


TV 1.1

People and programmes


Language focus

vocabulary of TV programmes and people

Key vocabulary

actor, cookery programme, entertainment programme, history programme, music programme, the news, news reader, police drama, presenter, quiz show, sports commentator, sports programme, weather report, wildlife programme

Skills focus

vocabulary building and writing

Multiple intelligences

visual, linguistic and interpersonal

Level

elementary

Time

30 minutes

Preparation

one photocopy for each student

Extra notes

This activity can also be used with higher levels for revision.

Warm-up

- ① Ask students what their favourite TV programme is. Elicit some names of programmes, then ask what types of programmes they are, for example comedy programmes, entertainment programmes etc.
- ② Ask who is in the programmes. Elicit some names first, then ask what that person's role in the show is, for example the presenter.

Main activity

- ① Put students into pairs and give each student an activity sheet.
- ② Ask students to look at the programme words and match the pictures to the words. Tell them to write the number of each picture next to the correct word. Check answers and drill the pronunciation.

Answers

See answers below.

- ③ Refer students to the people words, and get them to match these to the pictures. Explain that some words go with more than one picture. They should write the numbers of the correct pictures next to each word. Check answers and drill the pronunciation.

Answers

1 wildlife programme, presenter 2 quiz show, quiz master
 3 hospital drama, actor 4 history programme, presenter
 5 the news, news reader 6 police drama, actor
 7 music programme, presenter 8 sports programme, sports commentator
 9 comedy show, comedian 10 cookery programme, TV chef
 11 weather report, weather reporter
 12 entertainment programme, presenter

- ④ Write the following on the board:
I likes. / I'd like to be a(n)
 Elicit which of the words on the sheet would fit into each sentence, e.g. *I like sports programmes* and *I'd like to be an actor*.
- ⑤ Ask students to work individually and write four sentences using the sentence stems on the board. Tell them that two must be true, and two must be false.
- ⑥ In pairs, students take turns to read out their sentences to their partner. Their partner must guess whether each sentence is true or not. Students can then walk around the class and talk to different classmates, repeating the activity.

Follow-up

- Students could make posters about television, using some of their sentences. They can draw pictures to decorate their posters, or use pictures from magazines or the internet.
- Alternatively, students could write a short paragraph saying what types of programmes they like and dislike.

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Programmes

- quiz show 2
- wildlife programme
- hospital drama
- music programme
- sports programme
- entertainment programme
- weather report
- comedy show
- police drama
- history programme
- the news
- cookery programme

People

- weather reporter
- news reader
- quiz master
- presenter
- actor
- sports commentator
- comedian
- TV chef