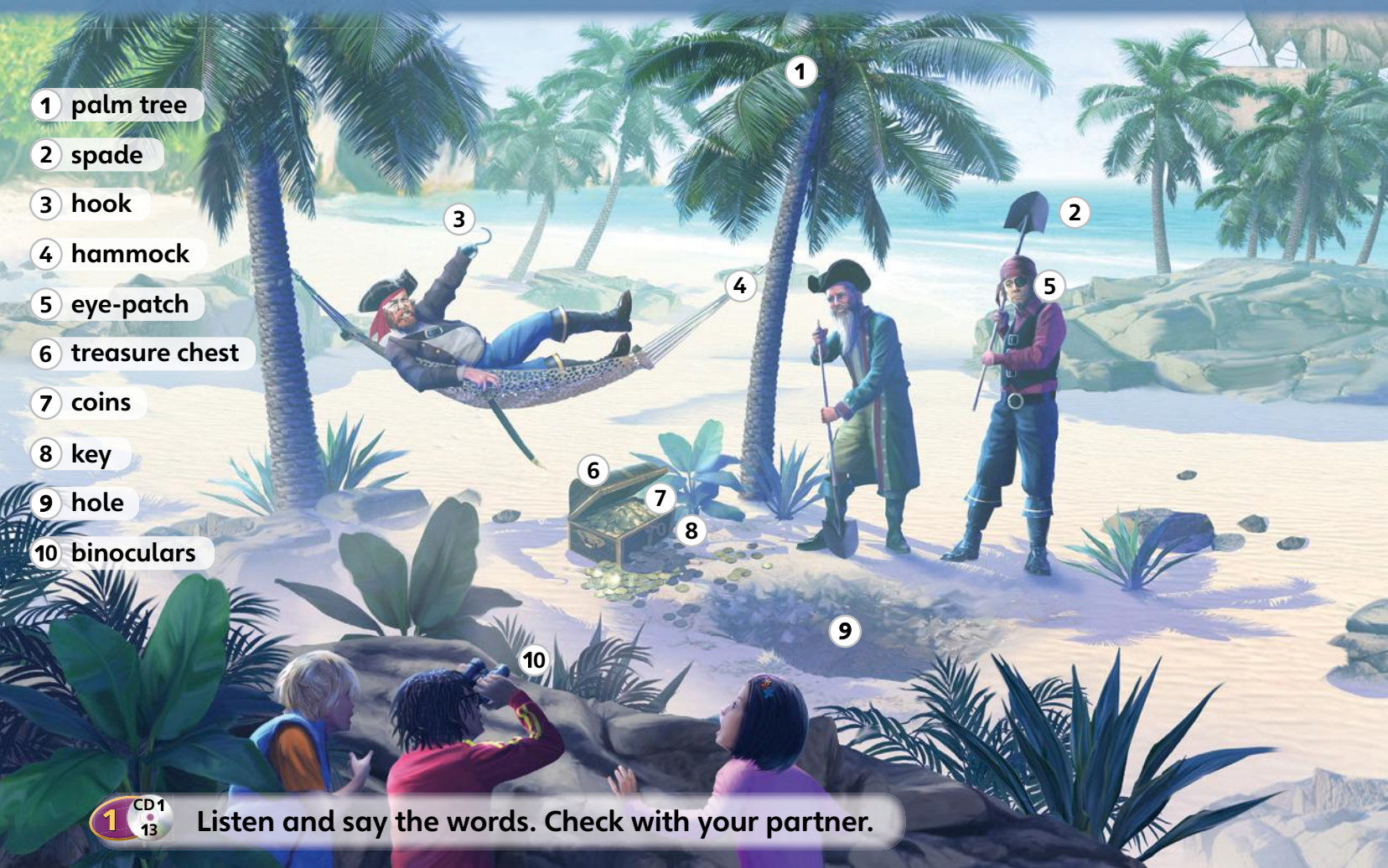


1 The treasure

There were lots of pirates in the Caribbean Sea from around 1500 until the 1700s. The pirates robbed lots of ships, but they didn't always steal gold coins and jewels. Very often they stole food, water, weapons and clothing. They even stole things like soap, ropes and anchors. Sometimes they used to keep the ship which they captured and then sell it. On other occasions, they kept the ship because it was better than theirs.



1 palm tree

2 spade

3 hook

4 hammock

5 eye-patch

6 treasure chest

7 coins

8 key

9 hole

10 binoculars

1 CD1
13

Listen and say the words. Check with your partner.

2 CD1
14

Read, listen and complete the sentences.

- 1 The treasure chest is full of _____ .
- 2 The pirates are _____ the treasure.
- 3 The captain has got a _____ and a _____ .
- 4 The children plan to _____ the treasure.

3 Choose a word. Mime it for your partner to guess.


Look! Can you guess the word?

I'm not sure. Is it ... ?

10 Pirates




1 Read the magazine article and match the names with the jobs.



Film director **Bruce Stevens** has been in the Caribbean for more than six months now.

His new project is a film about the famous French pirate Jean Fleury, who robbed a Spanish ship in 1523. 'I've loved pirates since I was ten,' explains Bruce. Jack Collins is playing the part of Jean Fleury. 'I've known Jack since 2003,' Bruce tells us. 'He's a great friend and he's perfect for the part.'



<p>1 Bruce Stevens</p> <p>2 Jack Collins</p> <p>3 Jean Fleury</p>	<p>a a pirate</p> <p>b a film director</p> <p>c an actor</p>
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2 CD1
15

Grammar focus

Listen and say the sentences.

I've been interested in music since I was ten.
 He's known his friend Charlie for six years.
 They have lived in Mexico for three months.
 She has had her gold bracelet since her 11th birthday.



3 Play the *for* and *since* game.



1 ^{CD1}₁₆ Listen and answer the questions. Then sing the song.

- 1 What bird has the pirate got?
- 2 Has the pirate got an eye-patch, a wooden leg or a hook?
- 3 What languages does the pirate speak?

I've known my parrot Polly
 Since she was an egg.
 I've walked around for years and years
 On a wooden leg.

Pirates, pirates, pirates,
 Get on board the ship!
 It's a pirate, pirate, pirate
 Caribbean trip.

I've learned to say 'We're pirates!'
 In Spanish, French and Portuguese.
 I've robbed lots and lots of ships
 On the seven seas.

Pirates, pirates, pirates ...

I've looked for gold and silver
 For years and years and years.
 I've found a lot of treasure
 On islands far and near.

Pirates, pirates, pirates ...

All about music: Reggae

In the late 1960s, a new sound started coming from the Caribbean island of Jamaica. It was called reggae and had a very different rhythm from other music of the times. Singers such as Bob Marley and Peter Tosh brought the music to an international audience and these days reggae is popular all over the world.



- It's great.
- It's OK.
- I don't really like it.

2 ^{CD1}₁₈ Listen and say the dialogue.



Woody We love finding treasure ...
Polly And being in nature!
Woody Gold gives us such pleasure ...
Polly And life's an adventure!



12 Singing for pleasure; phonics focus: *-sure* and *-ture*

1 Read the magazine interview and correct the sentences.

Carlos Santana is well known on the beaches of Cancún. Most days you can find him there with his metal detector. We decided to find out more.

- Q How long have you had this hobby?
- A For about nine years.
- Q Right. And for how long have you lived in Cancún?
- A Since 1990.
- Q How long have you had this metal detector?
- A Since my birthday, six months ago. My son and my daughter bought it for me.
- Q Do you always go metal-detecting on your own?
- A No, I usually go with my friend Pedro. I've known him since I was ten.



- 1 The machine in the photo is nine years old.
- 2 Carlos has one child.
- 3 Pedro bought the metal detector.

2 CD1
21

Grammar
focus

Listen and say the questions and the answers.

- | | |
|--|----------------------|
| How long have you had your new laptop? | For three weeks. |
| How long has she known Tim? | Since she was ten. |
| How long have you lived in Brazil? | For eight years. |
| How long have you been keen on swimming? | Only since February. |



3 Write a list of four objects which you have. Look at the pictures or use your own ideas. Then show your partner your list. Ask and answer.

How long have you had your rucksack, Eva?

Since Christmas.



How long have you ... ? 13


 The Time Travellers

1 Look at the pictures. What do you think the children do with the treasure that they found earlier?

2  CD 1 23 Read and listen to the story to check your answer.

The pirates' treasure

‘Let’s climb that hill,’ suggested Alex. ‘Maybe we can see if the pirates are still here.’ Through their binoculars, they could see the pirate ship sailing away to the south. ‘What’s that other ship with the red sails and the black flag, behind the pirate ship? I wonder who they are,’ said Phoebe. ‘Well, we’ll never know,’ answered Patrick, ‘but let’s check in the other direction. Are there any more pirates coming?’

They looked to the north, but they could only see a bigger island with a town. ‘OK, great,’ said Alex. ‘No pirates around.’

They walked back to the treasure. By now, they were thirsty, so they cracked open some coconuts and drank the milk. After that, they started to dig up the treasure chest. Two hours later, they pulled it out, opened it with the key which was in the lock and found that it was full of gold coins. ‘What are we going to do?’ asked Phoebe. ‘Well, the treasure’s ours now!’ Patrick said. ‘We didn’t steal it!’ ‘No, *we* didn’t,’ said Phoebe, ‘but those pirates did. It isn’t *ours*.’ At that moment, Patrick shouted, ‘A boat!’ Alex looked through the binoculars. ‘They aren’t pirates, I can see some children.’

The three friends ran to the beach and saw lots of families arriving on a boat. They were thirsty and tired, so Patrick gave them some coconuts.

‘Pirates have stolen our gold coins,’ one woman said. ‘We wanted to buy farms in America and now we’ve got nothing.’ She started to cry. ‘We watched the pirates hide some treasure and we dug it up,’ said Patrick. ‘Maybe it’s yours. You can have it.’



They fetched the treasure chest and the men loaded it onto the boat. ‘There’s a town on an island to the north. Go there,’ Patrick suggested, ‘and I’m sure you’ll find a bigger ship to take you to America. But be quick – the pirates aren’t far away.’

After the boat left, they found some bananas to eat and when it was dark, they lay down on the sand.

At midnight, they heard some people shouting, so they got up and quickly hid in some bushes. There were three men with torches and, with them, they had the pirate captain with the hook as their prisoner. ‘Where did you bury it?’ one of the men shouted. ‘Over there,’ the pirate captain answered, ‘next to that tree.’ The three

men walked over to the tree, but they could only see a big hole.

At that moment, Alex sneezed. Waving their swords, the men ran over to where the three friends were hiding. They grabbed the children and took them to the hole. ‘If you don’t take us to the treasure, we’ll throw you in and cover you with sand,’ one of the men shouted.

The three friends looked into the hole and saw a yellow glow. They jumped in. They were gone in a flash.



3 Match the sentence halves.

- | | |
|--|--|
| 1 The three friends watch as pirates | a out the treasure chest. |
| 2 From a hill the friends watch | b treasure chest to the people. |
| 3 The three friends dig | c have to stand at the edge of the hole. |
| 4 A boat with men, women | d are burying a treasure chest. |
| 5 The three friends give the | e who want the treasure chest. |
| 6 At midnight more pirates arrive | f jump into the hole. |
| 7 They grab the three friends and they | g and children arrives. |
| 8 The three friends | h the pirates sail away. |

4 **Think!** Read the story again. Think of answers to the questions.

- 1 What was the ship with the red sails? 2 Why is the captain now a prisoner?



Skills

- 1 Read the newspaper article. Write *t* (true), *f* (false) or *ds* (doesn't say).

ROMAN HELMET FOUND BY METAL DETECTOR

This Roman helmet, with a face mask, is about 2,000 years old. It's made of copper and it sold for £2,281,250 in London yesterday.

An Englishman with a metal detector found pieces of the helmet in the little village of Crosby Garrett. At first he didn't know what it was, but he then showed it to experts. They put the pieces together and were excited.

The helmet is a wonderful example of Roman art and extremely rare. The Roman soldier with curly hair is wearing a cap. On the cap there is an animal with the body of a lion and the head and wings of an eagle. Experts think that the soldier did not wear the helmet when fighting. They think he wore it during military parades.

There are only two other similar helmets with face masks and they are in the British Museum in London and in Edinburgh's Museum of Antiquities.

Every year thousands of objects are discovered by people with metal detectors, but people who go walking or who work in their gardens or fields also sometimes find interesting objects.

When you find objects made of gold or silver that are more than 300 years old, you must report your find. You usually get half of the money if a museum buys the object. The other half goes to the government.



- 1 A man found a Roman helmet in his garden.
- 2 The man showed it to his friend first.
- 3 The soldier wore the helmet to fight.
- 4 There is a mythical beast on the cap.
- 5 The man has found treasure before.
- 6 You don't get any money when a museum buys the find.



CD1
24

1 Listen to a radio show about people finding valuable objects and choose the correct answers.

- 1 Who found a valuable object?
 - a Mrs Vincent.
 - b Mr Vincent.
 - c Their daughter, Ruby.
- 2 Who was driving the tractor?
 - a Mrs Vincent.
 - b Mr Vincent.
 - c Ruby.
- 3 Why didn't Mrs Vincent think the object was valuable?
 - a Because it was old.
 - b Because it was dirty.
 - c Because it was small.
- 4 Where did Mr Vincent put it?
 - a In the kitchen.
 - b On the tractor.
 - c In the tool shed.
- 5 What did Ruby want to do with the bracelet?
 - a Wear it.
 - b Sell it.
 - c Give it to a friend.
- 6 Who borrowed the bracelet from Ruby?
 - a Her best friend.
 - b Her mum.
 - c A teacher.
- 7 Who bought the Roman bracelet?
 - a A rich man.
 - b A museum.
 - c Ruby's teacher.
- 8 What did Ruby buy with the money?
 - a Clothes, jewellery and a laptop.
 - b A watch and a laptop.
 - c Books, clothes and jewellery.

2 Work in pairs. One of you has found an object with your metal detector. Discuss the questions.


- How long have you had your metal detector?
- Where were you?
- What did you hope to find?
- What time of day was it?
- What did you find?
- How did you feel?

3 Act out an interview between the person who found the object and a radio presenter. Use your ideas from Activity 2.

4 Write a story about your find in Activity 2.

□ ■ A I A
⏏ ⏏ ⏏

I've had my metal detector for two years. I got it from my mum for my tenth birthday. I love it. On Saturday I was at my grandma's farm. I went into the woods behind the house. There are some bushes and I used my metal detector on the ground below the bushes, where I was hoping to find some gold coins. Suddenly I heard a loud sound: beep – beep – beep. What was that? I was very excited. I ran back to my grandma's house and I got a spade. I started to dig. While I was digging, I saw something. It was an old silver vase. It's very beautiful!



Learn and think

Treasure Island

- 1 Do you know the names of any famous pirates?
 What do you know about them?



- 2 ^{CD 1} ₂₅ Read and listen to the beginning of *Treasure Island* by Robert Louis Stevenson. Answer the questions.

- 1 The story is in the first person. This means that the main character in the book is writing the story. Which words tell us this?
- 2 Which of these pictures is 'the captain'?



- 3 Do you think the captain was a rich or a poor man? Why?
- 4 What do you think an inn is? Why?
- 5 Would you like to read the rest of *Treasure Island*? Why (not)?



Many people have asked me to tell the story of *Treasure Island*. It starts at my home, the Admiral Benbow Inn. It was my father's inn and that's where I first saw the old seaman. He came in dragging his sea-chest behind him. He was a tall, strong, heavy, nut-brown man with a pigtail that fell over the shoulders of his dirty blue coat. His hands were covered with scars and he had black, broken nails. There was a big scar on one of his cheeks. He looked around the room, whistling to himself. Then he broke out into that old sea-song that he sang so many times later, after his adventures.

'Fifteen men on the dead man's chest
 Yo-ho-ho ...'

After looking around, he decided to stay. 'You can call me captain,' he said as he tossed down some gold pieces to pay for his room and his meals.

Learn and think

- 1 Read the definitions of different types of writing. Are the words similar in your language?

biography a book which tells you about the life of a person.

blurb a short text which tells you what a book is about. It's often found on the back cover of the book.

review a text which tells you what someone thinks about a book, a film, a play, etc.

- 2 Read the three texts about *Treasure Island*. Which one is:

- a a review?
 b a blurb?
 c from a biography?

2 The book wasn't bad. The story was interesting and quite exciting, but the descriptions were a little long at times. The beginning is quite slow and it took me a long time to get through the first couple of chapters. I recommend this book to people who like pirates and adventure stories.

1 After the death of the famous pirate Captain Flint, young Jim Hawkins finds himself with a map to the legendary Treasure Island and a fortune of gold, but before he can get to the treasure, he has to face many enemies and wild animals. After that, he has to face the most dangerous pirate of all, Long John Silver ...

3 The idea for *Treasure Island* came from a map of an imaginary island that Robert Louis Stevenson drew for the son of a friend. Stevenson took this map and decided to write an action story. The story first appeared in a magazine for young people in several episodes. It was called *The Sea-Cook*, but it wasn't very successful. In 1883, he changed the title to *Treasure Island* and published it as a book. It became a best seller and made Stevenson very famous.

- 3 Read the texts again and answer the questions.

- 1 Who is the hero of *Treasure Island*?
- 2 What dangers does he face?
- 3 What did the reviewer like about the book?
- 4 What didn't the reviewer like about the book?
- 5 Where did Robert Louis Stevenson get the idea for *Treasure Island*?
- 6 What was the story first called?

- 4 **Project** Write three texts about your favourite book.

- A blurb for the book: Tell the reader what the book is about in a couple of sentences. It should make the reader want to read the book.
- A review of the book: Write about what you liked/didn't like about the book.
- A biography: Use the Internet to find out about the author and where the idea for the book came from.

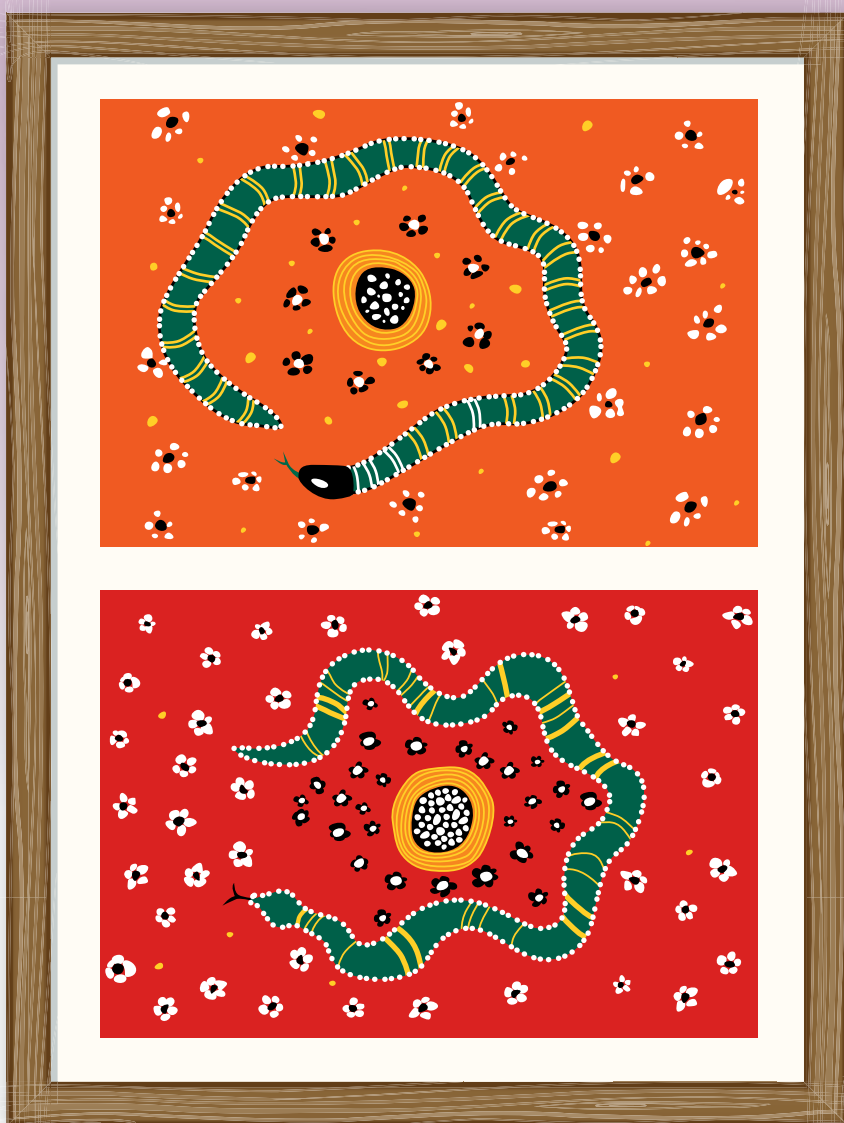

 Time to present

A show and tell

1 CD1
26

Treasure is something special to you. It doesn't have to be gold coins. Listen to Daniel talking about the paintings that he and his brother Christopher did on an art course and answer the questions.

- 1 What is Daniel's treasure? 3 What do they show?
 2 When did they paint them? 4 Where does it hang?



Think about it

- Think about your 'treasure'. It could be an object or a pet.
- Think about why it's valuable to you.
- Think about how to present it. Can you bring it to the presentation or show a photo?

Prepare it

- Think about the questions and make notes.
 - Where did you get your treasure from? Did you get it as a present? Did you create it? Did you buy it?
 - How long have you had it?
 - Why is it important for you?
 - Is it also important for your family?
 - Have any of your friends already seen it? What did they say?
- Decide if you want to show the treasure or a photo of it at the beginning or at the end of your presentation.

Present it

- You should talk for about a minute. Think about questions that you can ask your classmates.
 - What do you think about my treasure?
 - Would you like to see it? (if you have only shown a photo)



Tips for presenters

When you finish a talk, say 'Thank you for listening'. Then ask your classmates if they want to ask any questions.


 My portfolio

A blog entry

1 Start a new portfolio for this year. Write your profile.

2 Look at the photos and read the two blog entries. Who wrote them: Katie or James? How do you know?

3 Read the entries again and answer the questions.

- 1 What's James' problem?
- 2 How long has he lived in the new town?
- 3 What's he done since he came here?
- 4 How did Katie get her metal detector?
- 5 Does Katie know James well?
- 6 What does she think of him?

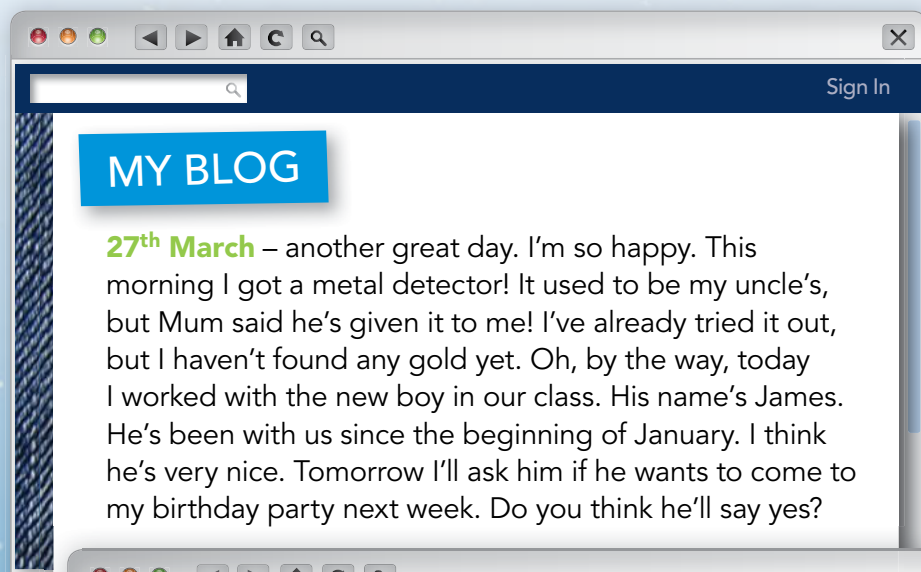
4 Write a blog entry about today. You can invent the information if you want.



Katie

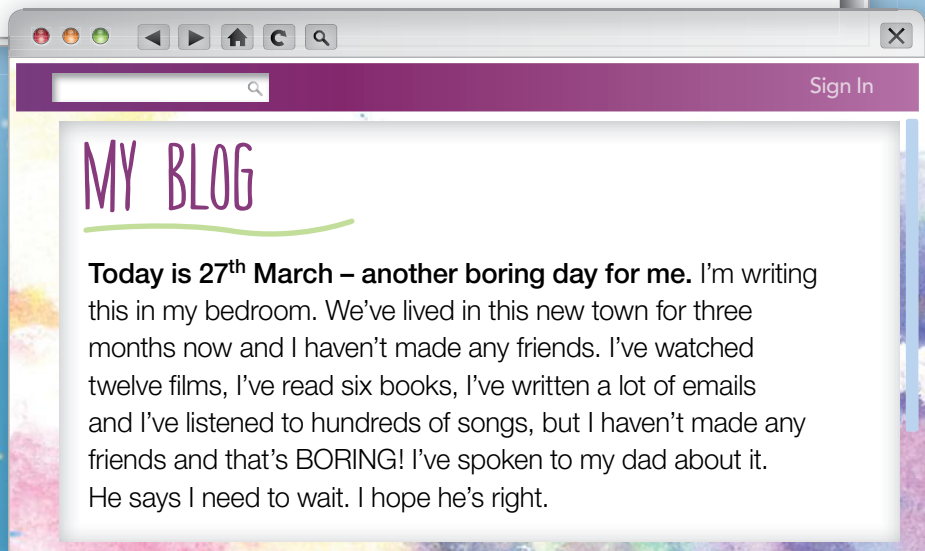


James



MY BLOG

27th March – another great day. I'm so happy. This morning I got a metal detector! It used to be my uncle's, but Mum said he's given it to me! I've already tried it out, but I haven't found any gold yet. Oh, by the way, today I worked with the new boy in our class. His name's James. He's been with us since the beginning of January. I think he's very nice. Tomorrow I'll ask him if he wants to come to my birthday party next week. Do you think he'll say yes?



MY BLOG

Today is 27th March – another boring day for me. I'm writing this in my bedroom. We've lived in this new town for three months now and I haven't made any friends. I've watched twelve films, I've read six books, I've written a lot of emails and I've listened to hundreds of songs, but I haven't made any friends and that's BORING! I've spoken to my dad about it. He says I need to wait. I hope he's right.


 Tips for writers

When you write a blog on the Internet, make sure that you don't give your full name, your real address or information about where you live (e.g. opposite Castle Park School).