

1A That's my life!

Grammar

present simple **R** •
 some / any **R** • countable /
 uncountable **R** • too much /
 too many

Functions

talking about daily routines

Vocabulary • Daily life

- 1 **1.02** Listen and repeat the expressions. Then number the activities in the order you do them on a typical school day.

have breakfast

get up **1**

go to school

have lunch

go to bed

get washed

do my homework

get dressed

go home

have dinner

watch TV

- 2 **Work in pairs. Talk about a typical school day.**

I get up at quarter to seven. I get washed and get dressed.
 I usually have cereal and coffee for breakfast.

- 3 **Circle five activities that you do. Then try and guess your partner's activities.**

play computer games surf the web go swimming play football collect things
 listen to music meet friends play a musical instrument go shopping read books
 play tennis send text messages play basketball

A I guess you play computer games.

B You're right!

Presentation

- 4 **Warm up** Read the penpal exchange on page 9 quickly and underline expressions from the lists in Exercises 1 and 3.

- 5 **1.03** Listen and read the penpal exchange. Are the sentences true (T) or false (F)?

- Jacob gets up at 6.30 am on a school day. **T**
- He often plays the drums at home.
- Kirsty goes to football matches with her sister.
- Kirsty and Jacob like music.
- Kirsty watches TV in the afternoon.

- 6 Read *Language focus*. Then **circle** examples of the words in bold in the penpal exchange on page 9.

- 7 Tick (✓) the sentences that are true for you. Put a cross (X) for the sentences that aren't true.

- I've got too many books.
- I play too many games.
- I've got too much money.
- I've got too much free time.
- I've got too many clothes.
- I eat too much chocolate.

Language focus

- I **usually** watch TV.
- I **often** go to football matches.
- I always have **too much** homework.
- I've got **too many** things.
- I **don't** play a musical instrument.

1.03

Your Space penpal exchange

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Jacob

Hi Kirsty

I live in Los Angeles with my mom and dad. I usually get up at 6.30 am. That's too early! I go to school by bus. My favorite subject is music. In the afternoon I watch TV or play computer games. But I always have too much homework!

At the weekend I usually hang out with my friends at the skate park. I play baseball and basketball, too. And I sleep a lot!

I play the drums. My mom says, 'You make too much noise!' so I don't often play them at home. But I also love reading.

Sport, music, computers, sleep – that's my life! What do you do in your free time? Have you got any hobbies?

Jacob



Kirsty

Hi Jacob

Thanks for your message. I live in Glasgow with my mum, my stepdad, my brother and sister, and my two cats – Jam and Honey! I love music. But I don't play a musical instrument. My favourite band is Franz Ferdinand (they're from Glasgow!). Do you like them? My favourite subject is sport. I play football in the girls' football team. I'm a Rangers fan and I often go to matches with my family. But my sister doesn't come. She prefers dancing. I collect Rangers souvenirs. I spend too much money on them. And my bedroom is untidy because I've got too many things! I don't like TV. In the evening I listen to music or read a book. Write soon!

Kirsty

Your Space Talking about your life

8 Work in pairs. Talk about activities you do:

reading your favourite school subject your favourite music
 a sport you play

I play the guitar. I also read lots of books and I love computer games. My favourite school subject is Art. I like Beyoncé. I play football and I go swimming.

9 Tell the class about your partner's interests.

My partner plays tennis and football.

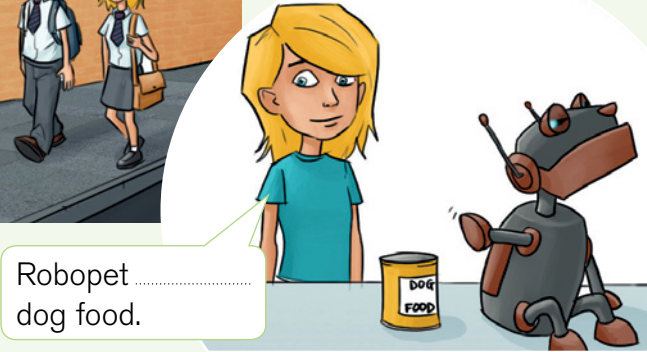
1A Language space



Present simple

1 Complete the cartoons with the correct form of the verbs. Use the table to help you.

read not eat go



subject	positive	negative
I / you / we / they	eat	don't eat
he / she / it	eats	doesn't eat

questions	short answers
Do they eat?	Yes, they do. No, they don't.
Does she eat?	Yes, she does. No, she doesn't.

2 Complete the sentences with the present simple.

- Pete wears jeans every day! (wear)
- I horror films. (not watch)
- We in town after school. (meet)
- My sister to loud music (listen)
- Elizabeth comics. (collect)
- My parents to work. (not drive)

3 **1.06** Listen to the interview and circle Beatriz's answers.



- play computer games yes | no
- like hip-hop music yes | no
- play the piano yes | no
- watch TV after school yes | no
- read lots of books yes | no
- go to the beach in the summer yes | no

Soundbite

/s/ /z/ /ɪz/

a **1.04** Listen and repeat.

- eats works sleeps
- reads goes listens
- watches finishes loses

b **1.05** Write the words in the correct columns. Then listen and check.

spends collects starts catches plays
 pushes likes wears washes surfs
 brushes cycles uses talks phones

/s/	/z/	/ɪz/

4 Work in pairs. Interview your partner. Use the questions from Exercise 3.

A Do you play computer games?
 B Yes, I do.

5 Tell the class about your partner.
 Anna plays computer games.

(R) **Countable / uncountable**

6 Study these words. Write (C) or (U). Use the table below to help you.

homework (U) computer games
 noise music book ice cream
 souvenir food sweets
 T-shirt rain text message
 photo time hair information
 paper idea money

There are	some	sweets on my desk.
Julie has got	some	cool music on her mp3 player.
I haven't got	any	new books.
Is there	any	interesting information on that website?

7 **1.07** What's on the school website? Listen and tick (✓) or cross (X) the student's notes.



8 Write sentences about the school website.

There are some ...
 There aren't any ...

9 Work in pairs. Ask and answer questions about the website.

A Are there any photos on the website?
B Yes, there are. There are lots of photos of students and teachers.

too much / too many

10 Complete the sentences with *much* or *many*.



- I eat too many sweets.
- I've got too clothes.
- I watch too TV.
- I send too text messages.
- I've got too books in my bag.
- I spend too time on the internet.

11 Work in pairs. Tick the sentences in Exercise 10 which are true for you. Tell your partner.

1B I'm really tired

Grammar

present continuous **R** • present simple / present continuous • can **R** • very / really / quite **R**

Functions

talking about ability • talking about the present

Vocabulary • Jobs in the house

1 **1.08** Match the jobs with the pictures. Then listen and check.

- lay the table tidy your room 1 put out the rubbish walk the dog
 clear the table make breakfast wash the dishes make your bed



2 Work in pairs. Which jobs do you do? Tell your partner.

I always tidy my room. I never clear the table!

Presentation

3 **Warm up** Look at the photos on page 13 and answer the questions.

Who can you see? Where are they? What are Harry and Jack doing?

4 **1.09** Listen and read the photo story. Then answer the questions.

- 1 What are Jack and Harry doing?
- 2 What do they want to send to Africa?
- 3 Who is paying them to clean cars?
- 4 What does Alice usually do after school?
- 5 What does Harry always do after school?
- 6 Who joins Jack's Africa Challenge team?

5 Read *Language focus*. Then complete the conversations with the correct form of the verb.

- 1 A What time (you / get up)?
 B I usually (get up) at quarter to six.
- 2 A What (Lucy / do) at the moment?
 B She (write) an email.

6 **1.10** Listen and write what Dylan is doing.

1 He's making his bed.

Language focus

- Jack and Harry **aren't going home**.
- They **are working**.
- **Are you doing** the Africa Challenge?
- I usually **go home and do** my homework, but today **I'm cleaning cars!**
- I'm **really tired**.
- I'm **quite fast**.

The Challenge 1B



A **1.09** It's the end of the school day. But at the moment Jack and Harry aren't hanging out together. They're working!

Poppy Hi guys! What are you doing?

Jack We're cleaning cars! I'm washing the outside of the car.

Harry And I'm cleaning the inside!

Poppy Why are you doing that? Are you in trouble?

Jack No, we aren't! This is for a class project. It's the Africa Challenge!

Harry We want to send computers to schools in Africa.

Poppy That's a brilliant idea. But how does this help?

Jack Because we're collecting money for charity. The teachers and parents are paying us!



B Alice is helping too.

Alice Come on, Harry. There are three more cars to clean!

Poppy Are you doing the Africa Challenge too?

Alice Yes, I am. I usually go home and do my homework in the afternoon. But today I'm cleaning cars!

Harry And I always sleep after school! I'm really tired now.



C Poppy has an idea.

Poppy Can I help, Jack?

Jack Yes, of course. Can you wash cars?

Poppy Yes, I can. I clean my mum's car. I'm quite fast.

Jack Poppy, you're in our Africa Challenge team!

Your Space Talking about the present

7 Imagine you are in one of these places. What are you doing?

park fast-food restaurant sports centre shop cinema
 train station museum
 sports centre – playing volleyball

8 Work in pairs. Act out telephone conversations.

A Hi. Where are you?

B I'm in a sports centre.

A What are you doing?

B I'm playing volleyball.

Chat-zone

Are you in trouble?
 That's a brilliant idea.
 Come on.

1B Language space



Present continuous

1 Complete the sentences with the verbs in brackets.



- 1 Max is listening (listen) to music. He isn't doing (not do) his homework.
- 2 Robopet (sleep). He (not play) a video game.
- 3 Lara (not watch) TV. She (talk) on her mobile.
- 4 Dad and Zak (watch) TV. They (not read).
- 5 Mum and Grandad (not sit) on the sofa. They (drink) coffee at the table.

2 Work in pairs. Ask and answer questions about the picture.

- A Is Grandad dancing?
 B No, he isn't.
 A Is he wearing a hat?
 B Yes, he is.



Get it right!

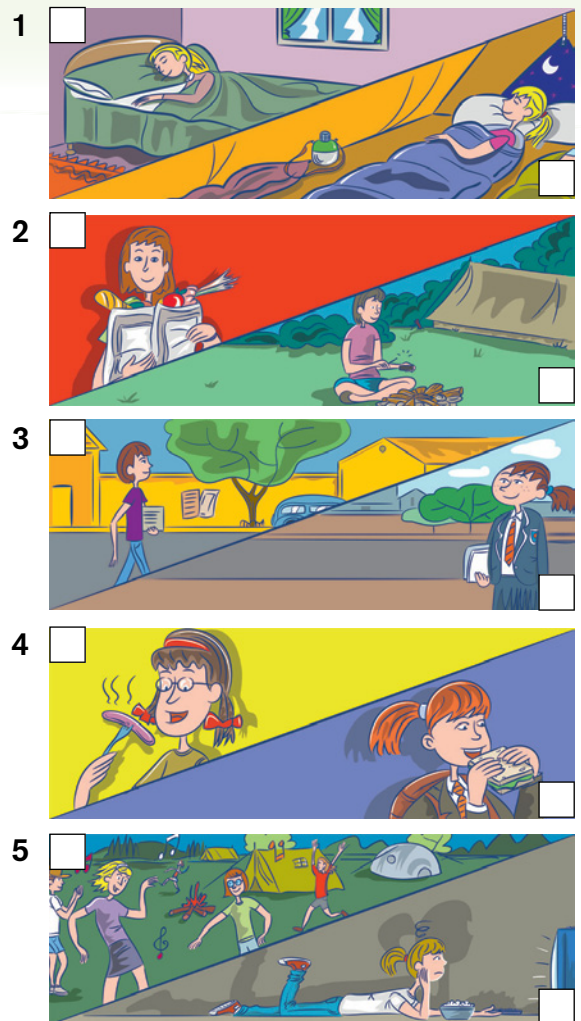
Be careful to spell the *-ing* form of the verb correctly:

going NOT ~~goin~~
 shopping NOT ~~shoping~~

Present simple / present continuous

3 1.11 Alice is on a school trip. Listen and write *U* (usually) or *T* (today).

My camping trip in The Lake District by Alice
 We're camping this weekend. It's all different!



4 Write sentences about Alice.

- 1 sleep in her bedroom / sleep in a tent
Alice usually sleeps in her bedroom. Today she's sleeping in a tent.
- 2 go shopping on Saturdays / make a fire
- 3 wear school uniform on Mondays / wear jeans
- 4 have sandwiches for lunch / have sausages
- 5 watch TV in the evening / have a party



can

5 Write sentences or questions with **can** or **can't**.

- 1 my mum / play the piano ✓
My mum can play the piano.
- 2 we / help you find it ?
- 3 you / write emails in English ✓
- 4 she / juggle three balls ✗
- 5 he / draw ?

6 Work in pairs. Ask and answer questions.

- cook
- ride a bike
- do karate
- swim 100 metres
- stand on your head
- speak another language

- A Can you cook?
- B Yes, I can. / No, I can't.



very / really / quite

7 Do the questionnaire. Circle the best answers for you.

1 How are you today?
 not very well | quite well | very well

2 How fast can you run?
 not very fast | quite fast | very fast

3 What do you think of Avatar?
 not very good | quite good | really good

4 How easy is this exercise?
 not very easy | quite easy | very easy

5 What do you think of salad?
 not very nice | quite nice | really nice

6 How well can you speak English?
 not very well | quite well | very well

8 Work in pairs. Ask and answer the questions.

- A How are you today?
- B I'm not very well.

Language check page 128



Your words 1B

Multi-word verbs

Many verbs in English have two parts: verb + preposition or adverb. The original meaning of the verb often changes.



Olivia **wakes up** at half past six.



She usually **gets up** at quarter to seven.



She **puts on** her jumper.



When the teacher arrives, the students **stand up**.



The teacher says, '**Sit down**, class.'



When she gets home, she **takes off** her school jacket.



Olivia and her friends often **hang out** in the park in the afternoon.

9 Work in pairs. Ask and answer.

- 1 How do you wake up? Do you use an alarm clock?
- 2 What time do you get up on Mondays?
- 3 On a school day what clothes do you put on?
- 4 Does your class stand up when the teacher arrives?
- 5 Where do you hang out with your friends?

IC Skills

Vocabulary • Describing people

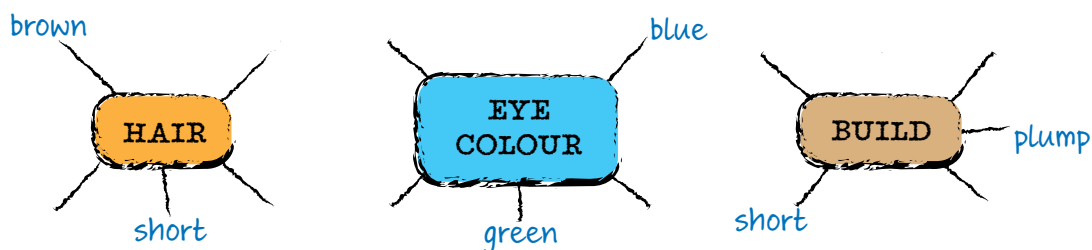
1 **1.13** Match the anagrams with the words in the box. Then listen and check.

honest shy friendly ~~cheerful~~ generous lazy loyal ~~funny~~

- 1 Lucy tells a lot of jokes and makes people laugh. N Y U F N *funny*
- 2 Robert always smiles and laughs. L E R E F H U C *cheerful*
- 3 Emily always tells the truth. S E N T O H
- 4 Samuel shares his things. S R E U N E O G
- 5 Lily talks to new students at school. E D I N R F L Y
- 6 Rebecca hates doing her homework. Z Y A L
- 7 Jonathan doesn't like parties. H Y S
- 8 Olivia never says bad things about her friends. A L Y L O

2 Work in pairs and complete the spidergrams.

DESCRIBING PEOPLE



3 **1.14** Listen to Lee's descriptions of his friends and number the pictures in the order you hear them.



4 **1.14** Listen again and make notes about the personality of each person.

- 1 *cheerful, funny*

Study skills

When you read for specific information you don't have to read every word. Just scan (look quickly at) the whole text.

Reading and listening

5 **1.15** Read and listen to the web page. Are the sentences true (T) or false (F)?

- | | |
|---|--|
| 1 Madison and Samantha sit together in school. T | 4 Simon and Joe go to the same school. |
| 2 Samantha helps Madison with her homework. | 5 Simon likes playing computer games. |
| 3 Madison and Samantha both love sport. | 6 Simon and Joe never disagree. |

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What's your best friend like?



My best friend's name is Madison. She's 13. We're in the same class, and we always sit together. She's good at Maths and helps me with my homework. She's got long fair hair and green eyes. Madison is quite tall, and she's got a lovely smile. She's very generous, and I can tell her all my problems. We both love shopping and sport... and fast food! **Samantha**



My best friend is Simon. He's 12. He's got short dark hair, and he's quite short. He's got a cheeky smile and he's really funny. I love his jokes! We don't go to the same school, but we hang out together at the weekends. We've got the same interests. We both like computer games, and we often listen to music on the same mp3 player! Simon and I only argue about one thing – football! **Joe**

What makes a good friend?

A good friend is honest and loyal. You can trust her. *Skye, 13*

You share your secrets. She helps you when you've got a problem. *Abby, 12*

A good friend listens to you. And he has the same interests. *Ross, 12*

A good friend remembers your birthday! She's cheerful and makes you smile. *Beth, 13*

A good friend likes you. He doesn't try to change you. *Brandon, 12*

Speaking and writing

6 Complete the sentences with your own ideas.

A good friend is ... A good friend doesn't ... A good friend ... You can ... with a good friend.

7 Work in pairs. Describe your best friend. Talk about:

- age
- appearance
- personality
- things you do together

8 Write a description of your best friend. Use the information in Exercise 7.