

Limba modernă 1 – studiu intensiv

Engleză

Caietul elevului

Clasa a VIII-a



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Foreword

Cambridge uses cutting-edge language and pedagogy research to create innovative materials that teachers and students will love.

English and Romanian teachers have created, through *Limba modernă 1 – studiu intensiv. Engleză. Clasa a VIII-a*, a textbook that follows the Romanian Curriculum step by step.

With *Limba modernă 1 – studiu intensiv. Engleză. Clasa a VIII-a*, learning English becomes much more interesting as you discover and explore the cultures and people of the world around you.

The *Workbook Limba modernă 1 – studiu intensiv. Engleză. Clasa a VIII-a. Caietul elevului* offers additional practice of all the language and skills presented in the Student's Book. This version of the Workbook offers:

- **graded exercises for mixed abilities;**
- **more help with grammar and speaking in *Speaking extra* and *Language focus extra* pages;**
- **Cambridge Learner Corpus informed *Get it Right!* pages.**

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Starter Unit



General and specific competences from the curriculum explored in the unit

3. Receive written messages in different communication situations

- 3.1. Identify the wanted information in different fragments of a text or in several texts, in order to solve a specific task
- 3.3. Identify information from formal texts on topics of interest
- 3.5. Show interest in understanding different types of texts

4. Write messages in different communication situations

- 4.1. Transcribe relevant information from a speech/lecture/lesson
- 4.2. Write personal letters/digital messages presenting feelings, experiences, events through a few details
- 4.5. Show interest in the quality of writing

Competențe generale și specifice din programa școlară exploatare în această unitate

3. Receptarea de mesaje scrise în diverse situații de comunicare

- 3.1. Localizarea informației dorite în diferite fragmente ale unui text sau în mai multe texte pentru rezolvarea unei sarcini specifice
- 3.3. Identificarea informațiilor din texte formale pe teme de interes
- 3.5. Manifestarea interesului pentru înțelegerea diferitelor tipuri de texte

4. Redactarea de mesaje în diverse situații de comunicare

- 4.1. Transcrierea informațiilor relevante dintr-un discurs/dintr-o prelegere/dintr-o lecție
- 4.2. Redactarea de scrisori personale/mesaje digitale în care sunt prezentate sentimente, experiențe, evenimente prin câteva detalii
- 4.5. Manifestarea interesului pentru calitatea redactării

Starter Unit

Art around us

- 1 ★ Match the words in the box with the definitions. There are two extra words.

microphone mural orchestra portrait
exhibition gallery juggler sculpture

- 1 a painting on a wall _____ *mural*
- 2 a place you can see paintings or other art _____
- 3 a 3D work of art made from stone, metal or other materials _____
- 4 a group of works of art altogether, you can see this in 2 above _____
- 5 a gadget you sing or play into to make the sound louder _____
- 6 a painting of a person _____

Word order in questions

- 2 ★ Put the words in order to make questions.

- 1 holiday / going / Who / are / with / you / on / ?
Who are you going on holiday with?
- 2 does / the / When / start / safari / ?

- 3 see / can / we / there / animals / What / ?

- 4 flight / airport / go / does / Which / from / the / ?

- 5 did / park / How / get / to / she / safari / the / ?

- 6 any / you / lions / yet / seen / Have / ?

Subject/object questions

- 3 ★ **Circle** the correct words in the table.

1	In the sentence 'I saw Luis.', Luis is the subject / object .
2	In the sentence 'Luis saw me.', Luis is the subject / object .
3	In the question 'Who did you see?', 'Who' is the subject / object . The answer is: 'I saw Luis.' / 'Luis saw me.'
4	In the question 'Who saw you?', 'Who' is the subject / object . The answer is: 'I saw Luis.' / 'Luis saw me.'

- 4 ★★ Complete the conversation with the past simple form of the verbs in brackets. Use auxiliary verbs and pronouns where necessary.

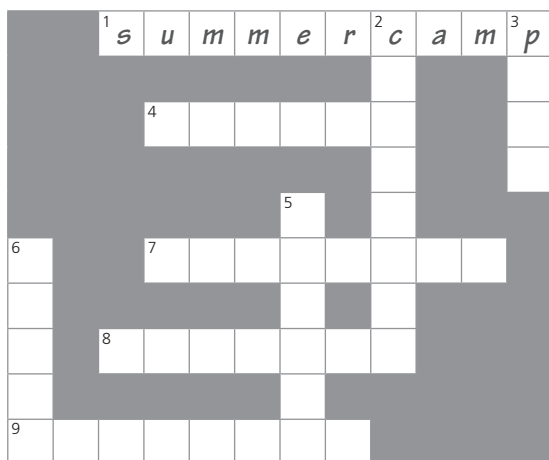
- Sam: Hi Joe! When ¹ did you get (get) back?
- Joe: Yesterday afternoon.
- Sam: Who ² _____ (go) on the school exchange?
- Joe: Everyone in my class.
- Sam: What ³ _____ (happen) when you arrived?
- Joe: We went to meet our families.
- Sam: Who ⁴ _____ (stay) with?
- Joe: I stayed with a boy called Jean.
- Sam: What kind of food ⁵ _____ (eat)?
- Joe: Lots of home cooking – Jean's dad's a great cook.
- Sam: What ⁶ _____ (do) there?
- Joe: We went on trips and had lessons.
- Sam: What trip ⁷ _____ (like) best?
- Joe: The riverboat trip.
- Sam: Who ⁸ _____ (speak) the best French now?
- Joe: Well, I don't know. I learned a lot so maybe it's me!



Starter Unit

Adventure sports and activities

5 ★ Use the clues to complete the crossword.



Across

- 1 Young people often go to this in July or August. (2 words)
- 4 Going on this is a good way to see wild animals.
- 7 You do this type of long walk in the mountains.
- 8 You need a boat and a good wind for this activity.
- 9 You do this kind of visit with another school.

Down

- 2 You do this in the mountains, or inside on a wall.
- 3 See 6 down.
- 5 You do this in snow, normally in the winter.
- 6 and 3 down A fun place with lots of rides and shows. (2 words)

Present perfect with *ever*, *never*, *for* and *since*

6 ★ Complete the sentences with *ever*, *never*, *for* or *since*.

- 1 We've lived in this flat for eight years.
- 2 I've _____ been to summer camp, but I'd like to go one day.
- 3 She's studied ballet _____ 2009.
- 4 Have you _____ seen a shooting star?
- 5 That film's been on at the cinema _____ weeks. It's really popular.
- 6 We've been best friends _____ we started primary school.
- 7 They've _____ come to visit us here. We always go there.
- 8 Has he _____ met any famous actors?

Present perfect questions

7 ★★ Write present perfect questions for these answers.

- 1 How long have you had your phone?
I've had my phone for a year.

- 2 _____
No, I've never met a famous person.
- 3 _____
We've lived in this flat since I was a baby.
- 4 _____
Yes, I visited this gallery last year with my mum.
- 5 _____
No, she hasn't been here for a long time.
- 6 _____
I've played the guitar since I was twelve.

Present perfect and past simple

8 ★★ Complete the email with the present perfect or past simple form of the verbs in brackets.

✉ Your MAIL
⊕ New Reply | ▼ Delete Junk | ▼

Hi Leona,

How's life back home? We ¹ have been (be) on holiday in Amsterdam all week!

We ² _____ (set off) for the airport on Sunday morning, but the plane ³ _____ (not take off) until the evening because there ⁴ _____ (be) a problem with the engine. Finally, we ⁵ _____ (arrive) at the apartment at midnight. ☹

⁶ _____ (you/go) to Amsterdam? It's an amazing city. Up to now, we ⁷ _____ (spend) lots of time just looking round the city centre at all the old houses and canals. Of course, in the last few days my parents ⁸ _____ (make) lots of plans for our stay, but now my brother ⁹ _____ (decide) he just wants to chill out before he starts university! So yesterday, I ¹⁰ _____ (go) on a trip to see some windmills with my parents and he ¹¹ _____ (stay) in the apartment. Today we ¹² _____ (book) online tickets for the Van Gogh museum, though, and he is coming with us. Will write again soon,

Carrie



Starter Unit

Present perfect with *still, yet, already* and *just*

- 9 ★ Complete the sentences with *still, yet, already* or *just*.
- Look, I've just bought some new football boots. What do you think?
 - Dad:** Have you switched off your computer _____? We're leaving now.
Ollie: Don't worry, Dad! I've _____ done it. I did it ages ago!
 - Have you bought Kerry a birthday present _____?
 - I've _____ packed most of the things we need for the trip, but I haven't found my passport _____. Have you seen it?
 - Anna:** Jacinta dropped her bracelet in the garden. She _____ hasn't found it.
Jacinta: [*in the garden*] Hurray!
Sue: It sounds like she's _____ found it. Thank goodness for that!

Personal qualities

- 10 ★ Match the adjectives (a–f) with the descriptions (1–6).
- Sarah is nice to everyone and always helps people in trouble. c
 - Marta writes very good poems. She's already won prizes for her poetry. _____
 - Luke loves going to parties and meeting new people. _____
 - John takes very little time off from his studies. _____
 - Tim sometimes finds it difficult to meet new people and talk to them. _____
 - Harriet hardly ever seems to get angry or upset about anything. _____
- a shy
b easy-going
c kind
d sociable
e talented
f hard-working

Present perfect simple vs. present perfect continuous

- 11 ★★ Complete the text with the correct form of the verbs in brackets. Use the present perfect simple or present perfect continuous.
- Hi. My name's Josh. I ¹ 've had (have) a big school project to do recently, all about our town, and I've needed some help from my family to complete it. So for the last few weeks my grandma ² _____ (look) through lots of books at the

local library to find some information, and my dad ³ _____ (search) for photos of the area to use in the project. Some of them are of places that I ⁴ _____ (not see) before, so I don't actually recognise them. Anyway, I ⁵ _____ (work) on the project for weeks. I really hope my teacher will be pleased with it. And I ⁶ _____ (be) very lucky to get so much help from my family!

- 12 ★★ Complete the email with the correct form of the present perfect simple or present perfect continuous. Use the verbs in the box.

do (x2) not do ~~not hear~~ study
not sleep sign up not drink

✉ New Message
Send
Cancel

Hi Helen,
How are you? I ¹ haven't heard from you for days. What ² _____ you _____?
I ³ _____ for exams all morning and I'm bored. I don't like exams! We ⁴ _____ three this week already, and there are four more to do.
I ⁵ _____ very well at night because I'm worrying. Mum told me to relax, but she ⁶ _____ an exam for more than twenty years and she can't remember what they're like!
I ⁷ _____ for some yoga classes. Maybe they'll help. Also, I ⁸ _____ as much black tea as I usually do. I just need to sleep!

Yours,
Will

Phrasal verbs

- 13 ★★ Complete the sentences with the phrasal verbs in the box.

set up get on with sign up
give up count on look up to

- My cousin set up an online pyjamas shop last year and he's doing really well.
- In my family, I _____ my older brother best. We often do things together.
- My aunt is very patient. When I'm older, I want to be like her. In other words, I _____ her.
- If he needs help with his project, he can _____ me.
- When she broke her knee, she had to _____ dancing.
- I need to do more exercise. I'm going to _____ for a class at the gym.

Starter Unit

Predictions with *be going to*, *will* and *may/might*

- 14** ★★ Complete the conversations with *going to*, *will* or *may/might* and the verbs in brackets.
- 1 **A:** I'm really tired. I 'm going to lie down (lie down) for a while.
B: OK, you do that. You _____ (feel) better in an hour. That sometimes works for me.
- 2 **A:** What _____ you _____ (make) for dinner this evening?
B: I'm not sure. Maybe I _____ (make) a Caesar salad.
- 3 **A:** It's too hot in here. I _____ (be) sick.
B: Let's turn the air conditioner on. You _____ (feel) better in a minute.
- 4 **A:** Look! Those two cats _____ (have) a fight.
B: Which one do you think _____ (win)?
- 5 **A:** What _____ (buy) Emma for her birthday?
B: I'm not sure. I _____ (get) her Rihanna's new album.
A: I don't think that's a good idea. She _____ (not / like) it. You know she hates pop music.

Future continuous

- 15** ★ Complete the sentences using the future continuous. Use the verbs in the box.

get work study do not fly live help

- 1 Laura will be getting ready for school at 8 o'clock tomorrow.
- 2 In two years' time, Ted _____ as a doctor in a hospital.
- 3 In 2050, people _____ cars – they'll still be driving them!
- 4 My cousins _____ in Finland this time next year.
- 5 This time next week, I _____ Spanish at university.
- 6 **A:** What _____ you _____ in Peru next weekend?
B: We _____ at a local school, doing voluntary work.

First conditional; Time clauses

- 16** ★ Match the sentence halves.
- | | | |
|---|--------------------------------------|----------|
| 1 | If the MP3 player doesn't work, | <u>f</u> |
| 2 | Kim won't talk to you | ___ |
| 3 | If my dad has time on Saturday, | ___ |
| 4 | My parents won't get me a new mobile | ___ |
| 5 | We'll ride our bikes later, | ___ |
| 6 | If we study hard | ___ |
| 7 | We'll see each other again | ___ |
- a he'll take us to the new shopping centre.
b as soon as we finish doing our homework.
c if I lose this one.
d we'll pass all the exams.
e unless you apologise to her for what you've done.
f when you arrive in London.
g we'll have to return it to the store.



Describing food and cooking

- 17** ★ **Circle** the correct word to match the cooking verbs.
- 1 boil pasta / butter
2 chop onion / sauce
3 grill chicken / pasta
4 roast chicken / cake
5 bake steak / bread
6 grate cheese / pasta
7 slice tomatoes / sauce
8 spread steak / butter
9 boil honey / eggs

1

Extreme living



General and specific competences from the curriculum explored in the unit

1. Receive oral messages in different communication situations

- 1.1. Select key information from a newscast/simple recorded material on topics of interest, when the utterances are clear and slow-paced
- 1.2. Identify essential information from simple reports that the speakers interrupt in order to complete/finish them
- 1.3. Operate with selected technical information to perform a task
- 1.4. Show interest in knowing personalities and cultural events

2. Speak in different communication situations

- 2.3. Present a personal opinion on a given text/given context/given characters

3. Receive written messages in different communication situations

- 3.1. Identify the wanted information in different fragments of a text or in several texts, in order to solve a specific task
- 3.2. Identify aspects from articles or interviews in newspapers and magazines that express a position in relation to a current topic/event
- 3.3. Identify information from formal texts on topics of interest
- 3.5. Show interest in understanding different types of texts

4. Write messages in different communication situations

- 4.2. Write personal letters/digital messages presenting feelings, experiences, events through a few details
- 4.3. Describe feelings and reactions through a simple text which contains connectors
- 4.5. Show interest in the quality of writing

Competențe generale și specifice din programa școlară exploatare în această unitate

1. Receptarea de mesaje orale în diverse situații de comunicare

- 1.1. Selectarea informațiilor principale dintr-un buletin de știri transmis la radio/din materiale înregistrate mai simple pe teme de interes, redactate clar și rar
- 1.2. Identificarea informațiilor esențiale din relatări simple, întrerupte în vederea finalizării/completării acestora
- 1.3. Operarea cu informații tehnice selectate în vederea realizării unei sarcini de lucru
- 1.4. Manifestarea interesului pentru cunoașterea unor personalități și evenimente culturale

2. Exprimarea orală în diverse situații de comunicare

- 2.3. Prezentarea unei opinii personale cu privire la un text dat/context dat/personaje date

3. Receptarea de mesaje scrise în diverse situații de comunicare

- 3.1. Localizarea informației dorite în diferite fragmente ale unui text sau în mai multe texte pentru rezolvarea unei sarcini specifice
- 3.2. Identificarea aspectelor din articole sau interviuri apărute în ziare și reviste care exprimă o poziție în legătură cu un subiect/eveniment actual
- 3.3. Identificarea informațiilor din texte formale pe teme de interes
- 3.5. Manifestarea interesului pentru înțelegerea diferitelor tipuri de texte

4. Redactarea de mesaje în diverse situații de comunicare

- 4.2. Redactarea de scrisori personale/mesaje digitale în care sunt prezentate sentimente, experiențe, evenimente prin câteva detalii
- 4.3. Descrierea sentimentelor și a reacțiilor prin intermediul unui text simplu care conține conectori
- 4.5. Manifestarea interesului pentru calitatea redactării

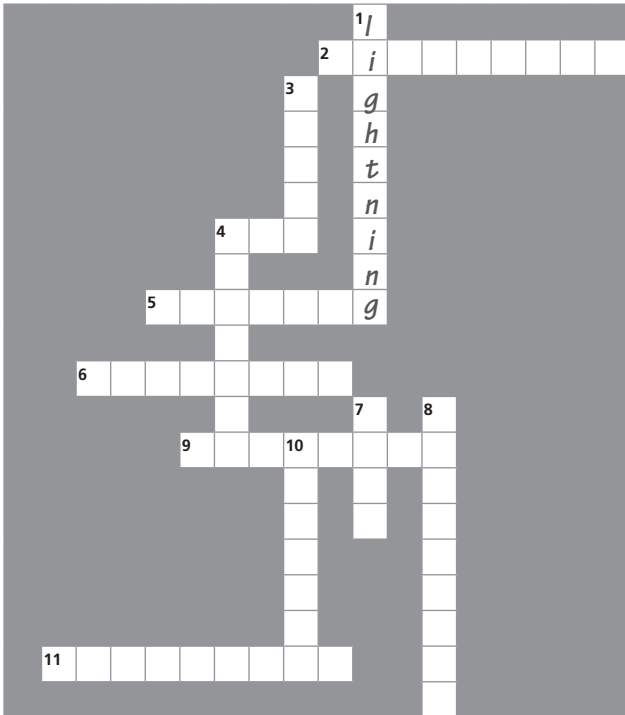
1

Extreme living

Vocabulary

Extreme weather

1 ★ Complete the crossword. Use the pictures.



Across



Down



2 ★ **Circle** the odd one out.

- 1 boiling heavy rain freezing
- 2 heatwave boiling high winds
- 3 heavy rain thunder and lightning freezing
- 4 hail snowstorm dry
- 5 freezing sunny snowstorm

3 ★★ Complete the sentences with the correct form of the extreme weather words from Exercise 1.

- 1 Germany has a lot of hail storms. Sometimes the stones are like tennis balls. They're enormous!
- 2 Moscow is the city with the most _____. It has 1,000 vehicles to remove snow!
- 3 In Helsinki there are 169 days below 0 °C. That's similar to Alaska! It's _____.
- 4 In the summer months there are _____ in many cities, which can kill people!
- 5 Écija near Córdoba is the hottest place in Europe. It's _____ there in August!
- 6 Amsterdam, Paris and Rome airports are having problems with _____ of over 100 km per hour.

4 ★★ Complete the texts about the weather. Use the words in the box.

rain ~~snowstorms~~ hail thunder
freezing lightning winds

Many European countries are in chaos this morning because of heavy ¹ snowstorms, high ² _____ and ³ _____ temperatures. In Poland the temperature is -26 °C.

NEWS ...

Two hours ago

There's a spectacular storm here! The heavy ⁴ _____ means we can't go out. We can see ⁵ _____ over the sea, and hear the ⁶ _____. It's very loud. It's cold too and sometimes there's ⁷ _____. It's really big – I hope it doesn't break anything!



5 ★★★ What's the weather like in spring, summer, autumn and winter in Romania? Write sentences using the words in Exercise 1.

We have snowstorms here very often in winter, and it's usually boiling in the summer.

Language focus 1

Present simple vs. present continuous (Review)

1 ★ Choose the correct options.

- When it's freezing, we don't go / aren't going out.
- There's a snowstorm right now so we stay / 're staying at home.
- I always play / am playing basketball on Saturdays.
- The temperature falls / is falling each year in winter so there's a lot of snow.
- I learn / 'm learning German at the moment because I want to go to Germany in December.
- It's 8 o'clock in the morning and I have / 'm having breakfast.

2 ★ Complete the sentences with the correct form of the present simple or present continuous. Use the verbs in the box.

not spend ~~come~~ look come
go snow not go

- It's November and winter is coming in Canada.
- It's very cold and silent today. _____ it _____ outside?
- The polar bear _____ for a place to hibernate in winter.
- We _____ much time at the beach in the autumn. It's very cold.
- _____ you _____ to visit us this year?
- I _____ skating today because there's no ice, but I usually _____ on Sundays.

3 ★★ Complete the mini-conversations. Use the present simple or the present continuous form of the verbs in brackets.

- A:** What is Laura doing (Laura do) at the moment?

B: She _____ (be) on holiday with her parents, I think.
- A:** What _____ usually _____ (you do) at the weekends?

B: Not much, so I _____ (enjoy) this camping trip. It's great!
- A:** _____ (you make) a cake for the party?

B: Yes, but we _____ (not know) what to do next! _____ (we do) it right?

4 ★★ Complete the interview with a park ranger. Use the present simple or the present continuous form of the verbs in brackets.



Interviewer: Today I 'm talking (talk) to Safri, who's a ranger at the Royal Belum State Park, Malaysia. Safri, what ² _____ a park ranger _____ (do)?

Safri: Well, we ³ _____ (protect) wild animals from hunters, and we ⁴ _____ (look) after the park. I ⁵ _____ (work) here this summer because the permanent rangers ⁶ _____ (not have) much free time to spend with visitors. All this week I ⁷ _____ (tell) visitors about our work here and I ⁸ _____ (show) them the animals. It ⁹ _____ (be) a great job!

5 ★★★ Complete the email with the correct form of the present simple or present continuous. Use the verbs in the box.

have (x2) play sit rain do (x2)
not go go run

✉ New Message
Send
Cancel

Hi Kim,
Well, here I am in Scotland! I 'm sitting _____ in my room. It ² _____ again so people ³ _____ down the streets. There's another girl in my house called Carmen. She ⁴ _____ a shower right now. We ⁵ _____ out this afternoon. We usually ⁶ _____ two English classes in the morning and in the afternoon we ⁷ _____ our homework and ⁸ _____ sports. On Wednesdays, we often go swimming but I ⁹ _____ today because Carmen wants to go to the cinema. ¹⁰ _____ you _____ anything interesting? Write and tell me!
Eva

6 ★★★ Choose a place and invent a special weekend. Imagine you are there. Write at least five sentences about it.

I'm in Rome at the moment with ... We're sitting in ...

Listening and vocabulary

Survival essentials

1 ★ Add vowels to the words to make travel essentials.

TRCH CMR ENTGT LNSS PNKNF
SLPNG BG CMPSS MP WTR BTTL
FRST D KT SNGLSSS SN CRM GLSSS



- | | |
|-------------------------|----------|
| 1 <u>contact lenses</u> | 7 _____ |
| 2 _____ | 8 _____ |
| 3 _____ | 9 _____ |
| 4 _____ | 10 _____ |
| 5 _____ | 11 _____ |
| 6 _____ | 12 _____ |

2 ★★ Complete the text with words for travel essentials from Exercise 1.

We had a scary experience in the mountains last weekend. There was a landslide! And now I know why Dad always tells me to pack my bag carefully before we go walking. The ¹ first aid kit was essential because a rock hit me. I didn't have a lot of water in my ² _____ but I cleaned the cut in the river. We couldn't continue our route because of the landslide, and it was very late so we stayed the night in the forest. It was very dark but we had the ³ _____, and my ⁴ _____ was very warm. Another problem was that I didn't have the case for my ⁵ _____, but I can't sleep in them so I put them in a plastic cup. For breakfast the next morning we only had some old bread and cheese. The bread was hard but I had my ⁶ _____ to cut it with. After that we used the ⁷ _____ and ⁸ _____ to find another way home and we finally arrived home after five hours, really tired!!

Listening

3 ★ 01 Listen to the story of Laurie, a Canadian teenager, on a radio programme called 'Lucky escapes'. What did she escape from and how?



4 ★★ 01 Listen again and answer the questions.

- 1 Where is Laurie from?
She's from Canada.
- 2 When did the story happen?

- 3 Why was Laurie in the forest?

- 4 Why did they realise they were in danger?

- 5 What did they take with them?

- 6 Why did they start running?

- 7 How did they find the river?

- 8 How did they travel down the river?

- 9 Why was the torch useful?

- 10 How many hours were they in the river?

Language focus 2

Past simple vs. past continuous (Review)

1 ★ **Circle** the correct options.

- They **cancelled** / were cancelling our flight because a volcano **erupted** / was erupting two days before in Iceland.
- Where **did you go** / were you going when I **saw** / was seeing you in the street?
- A police officer **stopped** / was stopping us from going into our house because there **was** / was being a big fire.
- When the river water **rose** / was rising after the heavy rain, it **came** / was coming near the town centre.
- While the rescue workers **looked** / were looking for people, they **found** / were finding a little boy.
- The lights **came** / were coming on again while I **looked** / was looking for my torch.
- I **cut** / was cutting my finger when I **used** / was using the penknife.
- Ellie **fell** / was falling over while she **ran** / was running away from the fire.

2 ★★ Write sentences with the prompts.



- When / I / watch TV / the lights / go out
When I was watching TV, the lights went out.
- When / we / see the landslide / we / drive home

- She / ski / when / she / hear / the avalanche

- The rescue helicopter / arrive / when / the family / phone for help

- A fire fighter / give them / water / when / they / wait for an ambulance

- I / drink / from my water bottle / when / I / see / a helicopter

3 ★★ **Circle** the correct options in the text.

In 2012 there was a serious earthquake in Guatemala. When it **happened** / was happening, fire fighter Tina Watson ² **watched** / was watching TV at home in Los Angeles. But only two days later, she and Chester, her search and rescue dog, ³ **flew** / was flying into Guatemala to help. On the first day, they ⁴ **found** / were finding two survivors, but on the second day they ⁵ **didn't find** / weren't finding any. Then, on the third day, Tina and Chester ⁶ **searched** / were searching an apartment block, when they ⁷ **located** / were locating three teenage girls trapped in the ruins. They were very thirsty, so Chester ⁸ **took** / was taking them Tina's water bottle until more rescue workers ⁹ **arrived** / were arriving. Amazingly, when they finally ¹⁰ **pulled** / were pulling the girls out, they weren't injured.



4 ★★★ Write sentences that are true for you about five of the times in the box. Use the past simple or the past continuous.

25th December 2019 yesterday at 1 pm
last August this time last Saturday
my last birthday 9 o'clock on Sunday morning

This time last Saturday I was watching a film with my friends.

Explore prepositional phrases

5 ★★ Complete the sentences with the prepositional phrases in the box.

on the planet in both directions on a ship
on the island ~~on the Internet~~

- You shouldn't believe everything you read on the Internet.
- The Antarctic is one of the coldest places _____.
- It's only four kilometres from the coast but nobody lives _____.
- We looked left and right but there was nothing but houses _____.
- There are no flights so you have to travel _____ to the island.

Reading

- 1 ★ Read the text about Matt Suter. What unusual thing happened to him? How old was he?

Matt Suter, from Missouri, USA, is lucky to be **alive**. In 2006 he became one of the few people to experience the inside of a tornado and survive.

Matt was a high-school student at the time and was relaxing at home in his grandmother's **trailer** when he heard a noise like a jet plane, which got louder and louder. One minute he realised that the walls and the floor of the trailer were moving, and the next minute all the windows and doors exploded. It was a tornado.

A lamp hit Matt on the head, and he **lost consciousness**. At that moment the tornado **sucked** him out of the trailer and he disappeared. When he woke up, he was lying in a **field** of soft grass, a long way from the trailer. His head was **bleeding** where the lamp hit him and his feet were cut, but surprisingly, that was all. A neighbour found him, and they went to look for his grandmother. Luckily, she also survived, under the ruins of the trailer.

The tornado carried 19-year-old Matt nearly 400 metres from the trailer and then dropped him. Now he **holds** a strange world **record**: he is the person to travel the longest distance in a tornado and survive! For a while he was a celebrity. He appeared on television to talk about his experience, but he didn't have very much to say because, unfortunately, he can't remember anything about what happened after the lamp **knocked** him **out**!



- 2 ★★ Match the words in the box with the definitions. Use the words in **bold** in the text to help you.

field alive trailer suck bleed **lose consciousness**
hold a record knock (someone) out

- 1 go into an unconscious state (like sleep) lose consciousness
- 2 the opposite of dead _____
- 3 a piece of farmland _____
- 4 a mobile home or caravan _____
- 5 lose blood in an accident _____
- 6 be the best person in the world at something _____
- 7 hit someone and make them unconscious _____
- 8 pull into your mouth _____

- 3 ★★ Read the text again. Put the events in order.

- a Matt found his grandmother. _____
- b The tornado lifted Matt and carried him away. _____
- c He appeared on TV. _____
- d Matt was relaxing in his grandmother's trailer. 1
- e Matt woke up in a field. _____
- f A tornado hit the trailer. _____
- g A lamp hit Matt on the head. _____

- 4 ★★ Read the text again. Are these sentences true (T) or false (F)? Correct the false sentences.

- 1 Matt Suter is from England. **F**
Matt Suter is from the USA.
- 2 Matt was 19 when the tornado happened.

- 3 A plane hit the trailer where Matt was.

- 4 Matt landed on a road 400 metres from the trailer.

- 5 The lamp hit Matt after the tornado hit the trailer.

- 6 The police found Matt in a field.

- 7 His grandma didn't die in the tornado.

- 8 Matt told everyone how it felt to be in a tornado.

- 5 ★★ Imagine Matt is giving a TV interview. Write at least five questions and answers.

Interviewer: How did it start?

Matt: Well ... I was sitting in our trailer when I heard a loud noise.

Writing

An email to a friend

- 1 Read the email from Joe to his friend Ricky. What's the weather like on his holiday?

Your MAIL (+) New Reply | Delete Junk |

Hi Ricky,
Thanks ¹ *for* your ² _____ .
It's ³ _____ to ⁴ _____ from you!
We're having a fantastic holiday in Arizona!
We're visiting national parks in a camper van. We cook all our meals in the van and we sleep in sleeping bags outdoors under the stars – with a torch of course. I love it!
At the moment we're in the Petrified Forest National Park. There's a photo attached – isn't it amazing? There are lots of fossils from 225 million years ago! We love walking, but it's boiling during the day so we try to go early in the morning before the temperature rises. We always bring sun cream and water bottles.
⁵ _____ are you doing at the ⁶ _____ ?
Are you enjoying your holidays?
Write ⁷ _____ soon,
Best wishes,
Joe

- 2 Complete the email from Joe to his friend Ricky. Use the words in the box. There are four extra words.

moment for great what get
soon email tell your back hear

Useful language Opening and closing an email _____

- 3 Read Joe's email again. How does he open and close the email?
Opening: ¹ _____ Ricky,
Closing: ² _____, ³ _____
- 4 Complete the phrases for opening and closing an email with the words you didn't use in Exercise 2.
- 1 Write back and _____ *tell* me your news.
 - 2 It was great to _____ your email.
 - 3 Hope to hear from you _____ .
 - 4 How are you and _____ family?



1 Review

Vocabulary

Extreme weather

1 Match the words with the correct definitions.

- | | |
|--------------|--|
| 1 boiling | a very cold |
| 2 drizzle | b very wet weather |
| 3 thunder | c very hot |
| 4 freezing | d with no rain falls |
| 5 lightning | e small pieces of ice |
| 6 heavy rain | f a loud crashing noise in a storm |
| 7 dry | g bright because of light from the sun |
| 8 hail | h rain in very small, light drops |
| 9 sunny | i flashes of electricity |

Total: 8

Survival essentials

2 Complete the sentences with the words in the box.

camera torch compass sunglasses
penknife map sun cream
contact lenses water bottle
sleeping bag

- We'll have to use the compass to find the right direction.
- Look at the _____ and that will help you plan your journey.
- Take a _____ so you can see in the dark.
- I've got a _____ so we can take pictures.
- You should use _____ to protect your skin.
- Do you use _____ to help you see better, or glasses?
- I always carry a _____ to cut my food.
- Don't forget your _____ to protect your eyes from the sun.
- We'll take a _____ so that we are warm at night.
- Have you got a _____ to carry something to drink?

Total: 9

Language focus

Present simple vs. present continuous (Review)

3 Complete the mini-conversations with the present simple or present continuous form of the verbs in brackets.

- A: Is she doing her homework? (do her homework)
B: Yes, she is .

A: _____ ?
(always / do her homework / in her bedroom)
B: Yes, _____ .



- A: What _____ ? (do)
B: He _____ .
(run a marathon)
A: How often _____ ?
(he / train)
B: He _____ . (train / every day)



- A: _____ ? (read a book)
B: No, _____ .
A: _____ ? (like reading)
B: No, _____ .



Total: 10

Past simple vs. past continuous (Review)

4 Complete the text. Use the past simple or the past continuous form of the verbs in brackets.

NARROW ESCAPE for mountain hikers

A group of hikers ¹ had a close escape when they ² _____ (hike) in the mountains last Friday. 'At around midnight, I ³ _____ (look) at the stars when suddenly I ⁴ _____ (see) a bright light in the sky. I ⁵ _____ (not know) what to do! The others ⁶ _____ (sleep) in their tents so I woke them up and we all ⁷ _____ (run) to our car and ⁸ _____ (drive) away as fast as possible,' said Rob, one of the hikers. 'Fortunately, we ⁹ _____ (manage) to escape!'

Total: 8

Language builder

5 Complete the email with the missing words.

Circle the correct options.

- | | | |
|------------------------|----------------------|----------------------|
| 1 a have | b are having | c do have |
| 2 a were sailing | b was sailing | c sailed |
| 3 a see | b were seeing | c saw |
| 4 a waked up | b were waking up | c woke up |
| 5 a is | b did be | c was |
| 6 a had | b have | c were having |
| 7 a hardly ever erupts | b erupts hardly ever | c hardly erupts ever |
| 8 a in the year | b in year | c a year |
| 9 a take | b took | c 'm taking |
| 10 a 'm wrote | b write | c wrote |

Total: 9

Your-MAIL
 New
Reply |
Delete

Dear Sue,

We ¹___ a wonderful time on our holiday in Oregon. Last weekend, we ²___ along the coast when we ³___ some whales. And yesterday morning, we ⁴___ to see a cloud of white smoke at the top of the mountain. It ⁵___ a volcanic eruption! They ⁶___ a really big eruption here a few years ago, but now the volcano ⁷___ – maybe once ⁸___ or less. I ⁹___ lots of photos of it! Don't forget I ¹⁰___ in my blog every day so you can read all my news there.

See you soon,
Julie

Vocabulary builder

6 Circle the correct options.

- 1 Are you ___ swimming now?
a doing **b** going c playing
- 2 We can't go anywhere. There's a big ___ outside.
a hail b snowstorm c rain
- 3 How many people live ___ the island?
a in b at c on
- 4 We're laughing because this photo is very _____.
a funny b scary c bored
- 5 What time do you ___ breakfast?
a go b get c have
- 6 We can play the football match ___ if it rains.
a indoors b in c on the door
- 7 The sun is coming out and the temperature is _____.
a falling b rising c freezing
- 8 We'll take a ___ so that we can see at night.
a penknife b map c torch
- 9 Use a ___ to find out which direction we are walking in.
a torch b compass c kit
- 10 It's good for you to ___ exercise every day.
a do b play c have
- 11 Showers and patchy ___ are expected in the Eastern Carpathians today.
a heatwave b freezing c drizzle

Total: 10

Speaking

7 Circle the correct phrase to complete each mini-conversation.

- 1 **A:** I think small schools are good because the teachers are friendly.
B: **Perhaps you're right** / I don't think so. My school is small and the teachers are really friendly.
- 2 **A:** I think big schools are really noisy.
B: I think / Maybe, but small schools are often noisy, too!
- 3 **A:** I reckon it's easier to make friends in a small school.
B: I suppose so / I don't think so, but I think it's hard to make friends anywhere.
- 4 **A:** There's more variety of subjects in a big school.
B: I don't think so. / Yes, that's true. I go to a small school and we can choose from over 20 different subjects.
- 5 **A:** The sports facilities are better in a big school.
B: I reckon / I don't agree. A lot of big schools don't have good sports facilities.

Total: 4

Total: 58





Present simple vs. present continuous: *Wh-* questions

Remember that:

- we use the **present simple** to talk about facts, habits and routines
- we form *Wh-* questions in the **present simple** with ***Wh-* + *do/does*** + subject + infinitive without *to*. Remember to use ***do***.
✓ *Where do you go on Saturday mornings?*
✗ ~~*Where you go on Saturday mornings?*~~
- we use the **present continuous** to talk about actions in progress at the time of speaking
- we form *Wh-* questions in the **present continuous** with ***Wh-* + *be*** + subject + ***-ing***. Remember to put ***be*** before the subject.
✓ *What are you doing here today?*
✗ ~~*What you are doing here today?*~~

1 Are the questions correct? Correct the incorrect questions.

- 1 What you do when it's freezing outside?
What do you do when it's freezing outside?
- 2 What do you do at the moment?

- 3 Who usually comes to your house at the weekend?

- 4 Where your cousin Michael lives?

- 5 What are you doing when it snows in your town?

- 6 How often you go to school by car?

- 7 What James is studying at the moment?

- 8 What does time school finishes?

Past simple vs. past continuous

Remember that:

- we use the **past continuous** (*was/were* + *-ing*) to talk about a long action that was in progress in the past
✓ *Sam was jogging when he got lost.*
✗ ~~*Sam jogged when he got lost.*~~
- we use the **past simple** to talk about completed events and actions in the past.
✓ *Then suddenly, he realised he was lost.*
✗ ~~*Then suddenly, he was realising he was lost.*~~

2 Find and correct six more mistakes with the past simple and continuous in the email.

Your MAIL (+) New Reply | ▾ Delete Junk | ▾

Hi Claire,

A strange thing ~~was happening~~ *happened* when I walked in the mountains last week. When I arrived at the top of the mountain, it was raining. I was meeting three people there. I said hello to them, but they weren't replying. Then I noticed that they wore strange clothes. It was freezing up there and it was raining hard, and it was daytime, but they were wearing summer clothes and sunglasses and carrying a torch! Suddenly, I saw that their clothes and hair were dry! That was impossible! I was closing my eyes. But when I looked again, they weren't there.

I was running down the mountain very fast!

What do you think about this?

Rory

Prepositional phrases: time expressions

Remember that:

- we use ***in*** with months, seasons and years
✓ *In June and July, the snow melts.*
✓ *Who returned to the island in 1962?*
✓ *My class goes on school trips in spring.*
- we use ***on*** with days of the week and phrases with days of the week
✓ *We go to the cinema on Sundays.*
✓ *We usually go shopping on Saturday morning.*
- with times of day when the day of the week is not mentioned, we use ***in***
✓ *It's difficult to see our friends in the evening.*

3 Complete the sentences with *in* or *on*.

- 1 We often go shopping on Saturday afternoons.
- 2 _____ July it's usually boiling, but _____ October, we have heavy rain.
- 3 Are you coming out _____ Friday?
- 4 What are the average temperatures _____ winter?
- 5 It's 10.30 _____ the morning and it's sunny.
- 6 It's sunny and warm _____ spring.