

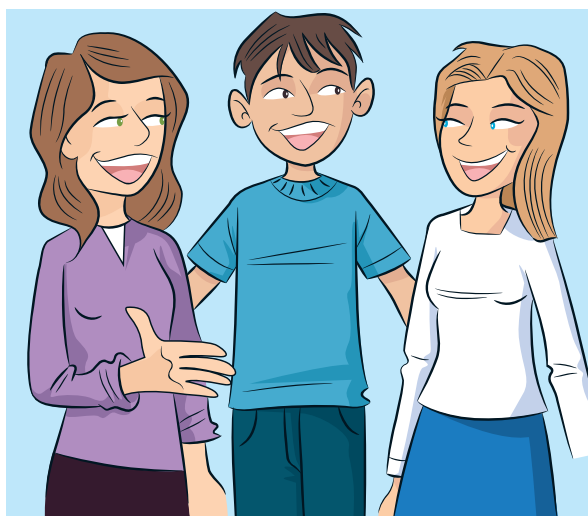
# Welcome section

## A GREETINGS

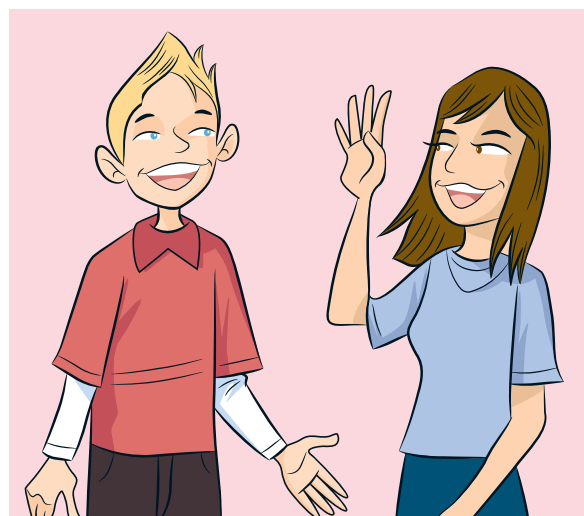
### 1 Saying *hello* and *goodbye*

▶ CD1 T2 Complete the dialogues with the words in the box. Then listen and check your answers.

Goodbye How morning See you thanks this



- 1 Eddie: Hello. My name's Eddie.  
 Alison: Hi, Eddie. I'm Alison, and *this* is Janet.  
 Janet: Hi, Eddie.  
 Eddie: Hi, Alison. Hi Janet.



- 2 Paula: Hi, Steve. .... are you?  
 Steve: Fine, ..... . And you?  
 Paula: Yeah, I'm OK.



- 3 Joanne: Good ..... Mrs Jackson.  
 Mrs Jackson: Hello, Joanne. How are you?  
 Joanne: I'm fine, thank you. Well, goodbye.  
 Mrs Jackson: ....., Joanne.



- 4 Sally: Bye, Mike.  
 Mike: Bye, Sally. .... later.  
 Sally: Yeah, see you.

**2 The day**

**a** Write the words from the box under the pictures.

morning afternoon evening night



1 ..... *evening* .....



2 .....



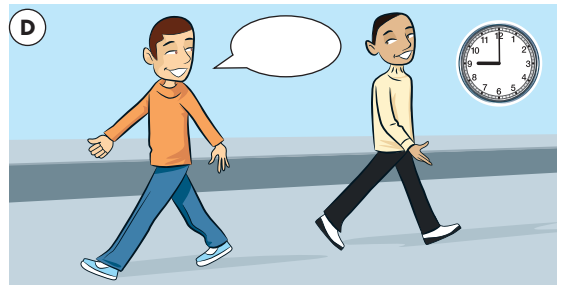
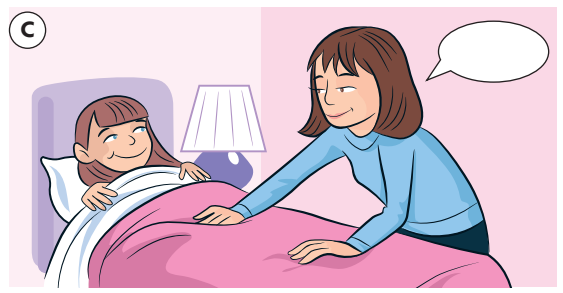
3 .....



4 .....

**b** **CD1 T3** What are the people saying?  
 Write the numbers in the speech bubbles.  
 Then listen and check your answers.

- 1 Good morning
- 2 Good afternoon
- 3 Good evening
- 4 Good night
- 5 Goodbye/bye



## B THE WORLD, THE CLASSROOM

### 1 International words

**a** Write the words from the box under the pictures.

airport bus café city DVD football hamburger hotel museum  
 phone pizza restaurant sandwich taxi TV computer cinema music



1 ..... *city* .....



2 .....



3 .....



4 .....



5 .....



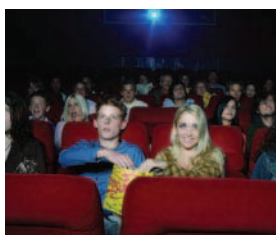
6 .....



7 .....



8 .....



9 .....



10 .....



11 .....



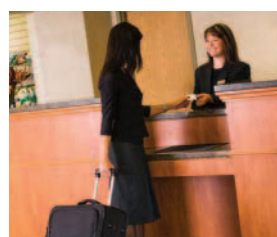
12 .....



13 .....



14 .....



15 .....



16 .....



17 .....

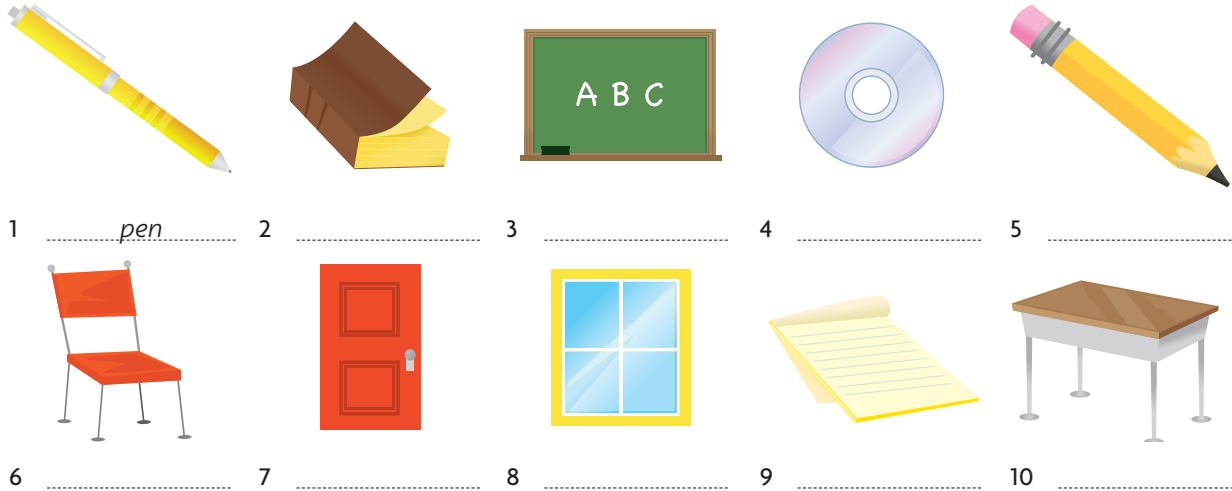


18 .....

**b** **CD1 T4** Listen, check and repeat.

## 2 Classroom objects

**a** Look at the pictures. Ask the teacher: 'What's ... in English?'



**b** ▶ **CD1 T5** Write the words from the box under the pictures in Exercise 2a. Listen, check and repeat.

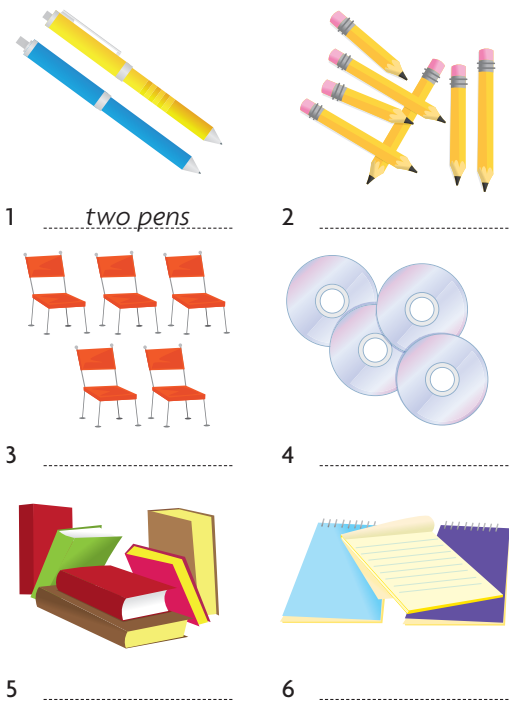
pen notebook book CD pencil  
 desk board window door chair

**c** Work with a partner. Ask and answer questions about the pictures.

A: *What's ... in English?*  
 B: *It's a desk.*

## 3 Plural nouns

**a** How many are there? Write the words and numbers under the pictures.



**b** Match the singular and plural nouns.



- | Singular     | Plural           |
|--------------|------------------|
| 1 one man    | a eight people   |
| 2 one woman  | b two men        |
| 3 one person | c three children |
| 4 one child  | d three women    |

## 4 Syllables and word stress

**a** ▶ **CD1 T6** Listen and repeat the words in the table.

A (one syllable)	B (two syllables)	C (three syllables)
bus	taxi	computer
phone	teacher	cinema
desk	hotel	hamburger
.....	.....	.....
.....	.....	.....

**b** ▶ **CD1 T7** Listen and write the words under A, B or C.

# C THINGS, LETTERS, COLOURS

## 1 Adjectives

**a** Write the phrases from the box under the pictures.

a big TV   an old man   a new book   a small hotel   a bad café  
 an interesting DVD   a cheap computer   a good hamburger



1 *a cheap computer*



2 .....



3 .....



4 .....



5 .....



6 .....



7 .....



8 .....

**b** ▶ CD 118 Listen, check and repeat.

**c** Put the words in the correct order.

- 1 city / big / a ..... *a big city*
- 2 CD / good / a .....
- 3 restaurant / an / expensive .....
- 4 interesting / museum / an .....
- 5 football team / good / a .....
- 6 computer game / an / interesting .....

**d** Give examples from Exercise 1c.

a big city   *Tokyo*

**e** Match the opposites.

- 1 good      a interesting
- 2 big        b young
- 3 boring    c bad
- 4 old        d small
- 5 cheap     e expensive

## 2 a/an

**a** Look at the examples. Complete the rule.

- a big restaurant*
- a good teacher*
- an expensive hotel*
- an interesting film*

**RULE:** We use *a* before words beginning with consonants (*b, c, d, f, etc.*) and we use *an* before words beginning with vowels (.....).

**b** Write *a* or *an*.

- 1 *a* good book
- 2 ..... old woman
- 3 ..... expensive computer
- 4 ..... big taxi
- 5 ..... small pizza
- 6 ..... international airport

### 3 The alphabet

**a** ▶ **CD1 T9** Listen to the alphabet. Then listen again and repeat.

<b>A a</b>	<b>J j</b>	<b>S s</b>
<b>B b</b>	<b>K k</b>	<b>T t</b>
<b>C c</b>	<b>L l</b>	<b>U u</b>
<b>D d</b>	<b>M m</b>	<b>V v</b>
<b>E e</b>	<b>N n</b>	<b>W w</b>
<b>F f</b>	<b>O o</b>	<b>X x</b>
<b>G g</b>	<b>P p</b>	<b>Y y</b>
<b>H h</b>	<b>Q q</b>	<b>Z z</b>
<b>I i</b>	<b>R r</b>	

**b** Write the letters of the alphabet under the correct sounds.

/e/	/ei/	/i:/	/ai/	/əʊ/	/u:/	/ɑ:/
f	a	b	i	o	q	r

**c** ▶ **CD1 T10** Listen, check and repeat.

**d** Think of a famous person. Spell his/her name for your partner.

R-I-H-A-N-N-A



### 4 Colours

**a** Write the colours under the football shirts.

silver black blue brown  
 green grey orange pink  
 purple red white yellow

1 *white* 2 \_\_\_\_\_  
 3 \_\_\_\_\_ 4 \_\_\_\_\_  
 5 \_\_\_\_\_ 6 \_\_\_\_\_  
 7 \_\_\_\_\_ 8 \_\_\_\_\_  
 9 \_\_\_\_\_ 10 \_\_\_\_\_  
 11 \_\_\_\_\_ 12 \_\_\_\_\_

**b** ▶ **CD1 T11** Listen and check your answers.

**c** Find things in your classroom and say the colours.

*There's a red pen.*

*There are twelve brown chairs.*