

A Welcome

What's your name?

- 1 **1.02** Listen and read the conversation. Match the names with the photos.

1 Josh 2 Poppy 3 Marek



Marek Hi. I'm Marek. What's your name?
Poppy My name's Poppy.
Marek Cool. How old are you Poppy?
Poppy I'm eleven. And you?
Marek I'm twelve.
Josh Hi! My name's Josh.
Marek Hi, Josh. I'm Marek. Welcome to Avon Road.
Josh Thanks!

Poppy's world



A new house. A new friend.

- 2 **1.03** Look at *Phrasebook*. Listen and repeat the phrases. Act out the new conversations.

Alphabet

- 3 **1.04** Listen and repeat the alphabet.

A B C D E F G H I J K L M N O P Q R S T U V W X Y Z

Phrasebook

What's your name?
 My name's ...
 How old are you?
 I'm eleven.
 Cool!
 Thanks!

- 4 Add the letters of the alphabet to the table.

Vowels

a e

Consonants

b c d

- 5 **1.05** Listen and write the names. 1 Kimura

- 6 Work in pairs. Practise with different names.

A What's your name? B Justin.
 A How do you spell that? B J-U-S-T-I-N.

Welcome

Everyday words

7 **1.06** Match the words with the pictures. Then listen and check.

a bag a phone a watch a banana an umbrella
 the sun the moon a pizza an apple an ice cream



8 Copy the words into the correct group.

a + consonant

a bag

an + vowel

an umbrella

the + all letters

the sun

9 Work in pairs. Ask and answer questions about the words.

A How do you spell apple? B A-P-P-L-E.

Numbers

10 **1.07** Listen and repeat the numbers.

1 one 2 two 3 three 4 four 5 five 6 six 7 seven 8 eight 9 nine 10 ten
 11 eleven 12 twelve 13 thirteen 14 fourteen 15 fifteen 16 sixteen 17 seventeen
 18 eighteen 19 nineteen 20 twenty 21 twenty-one 30 thirty 31 thirty-one

11 **1.08** Listen and write the numbers you hear.

a b c d e f

12 **1.09** Listen and complete the telephone numbers.







a 01488 4 693 b 055 10 6 c 0149 53 5 0

13 Work in pairs. Ask and answer these questions.

- What's your name? It's ...
- How do you spell it?
- What's your telephone number? It's ...
- How old are you? I'm ...

B Welcome

Telling the time

	three o'clock		half past
	five past		quarter to
	quarter past		five to


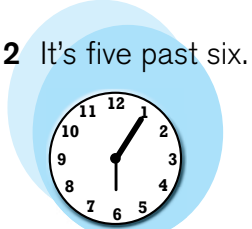

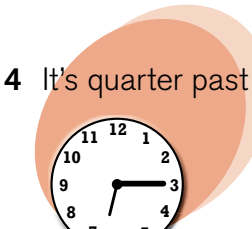


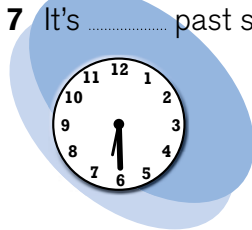


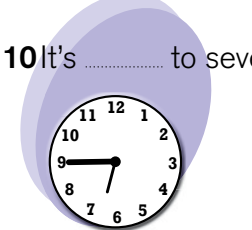
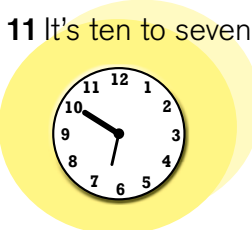

What's the time?



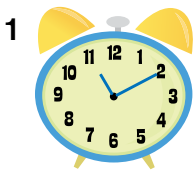
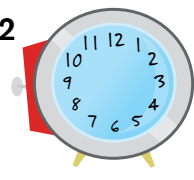

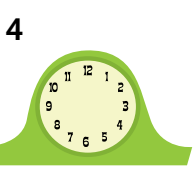


It's half past twelve.

1 **1.10** Complete the times. Then listen and repeat.

twenty seven ten five half six quarter

1 It's six o'clock. 	2 It's five past six. 	3 It's past six. 	4 It's quarter past 
5 It's past six. 	6 It's twenty-five past six. 	7 It's past six. 	8 It's twenty-five to seven. 
9 It's twenty to 	10 It's to seven. 	11 It's ten to seven. 	12 It's to seven. 

2 **1.11** Listen and draw the times on the clocks.

1 	2 	3 	4 	5 	6 
---	---	---	--	---	---

3 Ask and answer times about the clocks in Exercise 2.

A What's the time? B It's ten past eleven.

Poppy's world

A It's the weekend. Marek is next door with his new friends.

Marek Hi, Poppy!
Poppy Hi, Marek.
Marek Hello, Mrs Young.
Mrs Young Hi, Marek. How are you?
Marek I'm fine, thanks. And you?
Mrs Young Fine, thanks.
Mr Young Good morning, Marek.
Marek Hello, Mr Young.

B
Mrs Young Poppy!
Poppy What's the time?
Marek It's half past twelve.
Poppy It's lunchtime!



C
Marek Bye, Poppy. Goodbye, Mrs Young.
Mrs Young Bye, Marek.

4 Warm up Look at *Poppy's world*. Who is in each photo?

Mr Young Mrs Young Marek Poppy Josh

Photo 1	
Photo 2	
Photo 3	Marek

5 **1.12** Listen and read the photo story. Write the names.

- | | |
|--------------------------------|-------------------------------|
| 1 <u>Marek</u> 'Hi, Poppy!' | 5 'Hello, Mr Young.' |
| 2 'Hello, Mrs Young.' | 6 'Bye, Poppy.' |
| 3 'Hi, Marek.' | 7 'Goodbye, Mrs Young.' |
| 4 'Good morning, Marek.' | 8 'Bye, Marek.' |

6 **1.13** Look at *Phrasebook*. Listen and repeat the phrases.

7 Work in pairs. Act out the conversations in *Poppy's world*. Use your own names.

Phrasebook

Hello. Hi!
 Good morning.
 Good afternoon.
 Good evening.
 How are you?
 Fine, thanks. And you?
 Goodbye. Bye.
 Goodnight.

C Welcome

Classroom English

1 Warm up Match the words with the things in the classroom.

- a desk 12 a chair a door a window a computer a board
 a poster a bookcase a bin a map a student a teacher

1.14 Listen and repeat the words.

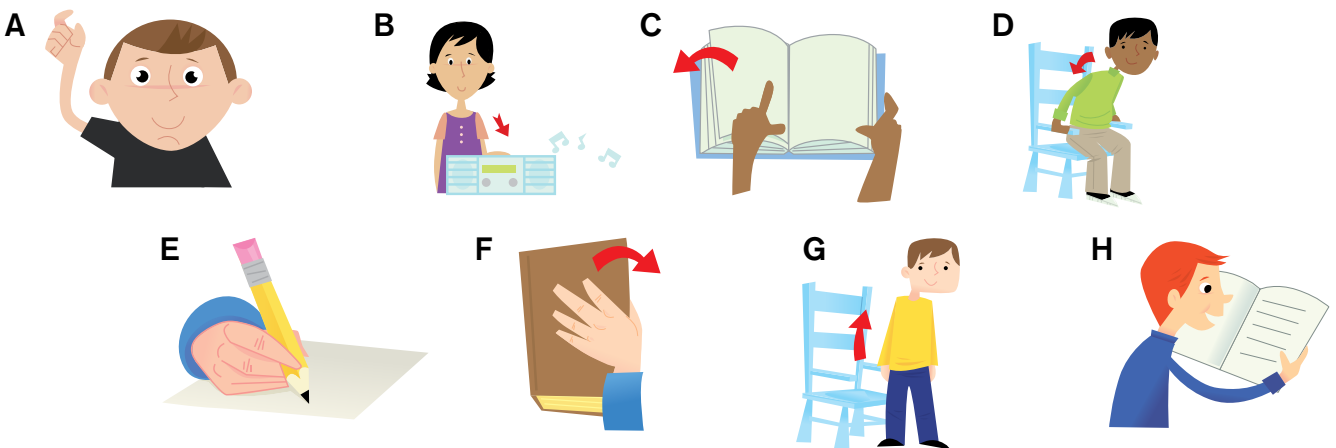


2 Count the things in your classroom. Make a list.

fifteen desks three posters four windows

3 1.15 Listen and match the words with the pictures. Then listen and check.

- 1 Open your books. C 3 Write. 5 Read. 7 Stand up.
 2 Close your books. 4 Listen. 6 Sit down. 8 Put up your hand.



4 1.16 Listen and follow the teacher's instructions.

School bags

5 **1.17** Listen and complete the conversations.

repeat understand speak



- A** Teacher Anna, open the window.
 Student I'm sorry, I don't
- B** Teacher Open your books at page 15.
 Student Can you that, please?
 Teacher Open your books at page 15.
- C** Teacher Look at the picture. Is there a desk?
 Student Can you slowly, please?
 Teacher Look at the picture. Is there a desk?

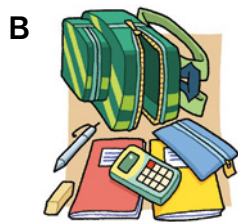
6 **1.18** Match the words and colours. Then listen and check.

7 Match the lists with the school bags. Write the names.

Adam
 a pen
 a calculator
 three pencils
 two exercise books



Molly
 two books
 three pens
 four coloured pencils
 a ruler
 a diary



George
 an eraser
 a calculator
 two exercise books
 a pen
 a pencil case



8 **1.19** Listen and repeat the words.

9 What's in your school bag?
 Write a list.

10 Work in pairs. Describe your school bag.

- A** What's in your school bag?
B A pencil case, five exercise books, ...
A What colour is your bag?
B It's blue and red.

D Welcome

Days of the week and months of the year

1 **1.20** Listen and complete the rap with these words.

friends time hello goodbye school park books

2 **1.20** Match the days of the week with the pictures. Then listen and sing the song.

Days of the week rap

It's Monday, it's Monday – it's say ¹..... day,
 It's Tuesday, it's Tuesday – it's open your ²..... day,
 It's Wednesday, it's Wednesday – it's late for ³..... day,
 It's Thursday, it's Thursday – it's tell the ⁴..... day,
 It's Friday, it's Friday – it's say ⁵..... day,
 It's Saturday, it's Saturday – it's fun in the ⁶..... day,
 It's Sunday, it's Sunday – it's family and ⁷..... day.

3 Work in pairs. What about you? Write the lines of the song for you.

It's Monday, it's Monday – it's fun in the park day.

4 **1.21** Listen and repeat the months.



5 Work in pairs. How do you spell the days and months?

A How do you spell January? B J-A-N-U-A-R-Y.

6 Work in pairs. Ask and answer.

A What's your favourite month?
 B It's August.

Ordinal numbers

7 **1.22** Write the words next to the ordinal numbers. Then listen and repeat.

ninth	first	fifth	eighth	seventh
fourth	third	second	tenth	sixth

1st <i>first</i>	2nd	3rd	4th	5th
6th	7th	8th	9th	10th

8 **1.23** Listen and put the names in the correct positions.

BOYS	
Sam	Thomas
Harry	Callum
Daniel	

GIRLS	
Sophie	Lucy
Olivia	Emily
Jessica	



boys' names Top 10

1st	Jack
2nd	.....
3rd	James
4th	Joshua
5th	.....
6th	.....
7th	.....
8th	Joseph
9th	Matthew
10th	.....



girls' names Top 10

1st	Chloe
2nd	.....
3rd	Megan
4th	Charlotte
5th	.....
6th	Lauren
7th	.....
8th	.....
9th	Hannah
10th	.....

9 **1.24** Complete the gaps. Then listen and check your answers.

11th eleventh 12th twelfth 13th thirteenth 14th fourteenth 15th fifteenth
 16th sixteenth 17th s.....teenth 18th e.....teenth 19th n.....teenth

20th twentieth 21st twenty-first 22nd twenty-second 23rd twenty-t.....

30th thirtieth 31st thirty-.....

10 Work in groups. Ask and answer questions.

What's the date? It's the twenty-first of September.

When's your birthday? And your best friend / mum / dad? It's on the seventh of April.

E Welcome

Interests

1 Match the words with the pictures.

sport animals music computers films fashion books art



2 **1.25** Listen to the students and circle their interests.



Martin

animals
 art
 computers



Megan

music
 books
 sport



Matthew

sport
 art
 films

3 Work in pairs. Ask and answer the question.

A What are your interests?

B Animals and music. And you?

4 **1.26** Listen and complete the conversation.

Marek interviews Poppy ...

Marek What's your name?
Poppy My name's ¹.....
Marek How old are you?
Poppy I'm ².....
Marek When's your birthday?
Poppy It's on the 21st of June.
Marek What's your phone number?
Poppy It's ³.....
Marek Where are you from?
Poppy I'm from ⁴.....
Marek What are your interests?
Poppy My interests are ⁵.....
Marek What's your favourite colour?
Poppy It's ⁶.....

Poppy's world



5 Work in pairs. Act out the interview.

6 Complete the Factfile for Poppy.



FACTFILE

Name *Poppy Young*
 Age
 Birthday
 Phone number
 From *the UK*
 Interests
 Favourite colour

7 **1.27** Complete the Factfile for Marek. Then listen and check.

01584 334287 ~~Marek Adamski~~ red 12
 14th May Poland computers and sport



FACTFILE

Name *Marek Adamski*
 Age
 Birthday
 Phone number
 From
 Interests
 Favourite colour

8 Write the interview with Marek.

9 Complete the Factfile for you.

FACTFILE

Name
 Age
 Birthday
 Phone number
 From
 Interests
 Favourite colour

10 Work in pairs. Interview your partner.