


# 1A That's my life!


1 Look at the pictures and write about Owen's daily routine.

Owen's blog space


Hi! I've got a new camera phone.  
 Take a look at my day in pictures.




1  
6:45 AM




2  
7:00 AM



3  
7:20 AM




4  
7:45 AM




5  
12:30 PM


Owen gets up at quarter to seven in the morning.




6  
3:00 PM




7  
5:00 PM



8  
6:30 PM



9  
7:30 PM



10  
9:00 PM

2 Write ten sentences about your weekly routine. Use *usually* or *often* if necessary.

- play computer games
surf the web
go swimming
play football
- collect things
listen to music
play a musical instrument
meet friends
- go shopping
read books
play tennis
send text messages
play basketball
- Monday
Tuesday
Wednesday
Thursday
Friday
Saturday
Sunday
- at the weekend
in the evening
before I go to school
- at school
when I get home from school

I often play computer games at the weekend.  
 I usually go swimming on Sunday.  
 I play a musical instrument on Thursday evening.

# Language space 1A

## Present simple

### 1 Complete the sentences with the present simple of the verbs in brackets.

- I ..... go ..... (go) to my piano lesson on Fridays.
- He ..... (not have) breakfast.
- We ..... (not get) the bus to school.
- A** ..... you ..... (watch) TV in the evening? **B** Yes, I .....
- My parents ..... (get up) late at the weekend.
- A** ..... Isabelle ..... (wear) trainers to school?  
**B** No, she .....
- A** How many text messages ..... you ..... (send)? **B** About ten a day.
- Carlo ..... (not like) classical music.

### 2 Look at the timetable and write about Henry's week.

1	Monday	orchestra
2	Tuesday	Maths lesson
3	Wednesday	Computer Club
4	Thursday	theatre group
5	Friday	football with Max and Toby
6	Saturday	tidy room
7	Sunday	violin practice

- On Mondays he plays in the orchestra. (play)
- ..... (have)
- ..... (go)
- ..... (act)
- ..... (play)
- ..... (tidy)
- ..... (do)

### 3 Complete the questions and answers.



- 1  
 ..... they know each other?  
 No, they .....



- 2  
 ..... Jane speak Chinese?  
 ....., she does.



- 3  
 Do we ..... Maths now?  
 No, we .....  
 We have English.



- 4  
 Does he ..... English?  
 No, he ..... He teaches Maths.

### 4 Write the questions. Then write short answers for you.

- you / send / a lot of text messages  
 .....
- your school / have / a computer room  
 .....
- you / have / a lot of homework  
 .....
- your best friend / play / the guitar  
 .....

### 5 Write sentences about you and your life. Use the present simple.

friends town/city dad pet  
sister brother mum school  
like play have read listen do  
watch speak eat drink go work

My friends and I like computer games.  
 We're very good at them!

# 1A Language space

## Countable / uncountable

6 Write the words in the correct column. Write countable nouns in the plural form.

~~water~~ ~~grape~~ chicken bread tomato  
 yoghurt banana orange juice crisp  
 apple biscuit cheese

countable	uncountable
grapes	water

7 Complete the conversation with *some* and *any*.



**Sarah** Let's make a shopping list. Is there <sup>1</sup> *any* fruit?

**Alex** There are <sup>2</sup> ..... bananas and <sup>3</sup> ..... grapes. But there aren't <sup>4</sup> ..... apples.

**Sarah** OK – we must get <sup>5</sup> ..... apples. And is there <sup>6</sup> ..... water?

**Alex** Yes, there is. And there's <sup>7</sup> ..... orange juice, too.

**Sarah** OK. Are there <sup>8</sup> ..... biscuits?

**Alex** No, there aren't. But there are <sup>9</sup> ..... crisps.

**Sarah** Good. And is there <sup>10</sup> ..... chicken?

**Alex** Yes, there is. There's a lot. And we've got <sup>11</sup> ..... cheese, too.

**Sarah** Great. Is there <sup>12</sup> ..... bread?

**Alex** No, there isn't. But there are <sup>13</sup> ..... tomatoes.

**Sarah** OK. So we must buy some apples, <sup>14</sup> ..... biscuits and <sup>15</sup> ..... bread. Let's go to the supermarket!

## too much / too many

8 Circle the correct words.

- There are **too much** / **too many** apples.
- There's **too much** / **too many** water in the bath.
- We have **too much** / **too many** vegetables for dinner.
- There is **too much** / **too many** ice cream.
- There is **too much** / **too many** pasta.
- Have you got **too much** / **too many** sausages?

9 Look at the picture of Sandra's room and write sentences with *too much* and *too many*.

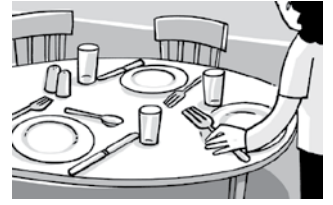


- She's got too many pens.
- .....
- .....
- .....
- .....
- .....



# I'm really tired 1B

## 1 Complete the names of jobs in the house.



1 make your bed.    2 m.....e .....rea.....a.....t    3 w.....s..... the .....i.....he.....    4 .....ay the .....a.....le

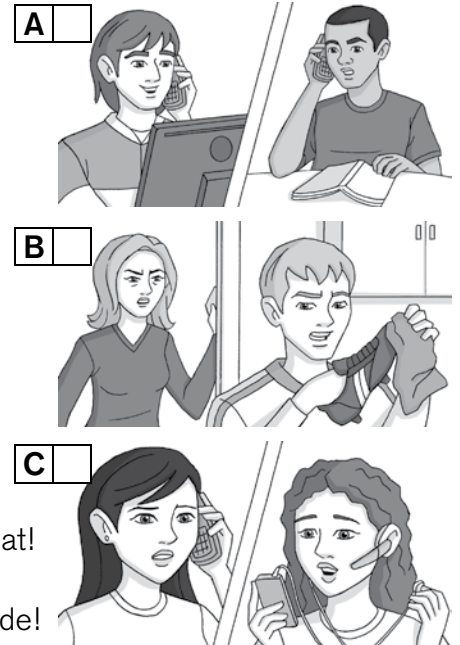


5 pu.....ou..... the .....ub.....i.....h    6 .....i.....y your .....o.....m    7 c.....ea..... the t.....b.....e

## 2 02 Complete the conversations and match with the pictures. Then listen and check.

tidying    make    cleaning    doing    calling  
 read    often    watching    watch

- 1 **Ella**    Are you <sup>1</sup> watching TV?  
**Mel**    No, I'm not. I'm listening to music. I don't usually  
<sup>2</sup> ..... TV in the evening. There are never any  
 good programmes!  
**Ella**    I agree! That's why I'm <sup>3</sup> ..... you.
- 2 **Mark**    Hi David! What are you <sup>4</sup> ..... ?  
**David**    I'm reading a book. I <sup>5</sup> ..... read books.  
**Mark**    I never <sup>6</sup> ..... books. I usually read blogs!
- 3 **Mum**    Why are you <sup>7</sup> ..... the kitchen? You never do that!  
**Ayden**    I'm not tidying it! I'm <sup>8</sup> ..... my football boots.  
**Mum**    You always <sup>9</sup> ..... a mess! Take your boots outside!



## Chat zone

### 03 Complete the conversations with the expressions. Then listen and check.

Are you in trouble?    That's a brilliant idea.    Come on!

- 1 **Emma**    I'm bored.  
**Alyssa**    Let's go to the park and play football!  
**Emma**    .....
- 2 **Liam**    We're late for school!  
 .....  
**Andy**    OK!
- 3 **Adam**    It's time to go home! Why are you at your desk?  
 .....  
**Lily**    No, I'm not. I'm doing a project for tomorrow.

# 1B Language space

## Present continuous

### 1 Answer the questions using the information.

- Is Lee drinking? (X – eat)  
 No, he isn't. He's eating.
- Are Sandra and Diana playing chess?  
 (X – play computer games)  
 .....
- Is Luisa writing? (X – read a magazine)  
 .....
- Are Joel and Robbie playing computer games?  
 (X – play chess)  
 .....
- Is Ahmad sending a text message?  
 (X – talk on his mobile phone)  
 .....
- Is Lara eating? (X – drink)  
 .....

## Present simple / present continuous

### 2 Circle the correct words.

- I **'m sending** / **send** my friend an e-card. It's her birthday!
- The sun **shines** / **'s shining** now. It's a beautiful day for a picnic!
- Every Saturday I **watch** / **'m watching** a DVD with my best friend.
- Mum **makes** / **'s making** chocolate cake. Mmm! It smells good!
- The Geography teacher always **is giving** / **gives** us too much homework.
- I **'m preparing** / **prepare** the music for my party this evening right now.
- Every Thursday Anton **plays** / **is playing** the guitar in the school band.

### can

### 4 Look at the things Maria can and can't do. Then write sentences.

can	can't
play football	speak French
play the piano	sing
use a computer	cook
design a web page	draw a picture
do puzzles	make a cake



- Maria can play football but she can't speak French.

### 3 Look at the table and write sentences about each person.



Name	Job	Usually	At the moment
1 Alex	teacher	talk to students	listen to music
2 Jacob	bus driver	drive a bus	drive a car
3 Eve	hairdresser	cut hair	paint a picture
4 Sanjay	office worker	send emails	write a letter
5 Joe	farmer	work outside	work in his office
6 Amber	police officer	wear a uniform	wear a party dress

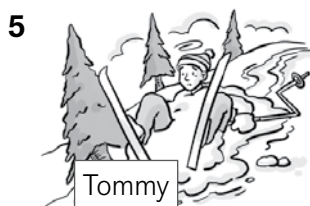


- Alex is a teacher. He usually talks to students. But at the moment he's listening to music.
- .....
- .....
- .....
- .....
- .....

Language space **1B**

5 Match the verbs with the pictures. Then write questions and answers.

- speak Chinese  1 cook   
 dance a tango  ride a horse   
 juggle  ski



- Can Julie speak Chinese?  
Yes, she can.
- Can Bill juggle?  
No, he can't.
- .....
- .....
- .....
- .....

*very / really / quite*

6 Complete the sentences with *very/ really/quite*. Sometimes there is more than one possible answer.

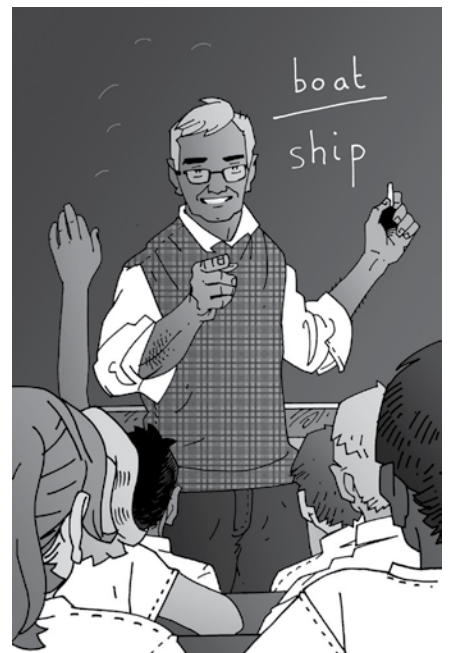
- She's *quite* good at Maths. She got 60 per cent in the test.
- She's ..... good at English. She got 90 per cent in the final exam.
- Those trainers are ..... expensive. They're 40 euros.
- Those jeans are ..... expensive. They cost 150 euros!
- Today it's 39°C. That's ..... hot!
- It was ..... hot yesterday. It was 22°C.

Communication

04 Complete the conversations. Then listen and check.

excuse say mean repeat spell

- Teacher** How do you <sup>1</sup>..... 'boat' in English, Megan?  
**Megan** B-O-A-T.  
**Teacher** Well done!
- Paola** Excuse me. What does 'sailing' <sup>2</sup>..... in English?  
**Teacher** It's when you go on a lake or on the sea in a boat.  
**Paola** And how do you <sup>3</sup>..... 'a very big boat' in English?  
**Teacher** You say 'ship'.
- Teacher** Now open your books and do Exercise 4.  
**Joe** <sup>4</sup>..... me, Sir. Can you <sup>5</sup>..... that, please?  
**Teacher** Yes, of course. Open your books and do Exercise 4.



# 1C Skills

## Reading

- 1 Read the web page and complete the sentences. **Circle** the correct words.
- Sonia lives ... **a** on a boat. **b on an island.** **c** in a school.
  - She is ... **a** short with dark hair. **b** short with green eyes. **c** tall with dark hair.
  - She and her brother go to school ... **a** by bus. **b** on foot. **c** by boat.
  - On the journey to school Sonia's brother usually ... **a** rows the boat. **b** does his homework. **c** fishes.
  - The school has got ... **a** chairs, desks and computers. **b** chairs and desks. **c** computers.
  - The students are doing a project about ... **a** Kashmir. **b** the lake. **c** computers.
  - The students sometimes have ... **a** boat races. **b** swimming competitions. **c** cricket matches.
  - Sonia likes ... **a** fishing. **b** playing cricket. **c** cleaning.

**Unusual school routines!**

**This week we focus on schools in INDIA.**

Hi! My name's Sonia and I live on an island on Dal Lake, Kashmir, India. I'm tall and slim with dark hair and green eyes. Every morning I put on my school uniform – a blue dress and a white headscarf. Then I have breakfast and wait for my brother – he can never find his school uniform (black trousers and a blue shirt). He's short with dark hair and brown eyes.

We are lucky because in my village many people don't go to school. We don't go to school by bus, we go by boat! I usually row, while my brother does his homework!

At school, we don't have chairs or desks – we sit on the floor. We study subjects like Maths, Science and Languages. I haven't got a computer at home, but I love playing computer games at school. And we are doing a project on how to keep the lake clean. Sometimes we have school boat races – it's fun!

At the end of the day we row home and play games. My brother often goes fishing, but I like playing cricket. When I grow up I want to be a doctor.

- 2 Read the web page again and find ...

adjectives to describe people

tall

clothes

transport

furniture

school subjects



## Listening

### 3 05 Listen to Manu. Are the sentences true (T) or false (F)?

- 1 Manu lives in a big city called Mumbai. *T*
- 2 He has got a TV and a computer at home. ....
- 3 His school is on a train. ....
- 4 He studies reading, writing and Maths. ....
- 5 The students don't do Music. ....
- 6 Manu loves reading books. ....
- 7 Manu wants to be a doctor. ....



## Writing

### 4 Write about you and your life.

- ALL ABOUT ME**
- My appearance and personality**  
I'm ... / I have ...
- My home and family**  
I live in ... with my ...
- My routine**  
I get up at ... / I go to school ... / We study ...
- My free time**  
In the afternoon I ... / In the evening I ... / At the weekend I ...
- My interests and favourite things**  
I love ... / I can ... / My favourite ...

### Writing focus

Don't forget to check the spelling and punctuation.

Remember:

*love/like + -ing*  
*I can + infinitive*

## Your progress

Look at Student's Book Unit 1. Circle: 😞 = not very well 😊 = quite well 😄 = very well

- |   |   |   |   |      |
|---|---|---|---|------|
| I can talk about my life, my interests and the sports I do.   | 😞 | 😊 | 😄 | p9   |
| I can talk about the present – where I am and what I am doing.  | 😞 | 😊 | 😄 | p13  |
| I can describe my friends and family.   | 😞 | 😊 | 😄 | p16  |
| I can listen to a personal description and understand the main points.                                | 😞 | 😊 | 😄 | p17  |
| I can write a description of my friend.   | 😞 | 😊 | 😄 | p17  |
| I can ask for the meaning of words, ask about spelling, ask people to speak slowly and repeat things. | 😞 | 😊 | 😄 | p108 |

## Your project: personal profile

- Write four short paragraphs about you with these headings:
  - 1 **facts** name, age, nationality, home town, family
  - 2 **personal description** appearance and personality
  - 3 **about me** interests and skills
  - 4 **about my life** daily routine
- Make a poster. Use photos or drawings to illustrate the paragraphs.

