

Name
Class Date

1 Grammar

a Complete the sentences with the words in the box.

'm ~~live~~ 've got can 's got 's 's 're like don't do

ENTRY TEST

- 0 I **live** in Barcelona.
- 1 My name Jodie.
- 2 I two brothers.
- 3 you help me?
- 4 I understand.
- 5 How you spell 'teacher'?
- 6 My sister brown hair.
- 7 Do you football?
- 8 Jack my friend.
- 9 I from Italy.
- 10 We on holiday in France.

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b Put the words in the right order and make questions.

- 0 your / I / can / dictionary / use ?
Can I use your dictionary?
- 1 today / what / date / the / 's ?

- 2 you / are / how ?

- 3 's / name / what / your ?

- 4 live / where / you / do ?

- 5 from / where / you / are ?

- 6 'table' / what / mean / does ?

- 7 are / old / you / how ?

- 8 'cat' / you / can / spell ?

- 9 birthday / 's / your / when ?

- 10 got / bike / a / you / have ?

10

Name
Class Date

c Complete the sentences with *am*, *is* or *are*.

- 0 My teacher is American.
- 1 We at school.
- 2 Where my dictionary?
- 3 What it?
- 4 I eleven years old.
- 5 you OK?
- 6 We students.
- 7 Murray my brother.
- 8 Susan and Sarah my friends.
- 9 I from Spain.
- 10 John English.

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d Match the questions with the answers.

- | | |
|-------------------------------|------------------------------|
| 0 How do you spell your name? | a No, I'm not. I'm American. |
| 1 How are you? | b Fine, thanks. |
| 2 Can you help me? | c Yes, he is. |
| 3 What's your address? | d 1st January. |
| 4 Where are you from? | e Yes, thanks. |
| 5 What's the time? | f Sure. |
| 6 When's your birthday? | g P-A-O-L-A |
| 7 Are you English? | h France. |
| 8 Are you OK? | i No, I don't. |
| 9 Do you understand? | j 17 Wisbeach Rd, Southwold. |
| 10 Is John your brother? | k It's eleven o'clock. |
- 0 g 1 2 3 4 5 6 7 8 9 10


	10
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Grammar		40
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ENTRY TEST

Unit 2 Step 2

be: questions and short answers


 Listen to the questions and give true answers. For example:

Are you English?
No, I'm not.

Are you in England?
 Are you at school?
 Is it Monday today?
 Is it Tuesday?
 Is it Wednesday?
 Is Sydney the capital of Australia?
 Is Milan the capital of Italy?
 Are you sure?

Unit 3 Step 1

1 have got: negative

 You haven't got any of these things. Listen to the example, then answer the questions.

Can I borrow your calculator?
Sorry, I haven't got a calculator.

Can I borrow your tennis racket?
Sorry, I haven't got a tennis racket.


I need a baseball cap. Can you help?
Sorry, I haven't got a baseball cap.

I need some football socks. Can you help?
Sorry, I haven't got any football socks.

I'm hungry. Can I share your crisps?
Sorry, I haven't got any crisps.

Can I borrow your rubber?
Sorry, I haven't got a rubber.

2 have got: questions and short answers

 Imagine you're talking to a new friend. Listen to the example, then ask questions with *Have you got?*

dog
Have you got a dog?

pets
Have you got any pets?

brothers or sisters
Have you got any brothers or sisters?


a CD player
Have you got a CD player?

a computer
Have you got a computer?

computer games
Have you got any computer games?

Unit 3 Step 2

Possessive 's

 Listen to the questions and talk about Sadie. For example:

Who's Joe?
He's Sadie's brother.

Who's Kate?
She's Sadie's sister.

Who's Mr Kelly?
He's Sadie's father.


Who's Mrs Kelly?
She's Sadie's mother.

Who's Annie?
She's Sadie's cousin.

Who's Jack?
He's Sadie's friend.

Unit 4 Step 1

What's he/she/it like? What are they like?

 Listen to the example, then answer the questions.

What's that game like? (difficult)
It's really difficult.

What's Sadie's brother like? (nice)
He's really nice.

What's Lisa like? (great)
She's really great.


What's that book like? (good)
It's really good.

What are Lee and Barney like? (funny)
They're really funny.

What's that video like? (boring)
It's really boring.

Unit 4 Step 2

He's/She's got

 The Kellys are at the shops. Listen to the example, then answer the questions.

What's Joe got? (a new CD)
He's got a new CD.

What's Sadie got? (a new computer game)
She's got a new computer game.


What's Mr Kelly got? (some new trainers)
He's got some new trainers.

What's Mrs Kelly got? (a new tennis racket)
She's got a new tennis racket.

What's Kate got? (a new camera)
She's got a new camera.

Unit 5 Step 1

Present simple: third person s

 Sadie and her friend Lisa are similar in a lot of ways. Listen to Sadie, then make sentences about Lisa. For example:

I like horror films.
Lisa likes horror films too.

I play tennis.
Lisa plays tennis too.

I love pizza.
Lisa loves pizza too.


I talk a lot.
Lisa talks a lot too.

I believe in ghosts.
Lisa believes in ghosts too.

I go to the judo club.
Lisa goes to the judo club too.

Unit 5 Step 2

1 Present simple: questions

 Listen to the example, then ask more questions.

ghosts
Do you believe in ghosts?


aliens
Do you believe in aliens?

UFOs
Do you believe in UFOs?

vampires
Do you believe in vampires?

Father Christmas
Do you believe in Father Christmas?

2 Present simple: questions and short answers

 Listen to the example, then answer the questions.

Do Joe and Sadie live in Exeter?
Yes, they do.

Does Jack live in Exeter?
Yes, he does.

Does he play in Joe's band?
No, he doesn't.


Does he go to school with Sadie?
Yes, he does.

Do they walk to school?
No, they don't.

Do they go on the bus?
Yes, they do.

Unit 6 Step 2

Food vocabulary; present simple: negative

 Listen to the example, then answer with *Sorry, I don't like ...*

Have some cheese!
Sorry, I don't like cheese.

Have some orange juice!
Sorry, I don't like orange juice.

Have some sausages!
Sorry, I don't like sausages.

Have some chicken!
Sorry, I don't like chicken.


Have some fish!
Sorry, I don't like fish.

Have some pasta!
Sorry, I don't like pasta.

Have some vegetables!
Sorry, I don't like vegetables.

Unit 6 Step 3

Daily routines; frequency adverbs

 Listen to the example, then say the sentences, using the frequency adverbs.

I get up at seven. (usually)
I usually get up at seven.

I have a shower. (always)
I always have a shower.

I have breakfast at seven thirty. (usually)
I usually have breakfast at seven thirty.

Unit 1

Grammar practice key

- 1** 2 My name's Lisa.
 3 Can you help me, please?
 4 I'm twelve and I've got two brothers.
 5 How do you spell it?
 6 Do you understand?
 7 Can you say that again, please?
 8 I live in Paris.

2 2 g 3 e 4 c 5 h 6 f 7 b 8 a

3 2 Her 3 He 4 His 5 He 6 She 7 Her 8 His

- 4** 2 All right, thanks.
 3 I'm thirteen.
 4 It's a tortoise.
 5 Sadie Kelly.
 6 I'm Argentinian.
 7 In London.
 8 It's 15th August.

Communication activity

- To practise the language in this unit and to reinforce information about the characters, use the board game on pages 22–23. The game can be played by two, three or four players. Each group will need a copy of the board on page 22 and the set of questions on page 23, cut up into separate cards. Players will also need counters or coins to move around the board.
- The question cards are placed face down in a pile. Players each place their counter on a different Home square. The aim is to be the first person to move round the board and arrive back at their Home square.
- Student A picks up a card and asks Student B the question. If B makes a correct and appropriate answer, he/she moves along the number of squares written on the card. It is then B's turn to ask a question, and so the game continues. Any of the players can challenge an answer if they think it is incorrect but, if their challenge is wrong, they move back one space.
- Monitor the groups and help with any vocabulary problems on the question cards. The number of cards should be sufficient to last through the game. If they run out, students can shuffle them and start again.

Unit 2

Grammar practice key

- 1** 2 He's / He is 3 They're / They are
 4 You're / You are 5 I'm / I am 6 It's / It is
 7 We're / We are 8 she's / she is

2 2 d 3 h 4 a 5 g 6 c 7 e 8 b

3 2 they aren't / they're not 3 she isn't / she's not
 4 I'm not 5 they aren't / they're not
 6 he isn't / he's not 7 it isn't / it's not
 8 we aren't / we're not

4 2 Is; she is 3 Is; he isn't / he's not 4 Are; I am
 5 Are; they aren't / they're not 6 Is; it is
 7 Is; she isn't / she's not 8 Are; I'm not

Communication activity

- For further practice of *be* and to revise the vocabulary of Unit 2, hold a class quiz using the questions on page 25. Photocopy the questions, cut them up and put them in a bag. Divide the class into teams of four or five and ask them to appoint one person to write the team answers on a piece of paper.
- Students take it in turns to pick a question from the bag and read it aloud to the class and give the question number. Teams confer briefly (and quietly) to agree on the answer, using the short answer form (*Yes, it is, No, they aren't*, etc.). For *No* answers, they should add a correct statement if they can.
- After a round of six questions, teams hand their answer sheets to another group to mark. The teacher checks the answers with the class. The scoring system is:
 - 1 point for the correct answer *Yes* or *No*
 - 1 point for the correct short answer form
 - 1 point for a correction to a *No* answer

They then receive their sheets back and continue with the next round of questions. The top scorers at the end of the four rounds are the winners.

Unit 3

Grammar practice key

1 2 some 3 an 4 a 5 some 6 an 7 some
 8 a, a

2 2 They've got some books.
 3 Have you got any crisps?
 4 We haven't got any cousins.
 5 Have they got any photos?
 6 I haven't got any tissues.
 7 We've got some badges.
 8 They haven't got any friends.

3 2 Diana's 3 Lee's 4 your friend's
 5 his father's 6 your cat's 7 Bill and Clare's
 8 your aunt and uncle's

4 2 my 3 His 4 Our 5 Her 6 their
 7 your 8 his

Communication activity

- For further practice of possessive 's and *have got + a/an/some*, and to revise the vocabulary of Unit 3, use the activity on page 27. Make photocopies of the page and cut them into A and B sheets for each pair in the class.
- Students take it in turns to give information about the completed pictures on their sheet, focusing on what the person has got in his/her bag, hand and lunchbox. Their partner draws in the missing details in their picture. Pairs compare their sentences and discuss any differences between them.
- They can work together on the sentences, using their pictures to choose the correct words.

Answers

- 1 Greg 2 Sarah 3 Greg 4 are 5 There isn't
 6 Greg's 7 hasn't

Unit 4

Grammar practice key

- 1** 2 short hair 3 tall man 4 (very) friendly dog
 5 brown eyes 6 new surfboard
 7 dangerous animals 8 long, curly hair
- 2** 2 hasn't got 3 's got 4 hasn't got
 5 hasn't got 6 's got 7 's got 8 hasn't got
- 3** 2 Has she got a cold?
 she has
 3 Has Richard got a bike?
 he hasn't
 4 Have you and Helen got any videos?
 we have
 5 Have your parents got a big car?
 they haven't
 6 Have horses got long legs?
 they have
- 4** 2 Linda – Linda's 3 has – have
 4 Are – Have 5 not has – hasn't
 6 Is – Has 7 isn't – haven't 8 Has – Have

Communication activity

- For further practice in describing people, use the information gap activity on page 29. Make photocopies of the page and cut them into A and B sheets for each pair in the class.
- Students take it in turns to describe the people in the completed picture on their sheet. Their partner draws in the details missing from their incomplete picture. Encourage them to ask questions for clarification if they need to. At the end, pairs compare their pictures and discuss any differences between them.

Unit 5

Grammar practice key

- 1** 2 read 3 live 4 goes 5 write 6 plays
 7 wears 8 use
- 2** 2 loves 3 watch 4 doesn't eat
 5 don't play 6 goes 7 want 8 doesn't come
- 3** 2 Do, believe; I don't 3 Does, watch; she does
 4 Do, read; they don't 5 Does, play; he does
 6 Does, come; he doesn't 7 Do, wear; we don't
 8 Do, eat; they do
- 4** 2 What 3 Where 4 When 5 Why

Communication activity

- For further practice of the present simple, use the information gap activity on page 31. Make photocopies of the page and cut them into A and B sheets for each pair in the class.
- Students take it in turns to ask about the people and fill in the table. Both students then work together to complete the sentences, using information from the table.

Answers

- 1 Anna 2 Andrew 3 Laura 4 Anna
 5 Anna, Andrew 6 Laura 7 Anna

Unit 6

Grammar practice key

- 1** 2 I often tidy my room.
 3 My parents always drink tea.
 4 Pasta is usually popular.
 5 Joe sometimes catches the bus to school.
 6 Your dogs are always energetic.
 7 Christine is usually hungry at lunchtime.
 8 James never watches TV in the evening.
- 2** 2 often is – is often 3 go usually – usually go
 4 dos – does 5 don't – doesn't 6 drink
always – always drink 7 haves – has
 8 often are – are often
- 3** 2 Patrick doesn't always watch TV after school.
 3 She isn't usually on time.
 4 Giraffes don't usually attack people.
 5 We don't usually have eggs for breakfast.
 6 Michael and Greg aren't often late for school.
- 4** 2 Does Robert get up before Lisa?
 Yes, he does.
 3 Where does Robert have a shower?
 At the swimming pool.
 4 Does Lisa have a shower after breakfast?
 No, she doesn't.

1 be: affirmative

Complete the sentences.

- Sophie is fourteen. *She's* good at art and science.
- This is Robert. a student at my school.
- A: Where are Nick and Emma?
B: on the beach.
- A: a brilliant drummer, Sadie.
B: Oh, thanks!
- My name's Carlos and from Spain.
- The Mississippi isn't a mountain. a river.
- Sam and I are in Class 8B. students at Lynford School.
- Ellie is good at music and interested in computers.

2 Wh- questions

Match the questions with the answers.

- | | |
|----------------------------------|----------------------|
| 1 Who's Wayne Rooney? | a 9th May. |
| 2 Where's Canberra? | b At four o'clock. |
| 3 What's the capital of the USA? | c She's from France. |
| 4 When's his birthday? | d It's in Australia. |
| 5 Who's the singer in the band? | e Tennis. |
| 6 Where's Annette from? | f He's a footballer. |
| 7 What's your favourite sport? | g Mel. |
| 8 When's your music class? | h Washington. |

1 *f* 2 3 4 5 6 7 8

3 be: negative

Complete the sentences. Use the negative form of *be*.

- Kilimanjaro is in Africa but *it isn't* a river.
- They live in London but English.
- Anna is my friend but in my class.
- I like swimming but interested in football.
- Mike and Christine are students but at Westover School.
- Lee is in the band but the leader.
- Milan is in Italy but the capital.
- We're quite good at maths but very good at science.

4 be: questions and short answers

Complete the questions and answers.

- A: *Are* Jack and Sadie friends?
B: Yes, *they are*.
- A: your sister good at geography?
B: Yes,
- A: Alex your boyfriend?
B: No,
- A: you a student?
B: Yes,
- A: they interested in cars?
B: No,
- A: Paris the capital of France?
B: Yes,
- A: Sadie a keyboard player?
B: No,
- A: you from Canada?
B: No,

1 Is Washington a capital city?	13 Is Brazil in Europe?
2 Is Rome the capital of Italy?	14 Is Exeter in England?
3 Is Sydney the capital of Australia?	15 Are Jack and Annie cousins?
4 Is Paris a country?	16 Are Mark and Annie from England?
5 Are the Great Lakes in England?	17 Is Mountain the name of Joe's band?
6 Is France in Europe?	18 Is Mel a member of the band?
7 Are Barcelona and London cities?	19 Is Joe the drummer in the band?
8 Are the Andes mountains?	20 Is Jack good at science?
9 Is Argentina in Africa?	21 Are Lee and Barney guitarists?
10 Is the Mississippi a volcano?	22 Is Sadie from Australia?
11 Is Madrid the capital of Spain?	23 Are Sadie and Joe students?
12 Is the Thames in Washington?	24 Is Sam a student?

Answers: 1 Yes, it is. 2 Yes, it is. 3 No, it isn't. (Canberra is the capital of Australia.) 4 No, it isn't. (It's a city.) 5 No, they aren't. (They're in Canada and the USA.) 6 Yes, it is. 7 Yes, they are. 8 Yes, they are. 9 No, it isn't. (It's in South America.) 10 No, it isn't. (It's a river.) 11 Yes, it is. 12 No, it isn't. (It's in London.) 13 No, it isn't. (It's in South America.) 14 Yes, it is. 15 No, they aren't. (Sadie and Annie are cousins.) 16 No, they aren't. (They're from Australia.) 17 No, it isn't. (The name is Monsoon.) 18 Yes, she is. 19 No, he isn't. (He's the keyboard player. Sadie is the drummer.) 20 Yes, he is. 21 Yes, they are. 22 No, she isn't. (She's from England / Britain / the UK.) 23 Yes, they are. 24 No, he isn't. (He's a dog.)

1 a/an or some

Complete the sentences with *a*, *an* or *some*.

- I've got some CDs in my room.
- We've got sandwiches for lunch.
- They've got umbrella.
- Joe and Sadie have got dog called Sam.
- You've got keys in your pocket.
- They've got English dictionary.
- Terry and Alan have got computer games.
- I've got bike and skateboard.

2 have got + some/any

Make sentences. Use the right form of *have got* with *some* or *any*.

- I / got / peanuts
I've got some peanuts.
- They / got / books

- you / got / crisps ?

- We / not got / cousins

- they / got / photos ?

- I / not got / tissues

- We / got / badges

- They / not got / friends

3 Possessive 's

Complete the sentences. Use the possessive 's.

- This is Jack's watch. (*Jack*)
- I've got pencil case. (*Diana*)
- lunchbox is in his bag. (*Lee*)
- Where's bike? (*your friend*)
- He's got umbrella. (*his father*)
- What's name? (*your cat*)
- She's grandmother. (*Bill and Clare*)
- Where's house? (*your aunt and uncle*)

4 Possessive adjectives

Complete the sentences with possessive adjectives.

- She's good at maths but her favourite subject is art.
- I live with mother and father in London.
- Mark is a student. school is in North Road.
- We live in Exeter. address is 8 Turret Street.
- I've got a sister. name's Emma and she's eight.
- Alex and Caroline are in France with parents.
- Emma, can I use calculator, please?
- Tom is fifteen. It's birthday today.

Student A

1 Tell your partner about Greg.

What has he got

- in his bag?
- in his hand?
- in his lunchbox?

A: He's got a football in his bag.

He's got some ...

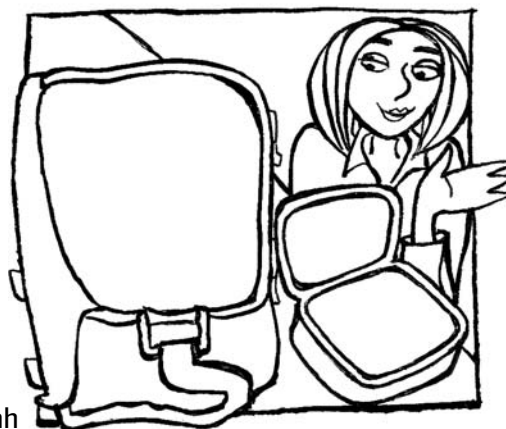


Greg

2 What has Sarah got? Listen to your partner and draw her things in the picture.

3 Work with your partner. Look at your pictures and underline the right word(s) in each sentence.

- 1 (Greg / Sarah) has got football practice today.
- 2 (Greg / Sarah) is a tennis player.
- 3 (Greg / Sarah) hasn't got an umbrella.
- 4 Greg's keys (are / aren't) in his hand.
- 5 (There's / There isn't) a banana in Sarah's lunchbox.
- 6 There are some crisps in (Greg's / Sarah's) lunchbox.
- 7 Sarah (has / hasn't) got a mobile in her bag.



Sarah

Student B

1 What has Greg got? Listen to your partner and draw his things in the picture.

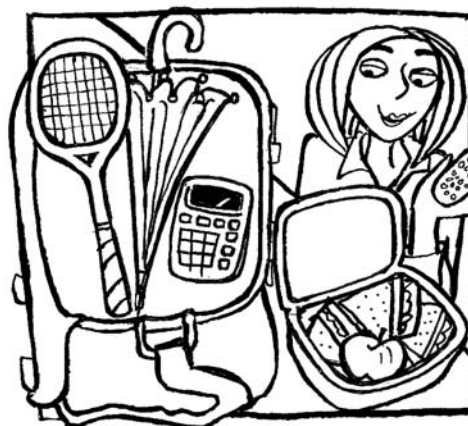
2 Tell your partner about Sarah.

What has she got

- in her bag?
- in her hand?
- in her lunchbox?

B: She's got a calculator in her bag.

She's got some ...



Sarah

3 Work with your partner. Look at your pictures and underline the right word(s) in each sentence.

- 1 (Greg / Sarah) has got football practice today.
- 2 (Greg / Sarah) is a tennis player.
- 3 (Greg / Sarah) hasn't got an umbrella.
- 4 Greg's keys (are / aren't) in his hand.
- 5 (There's / There isn't) a banana in Sarah's lunchbox.
- 6 There are some crisps in (Greg's / Sarah's) lunchbox.
- 7 Sarah (has / hasn't) got a mobile in her bag.



Greg

Name

Class Date

1 Grammar

a Complete the sentences. Circle the right answer: a, b or c.

- 0 I live Barcelona.
 a on b at in
- 1 is Tokyo?
 a Who b Where c When
- 2 Italy and Spain are fantastic
 a countries b country c a country
- 3 's the capital of France?
 a Who b When c What
- 4 's your birthday?
 a What b When c Where
- 5 A: are you?
 B: I'm fine, thanks.
 a Where b Who c How
- 6 Vesuvius is
 a volcanoes b volcano c a volcano
- 7 My birthday's 1st April.
 a on b at c in
- 8 We are school.
 a on b in c at
- 9 I close the window, please?
 a Do b Can c Am
- 10 A: 's Mrs Smith?
 B: She's the English teacher.
 a Who b When c What

10

b Complete the sentences with the right form of *be*.

- 0 I *'m* twelve.
- 1 Where the Thames and the Mississippi?
- 2 A: Are you OK?
 B: Yes, I
- 3 Where your school?
- 4 Who Mark and Joe?
- 5 A: Is Rome in Spain?
 B: No, it
- 6 A: Are Paris and Calais in England?
 B: No, they
- 7 How old your cousins?
- 8 Dave English?
- 9 Sarah and Julia at home?
- 10 We English. We're Italian.

10

Grammar 20

Name
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2 Vocabulary

a Complete the sentences. Circle the right answer: a, b or c.

- 0 A: How are you?
 B:
- Ⓐ All right, thanks. b I'm James. c He's fine.
- 1 My is Emma.
 a surname b name c country
- 2 I'm good at
 a England b computer c science
- 3 How do you 'school'?
 a spell b speak c tell
- 4 London is a in England.
 a river b country c city
- 5 Kilimanjaro is a in Africa.
 a hill b mountain c lake
- 6 Can I your dictionary, please?
 a look on b look at c look
- 7 Are you interested sport?
 a in b on c at
- 8 Billy's the in the band.
 a leading guitarist b lead guitarist c leading guitar
- 9 It's the second of March. Second =
 a 2nd b 3rd c 1st
- 10 January,, March, April.
 a July b August c February

10

b What are these interests and activities? Put the letters in the right order and make words.

- | | | | |
|------------------|--------------------------|------------|-------|
| 0 trosp | <i>sport</i> | | |
| 1 tar | | 6 drangie | |
| 2 trompuce smage | | 7 gockoin | |
| 3 sminmiwg | | 8 blaftool | |
| 4 scuim | | 9 slamina | |
| 5 icsecen | | 10 cras | |

10

Vocabulary	20
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UNITS 1-2

MODULE 1 TEST

Name

Class Date

3 Reading

Read the text.

About me

Hello!

My name's Libby Johnson. I'm twelve years old and my birthday is on 14th November. I live with my mother, father and sister in Bournemouth, a town in the southwest of England. It's a nice town by the sea.

I'm a student at Highfields School. I'm good at science, geography and maths but I'm not good at art and sport. I'm interested in cooking, reading and swimming.

Now answer the questions.

0 What's her name?

Her name's Libby Johnson.

1 How old is she?

.....

2 When's her birthday?

.....

3 Where's Bournemouth?

.....

4 What's Libby good at?

.....

5 What's she interested in?

.....

Reading		10
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4 Writing

Read this letter from James.

Hi Emma,

My name's James and I'm thirteen years old. My birthday is on 1st January. I live in London with my family and my dog, Buster. I'm a student at Northgate School. I'm interested in geography and maths and I'm quite good at football and swimming. What about you?

Best wishes,


James

Write your answer to James. Write 25–35 words.


Writing 10

Name
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5 Listening

 Listen to five students. For questions 1–5, write how they spell their names (for example: *P-A-U-L B-R-O-W-N*).

- 1
- 2
- 3
- 4
- 5

 Listen again and, for questions 6–10, write (in words) how old the students are (for example: *ten, twenty* etc).

- 6
- 7
- 8
- 9
- 10

Listening	10
Speaking	10
Test total	80

Please note that the audio material for the Listening test is on the Class Cassettes/CD.


6 Speaking

a Two students answer your questions.

- Greet Students A and B and ask them how they are.
- Ask each student questions that you might ask when meeting people for the first time, to obtain information of a factual, personal kind, for example, about their name, age, family, school etc.

b Two students talk to each other.

- Give each student a copy of a prompt card (A or B) and explain that Student A should ask Student B for the information on the card. Student A should ask for the spelling of Student B's name and address and write them down. Student A should then repeat the spelling back.
- Student B should then ask Student A for the same information, asking for the spelling of their name and address, and repeating the spelling afterwards.
- Focus on their use of the correct question forms.



A Ask and answer questions.

Name:

Address:


.....

Telephone number:

Age:

Birthday:

Interests:



B Ask and answer questions.

Name:

Address:

.....

Telephone number:

Age:

Birthday:

Interests:

1 Grammar

a 1 b 2 a 3 c 4 b 5 c 6 c 7 a 8 c 9 b 10 a

b 1 are 2 am 3 's/is 4 are 5 isn't / 's not 6 aren't / 're not 7 are 8 Is
 9 Are 10 aren't / 're not

2 Vocabulary

a 1 b 2 c 3 a 4 c 5 b 6 b 7 a 8 b 9 a 10 c

b 1 art 2 computer games 3 swimming 4 music 5 science 6 reading 7 cooking
 8 football 9 animals 10 cars

3 Reading

- 1 She's twelve (years old).
- 2 (Her birthday's / It's) on 14th November / the fourteenth of November.
- 3 (Bournemouth's / It's) in the southwest of England.
- 4 (She's good at) science, geography and maths.
- 5 (She's interested in) cooking, reading and swimming.

4 Writing

Check individual answers.

5 Listening

Tapescript

- 1 A: What's your name?
 B: Chloe Reynolds.
 A: How do you spell that?
 B: C-H-L-O-E R-E-Y-N-O-L-D-S.
 A: Thank you. And how old are you, Chloe?
 B: I'm eleven.
- 2 A: What's your name?
 B: Lauren Matthews.
 A: How do you spell that?
 B: L-A-U-R-E-N M-A double T-H-E-W-S.
 A: Thank you. And how old are you, Lauren?
 B: I'm thirteen.
- 3 A: What's your name?
 B: George Waterman.
 A: How do you spell that?
 B: G-E-O-R-G-E W-A-T-E-R-M-A-N.
 A: Thank you. And how old are you, George?
 B: I'm twelve.

- 4 A: What's your name?
 B: Steven Ackerman.
 A: How do you spell that?
 B: S-T-E-V-E-N A-C-K-E-R-M-A-N.
 A: Thank you. And how old are you, Steven?
 B: I'm fifteen.
- 5 A: What's your name?
 B: Charlotte Jenkins.
 A: How do you spell that?
 B: C-H-A-R-L-O-T-T-E J-E-N-K-I-N-S.
 A: Thank you. And how old are you, Charlotte?
 B: I'm fourteen.

- 1 Chloe Reynolds 2 Lauren Matthews
 3 George Waterman 4 Steven Ackerman
 5 Charlotte Jenkins 6 eleven 7 thirteen
 8 twelve 9 fifteen 10 fourteen

6 Speaking

Check individual answers.