. Listen and repeat.

↗  
Have you got a tablet?

↘  
How long have you had it?

# Grammar

## Present perfect

**1** Complete the sentences with the verbs in the box. Check with the dialogue on page 4.

had  
 been (x2)  
 started

I've <sup>1</sup> ..... in Windsor all day with my dad. (= that's why I'm late now)  
**Have** you ever <sup>2</sup> ..... there? (= in your life)  
 I **haven't** <sup>3</sup> ..... dinner. (= that's why I'm hungry now)  
 The film **has** already <sup>4</sup> ..... (= the film began in the past and is still showing now)

We use the Present perfect to talk about actions that happened or began in the past (it doesn't matter exactly *when*) and are still relevant *now*. (Read the examples in brackets above.)  
 We often use the Present perfect with *ever* (in questions) and *never* (in negative statements).  
**Have** you **ever been** to London?      I've **never been** to Brighton.

**2** Complete the tables with *has, hasn't, have or haven't*.

<p><b>Positive</b></p> <p>I / You / We / They have finished.                  He / She / It <sup>1</sup> ..... finished.</p>
<p><b>Negative</b></p> <p>I / You / We / They <sup>2</sup> ..... finished.                  He / She / It hasn't finished.</p>
<p><b>Questions</b></p> <p><sup>3</sup> ..... I / you / we / they finished?  <sup>4</sup> ..... he / she / it finished?</p>
<p><b>Short answers</b></p> <p>Yes, I / you / we / they <sup>5</sup> .....                  No, I / you / we / they <sup>6</sup> .....                  Yes, he / she / it <sup>7</sup> .....                  No, he / she / it <sup>8</sup> .....</p>

**3** Write the correct form of the Present perfect.

- He ..... a lot today. (work)
- ..... the film .....? (finish)
- I ..... my gran since last week. (not visit)
- We ..... always ..... here. (live)
- ..... you ever ..... hockey? (play)

## Irregular past participles

**4** Complete with the verbs in the box.

been take run seen had  
 said buy make

- |                             |                            |
|-----------------------------|----------------------------|
| be – <sup>1</sup> .....     | have – <sup>3</sup> .....  |
| <sup>2</sup> ..... – bought | know – known               |
| catch – caught              | have – <sup>3</sup> .....  |
| come – come                 | <sup>4</sup> ..... – made  |
| do – done                   | <sup>5</sup> ..... – ran   |
| eat – eaten                 | say – <sup>6</sup> .....   |
| find – found                | see – <sup>7</sup> .....   |
| go – been/gone              | <sup>8</sup> ..... – taken |

**5** Complete the sentences.

- We ..... never ..... to Paris. (be)
- She isn't here – she ..... to the shops. (go)
- We ..... never ..... that Bond film. Is it any good? (see)
- They ..... a new smartphone. It's great. (buy)
- How long ..... you ..... Suzy? (know)

# Grammar

## **How long? + for / since**

**6** Complete the sentences below. Check with the dialogues on page 7.

I like your mobile phone. How <sup>1</sup> ..... have you had it?  
 My phone? I've had it <sup>2</sup> ..... two months.  
 I've had it <sup>3</sup> ..... December.

Use **for** to talk about a period of time: **for two months / three days / a year**. Use **for ages** to talk about a long time: I've lived in Brighton for ages.

Use **since** to say the exact time when an action or situation began: **since 2005 / December / 10 o'clock / last Friday**

**7** Circle the correct word.

- 1 Don't choose Zac for the team. He hasn't scored *for / since* weeks!
- 2 Molly has been in the school football team *for / since* two months.
- 3 The grass is really dry. It hasn't rained *for / since* April.
- 4 I think my cat's ill. She hasn't eaten *for / since* Saturday.
- 5 I want a new mobile phone. I've had this one *for / since* ages.
- 6 I have had a terrible headache *for / since* this morning.

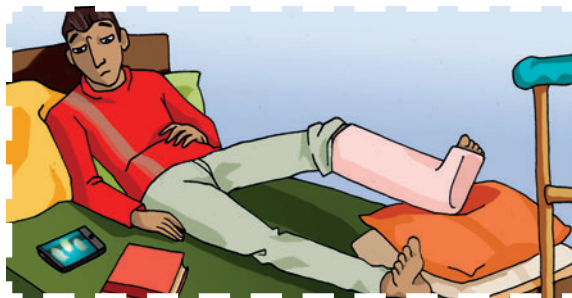
**8** Write sentences with **for** or **since**. Use the Present perfect.



1 We / know / each other / ages.  
 .....



2 She / live / in Paris / 2010.  
 .....



3 I / be / in bed / the football match / last Saturday.  
 .....



4 They / not speak / to each other / two weeks.  
 .....

# Skills

## Reading

**1** Read the postcards Julie wrote while she was in London. Match them to the photos.



**1** Dear all,  
 I'm standing in Trafalgar Square. It's really busy here – it's the centre of London! I'm at the National Gallery. It's a big art gallery. I've been here all morning. I've seen lots of famous paintings.

**2** Hi Jeremy,  
 I'm lying on the grass in Hyde Park. This is the best place we have visited. I've bought some sunglasses, because the weather has been so good since yesterday! We've had a picnic, and I'm looking up at a statue of Peter Pan – you know, the boy in the famous story – the one who never grew up.

**3** Dear Jane,  
 I'm having a lovely time in London. We've been here since Sunday. This is Tower Bridge. When a big ship comes, the bridge goes up, and the ship can go under it. We have just walked across the bridge. They built it in the 19th century, but I think it looks older – like it has been here for ages!

**4** Hello Paul,  
 We're at the Tower of London. This is a picture of some Beefeaters. They're the men and women who work at the Tower of London. They look very good in their special red and gold uniforms. We've visited a fantastic museum which has got all the Crown Jewels inside.

**5** Hi Stella,  
 I've been to the London Dungeon. Now I need a rest! The dungeon is cold, dark and really scary! It's all about torture and death. I never thought something so frightening could be so much fun!

**6** Hi everyone!  
 I'm at the London Eye – the giant wheel which gives you a view right across London. We've just bought tickets. Now, we are in a long queue. We have already waited for half an hour! I can't wait to go on. I can look again at all the places that I've seen since the start of my holiday!

## Skills

### Listening

9  
CD1

- 2** Listen to three people talking about holidays they have had. Match the people to the experiences.

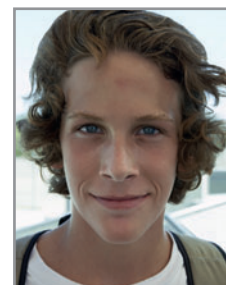
- a strange food  
 b a dangerous holiday  
 c a bad hotel



1  Shona



2  Amy Lee



3  Harry

9  
CD1

- 3** Listen again and choose the correct answers.

- 1 Shona ...  
**A** went on holiday to Scotland.  
**B** stayed in a campsite.  
**C** travelled by train.  
**D** drove to the hotel.
- 2 On the first night of her holiday, Shona ...  
**A** didn't sleep in the bed.  
**B** went to another hotel.  
**C** slept in her car.  
**D** went home.
- 3 Amy Lee and Jordan ...  
**A** stopped to eat dinner.  
**B** ate in a large restaurant.  
**C** weren't hungry.  
**D** had lunch in a restaurant.
- 4 Amy Lee and Jordan ...  
**A** looked at the menu before they ate.  
**B** didn't enjoy their dinner.  
**C** asked some other people in the restaurant about the food.  
**D** only ate a little dinner.
- 5 Harry's brother, William ...  
**A** is an experienced climber.  
**B** doesn't like climbing.  
**C** was climbing with friends.  
**D** is scared of heights.
- 6 William fell ...  
**A** on the road.  
**B** during his climb.  
**C** at the top of the mountain.  
**D** when he was going home.

### Writing A postcard

- 4** Complete the postcard with these words.

- 5** Write a postcard to a friend. Write about a place you know, or the place you now. Follow the instructions below.

- 1 Say where you are.  
 2 Say how long you've been there.  
 3 What is the weather like?  
 4 What have you seen and done?  
 5 What have you eaten?  
 6 Are you enjoying your holiday?

- 6** Show your postcard to another student in the class.

taken  
 been  
 eaten  
 since  
 seen  
 time

Hello all,  
 I'm in Rome. I've <sup>1</sup> \_\_\_\_\_ here for two days, and I'm having a great <sup>2</sup> \_\_\_\_\_. The weather is bad – it has rained <sup>3</sup> \_\_\_\_\_ yesterday. I've <sup>4</sup> \_\_\_\_\_ the Colosseum today. Tomorrow, we want to see the Vatican. There are so many things to see here. I've <sup>5</sup> \_\_\_\_\_ lots of photos already. Don't worry – I'll put them on the internet soon. I've <sup>6</sup> \_\_\_\_\_ pizza, and I've visited lots of traditional cafès.  
 See you soon,  
 Love Julie



Now do **CYBER HOMEWORK 1b** [www.cambridge.org/elt/more](http://www.cambridge.org/elt/more)

UNIT 1

11



# Culture

The focus of our first special feature  
*Around the world is on green city travel*

Two-wheeling  
 ☺☺ around  
 the city ☺☺

The city of Paris has had a self-service bicycle rental system called Vélib for a number of years now. Parisians and visitors can pick up and drop off bicycles throughout the city. At the beginning, there were 750 locations – offering a total of 10,648 bikes. Now, there are approximately 1,800 locations in Paris – every 300 metres! – and 20,000 bikes.

To use the bikes, riders can buy a one-day card, a weekly card or an annual card. After buying the card, riding for the first half hour is free and after that you pay per half hour of bike use. You can pay for the bike at any of the Vélib stations.

Now, throughout the world, towns and cities are introducing

similar city bike-hire schemes in order to improve the quality of life by getting more people cycling. Vélib in Paris has set an example for the world's biggest cities. Now London, Boston and Montreal all have their own cycle-hire schemes. They hope this will reduce car traffic

and make things easier for the people who live there.

London started in 2010, and now there are 570 stations and more than 8,000 bikes. The new system was very popular – there were around one million cycle rides in the city in the first ten weeks!



## Over to you!

Work in groups. What small thing that we can all do will make a huge difference to our environment? Design a poster and a plan, and present your idea to the class.

### MORE! Online Action Box

Listening and Quiz online.

Write a text for the [MORE! Online journal](#). Put it online for students from other countries to read.



Go to [www.cambridge.org/elt/more](http://www.cambridge.org/elt/more) for extra CULTURE

## Extra Reading

### Black Beauty by Anna Sewell

*This is the story of a horse named Black Beauty, from his early life on an English farm to his difficult life pulling cabs in London, and finally his happy retirement in the country. Along the way, he meets with many hardships and tells many stories of cruelty and kindness. Here Black Beauty is working for a man called Squire Gordon.*

#### A stormy day

One day in autumn Squire Gordon went on a long journey. John went with him and I pulled the cart. The weather was rainy and windy, but we travelled happily until we came to the old wooden bridge.

The man at the tollgate told us the river was rising fast.

"There's going to be a bad storm tonight," he said.

We arrived in the town, but Squire Gordon's business took a long time. We didn't leave until late afternoon. The wind was blowing, making a terrible sound. Suddenly we heard a crack, and a huge tree fell across the road in front of us. I stopped still. I was shaking with fear, but I did not turn round or run away.

"We must go back to the crossroads," said John, "and drive six miles to the wooden bridge."

When we got there it was nearly dark. There was water on the middle of the bridge, but the Squire did not stop. As soon as my feet touched the bridge I knew that something was wrong. I stopped dead. "Go on, Beauty," said the Squire.

"There's something wrong, sir," said John. He got out and tried to lead me forward.



"Come on, Beauty," he said. But I knew that the bridge was not safe.

Just then the man saw us. "Hey there! Stop!" he cried.

"What is it?" shouted the Squire.

"The bridge is broken in the middle," he answered. "If you go on to it, you are all going to drown in the river."

"Thank God!" said the Squire. "Thank you, Beauty!" said John.

We turned around and went along the road by the river. For a long time no one said anything. Then John said: "Black Beauty saved our lives. He knew the bridge was dangerous."

When we returned home the Squire told Mrs Gordon, "We are all safe, thanks to Black Beauty!"

That night I had good food to eat and a comfortable bed of straw. And I was glad, because I was very tired.



Go to [www.cambridge.org/elt/more](http://www.cambridge.org/elt/more) for exercises

UNIT 1

13