

1 Connections

STEP 1

1 Questions: meeting new people 1a, 2a

Danny and Marek are in Barcelona.
 Write Danny's questions.



DANNY: speak / English?
 1 *Do you speak English?*

MAREK: Yes, I do.
 DANNY: What / your name?
 2

MAREK: Marek Kotarski.
 DANNY: live / in Spain?
 3

MAREK: No, I don't.
 DANNY: Where / come from?
 4

MAREK: Poland.
 DANNY: What / do in Spain?
 5

MAREK: I'm on a school trip.
 DANNY: stay / at the hostel?
 6

MAREK: Yes, I am.
 DANNY: What / think of Barcelona?
 7

MAREK: It's great! I really like it.

2 Questions: short answers 1a, 2a

Look at the pictures of Ruth and her brothers.
 Complete the questions and write short answers.

- 1 *Does* Ruth live in a house?
No, she doesn't.
- 2 she got a very large bedroom?

- 3 there any posters on the wall?

- 4 Ruth play a musical instrument?

- 5 she using her computer now?

- 6 Ruth's brothers younger than her?

- 7 the boys share a bedroom?

- 8 they got a computer?



3 Making questions

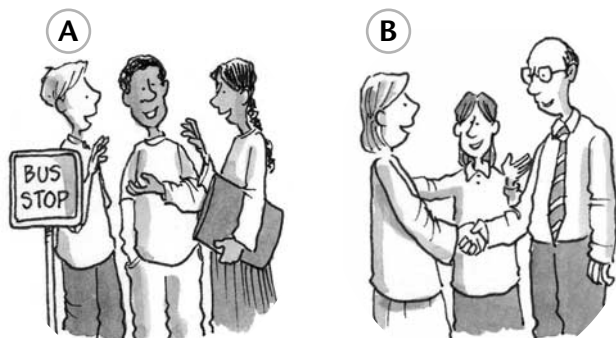
Someone is asking you some questions. These are true answers for you. What are the questions?

- | | |
|---|----------------------------|
| 1 <i>Are you a student?</i> Yes, I am. | 4 Yes, they have. |
| 2 Yes, I do. | 5 No, he isn't. |
| 3 No, she doesn't. | 6 No, I don't. |

4 Key expressions

Greetings and introductions

Read the information and write the conversations.



A Luke and Jack are waiting at the bus stop. Tina, Luke's friend, is coming towards them.

- Tina greets Luke and asks how he is.
- Luke answers that he's fine.
- Then he introduces Tina to Jack.
- Jack greets Tina.

TINA: ¹ *Hi, Luke. How*..... ?

LUKE: ²

³

JACK: ⁴

B Caroline Pitt is a student. Her mother is visiting the school for the first time.

- Caroline introduces her mother to her science teacher, Mr Gray.
- Mrs Pitt greets Mr Gray.
- Mr Gray greets Mrs Pitt.

CAROLINE: ¹

MRS PITT: ²

MR GRAY: ³

5 Listening *At Natalie's party*

Read the questions. Then listen to the conversation at Natalie's party and tick (✓) Yes or No.

| | Yes | No |
|---|-----|----|
| 1 Are Adam and Kelly friends? | | ✓ |
| 2 Does Adam live in London? | | |
| 3 Has he got a job? | | |
| 4 Is he staying with relatives? | | |
| 5 Does Kelly come from England? | | |
| 6 Does her family live in London? | | |
| 7 Does she often see Natalie at school? | | |

6 Extension *A new friend*

Imagine you're writing your first letter to a new pen friend. Think of at least three questions that you'd like to ask.

What's your favourite subject at school?

Do you like skateboarding?

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STEP 2

1 Key vocabulary *Countries and nationalities*

Can you complete these sentences with the right information? Use words for countries and nationalities.

- 1 Veracruz is a city in M *exico*
- 2 The capital of J is Tokyo.
- 3 The F word for 'thank you' is *merci*.
- 4 Ian Thorpe comes from Sydney. He's a great
A swimmer.
- 5 Krakow and Gdansk are cities in P
- 6 There are 50 stars on the A flag.
- 7 Federico Fellini was a great film director. He was
I
- 8 C is the country to the north of the
USA.
- 9 *Paella* is a very popular S dish. You
make it with rice, chicken and fish.
- 10 Diego Maradona was a brilliant footballer. He played for
A

3 Present simple 1a

Write the sentences in a different way. Use verbs in the present simple.

- 1 Andreas is Greek.
Andreas *comes* from Greece.
- 2 His home is on a small island.
He on a small island.
- 3 His mother and father have both got jobs in
the local hotel.
His parents both in the local hotel.
- 4 The island hasn't got a school, so a boat
takes the boys to school every day.
There a school on the island, so the
boys to school by boat every day.
- 5 Andreas isn't a football player, but he thinks
swimming is great.
Andreas football,
but he swimming.

2 Reading *A puzzle: what's her name?*

Read the information in the puzzle and write ✓ or ✗ in the table. Then write the name of the girl in the photo.

puzzle page

Who's the girl in the photo?

- ★ Louise is very good at drawing and she loves painting.
- ★ Alice and her family have got a flat in Paris.
- ★ Christine walks along the river every day when she goes to school.
- ★ Alice and Christine aren't in the same class, but they live in the same street.
- ★ Louise doesn't really enjoy living in Paris. She often stays in her grandparents' village at the weekend.
- ★ Alice's father takes her to school in the car. She's studying art, but she isn't very interested in it.
- ★ Louise meets Christine at about eight fifteen in the morning and they go to school together.
- ★ Christine wants to be an art teacher when she leaves school.
- ★ Alice and Christine usually share a table in the school canteen at lunchtime.
- ★ Louise's family have lunch together at home.

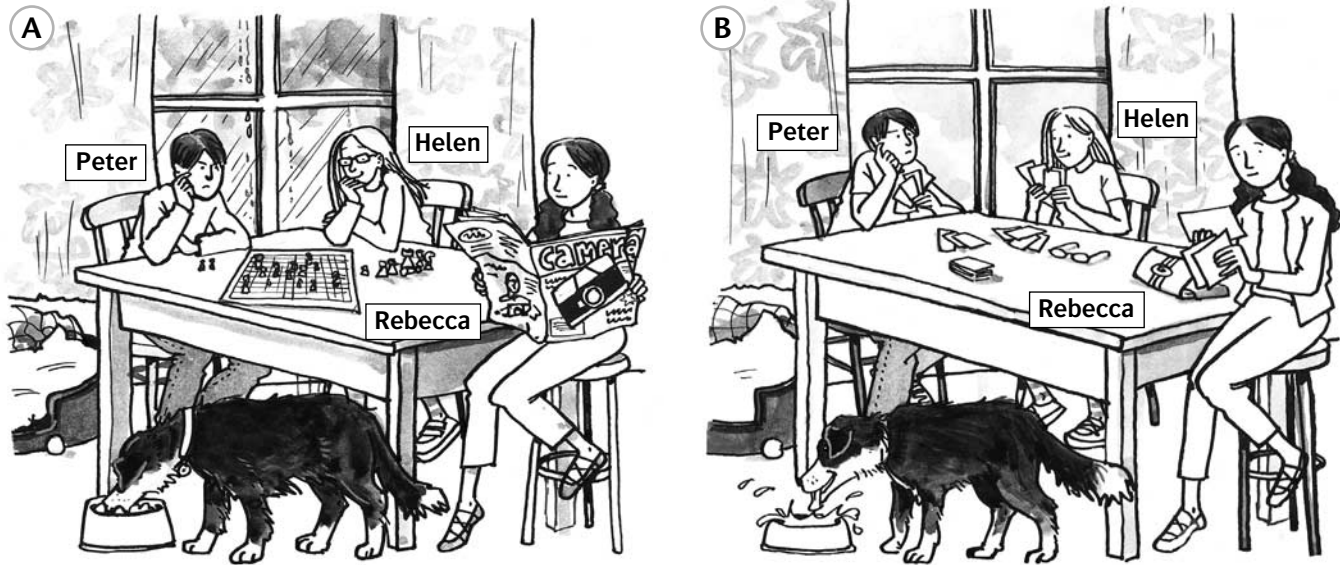


My name's
and I live in Paris. I always
walk to school and I come
home for lunch. My
favourite subject is art.

| | lives in Paris | walks to school | has lunch at home | likes art |
|-----------|----------------|-----------------|-------------------|-----------|
| Alice | | | | |
| Louise | | | | ✓ |
| Christine | | | | |

4 Present continuous 2a

Find six differences between the two pictures. Write sentences with the present continuous.



In A Peter and Helen are wearing sweaters, but in B they're wearing T-shirts.

.....

.....

.....

.....

.....

5 Present continuous and present simple 1b, 2b, 2c

Complete the sentences about picture A in Exercise 4. Use the present continuous or the present simple form of the verbs in the box.

beat play look feel sit want not watch not win not like

Peter and his two sisters ¹ *are sitting* at the table. He and Helen ² a game of chess. Peter is older than Helen and he usually ³ her at chess. But today he ⁴ and Helen ⁵ pleased. Rebecca ⁶ their game. She ⁷ chess. She's much more interested in her magazine. She ⁸ to join the Photography Club at school and she ⁹ for information about the best digital cameras for sale.

6 Extension *People I know*

In your notebook, write sentences about people you know. Use the present simple and the present continuous.

My sister is brilliant at drawing. My uncle teaches maths at the university. My friend Carla is learning to play the drums.

STEP 3

**'English Worldwide!':
 Vocabulary check**

1 Look at the words in the box.
 Can you find two nouns?

Nouns:

technology worldwide like connect
 French-speaking over communicate
 each other Earth ~~alone~~

2 Complete the sentences. Use the words in the box in Exercise 1.



- 1 There wasn't anyone in the room with me.
 I was alone.
- 2 There was a Russian player and a Spanish player in the tennis final. They spoke to
 in English.
- 3 In Canada not everyone speaks English. There are seven million
 Canadians.
- 4 A: I think there are about 140 countries in the world.
 B: No, there are 140. There are at least 190.
- 5 'On ' means the same as 'on this planet'.
- 6 The mobile phone and the digital camera are examples of modern
- 7 The Internet can you with people all over the world.

- 8 My grandfather was amazing. He loved animals and he could with them.
- 9 A: What does mean?
 B: It means 'all over the world'.
- 10 Big cities London, New York, Rome and Barcelona are always full of tourists.

3 Translate these sentences into your language.

- 1 A: What are you doing?
 B: I'm trying to open this carton of orange juice.

- 2 A: Where does Luigi live?
 B: He lives in Bologna.

- 3 A: Is Montreal in Canada?
 B: Yes, it is. It's a French-speaking city.

- 4 A: Do people in Britain have hot chocolate for breakfast?
 B: I don't know.

- 5 My aunt speaks Spanish and Italian, and she's learning Greek at the moment.

- 6 A: You aren't playing very well. 150 isn't a very good score.
 B: I know. I don't often play computer games.

Unit 1 Learning diary

Date

Now I know how to:

- | | Easy | Not bad | Difficult |
|---|--------------------------|--------------------------|--------------------------|
| <ul style="list-style-type: none"> introduce people and greet people. <i>This is She's in my class at school.</i> <i>Hello. Nice to</i> <i>Hi, Jack. How ? How do, Mr Grant?</i> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| <ul style="list-style-type: none"> ask questions when I meet new people. <i>Where from? I'm from England.</i> <i>What are you here? I'm on holiday.</i> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| <ul style="list-style-type: none"> give my nationality and say where I come from. <i>I'm I'm from</i> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| <ul style="list-style-type: none"> talk about my daily life. <i>I get up at</i> <i>I for breakfast.</i> <i>I don't</i> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| <ul style="list-style-type: none"> talk about things that are happening now. <i>I'm sitting and I'm</i> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| <ul style="list-style-type: none"> write a report about my class. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

KEY WORDS

| Countries | Nationalities |
|---------------------|----------------------|
| <i>Mexico</i> | <i>Mexican</i> |
| <i>Greece</i> | |
| | |
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WORD WORK

| Numbers | |
|-----------|--------------------------------|
| 1¼ | <i>One and a quarter</i> |
| 2½ | |
| 8.95 | |
| 65% | |
| 100 | |
| 700 | |
| 18,000 | |
| 3,000,000 | |