

Super Safari 2

Pupil's Book

Limba engleză
Grupa mare
5 – 6 ani

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Foreword

Super Safari 2 British English Romanian edition is an English language course that welcomes pre-school children to English through chants, stories, songs and playtime. It helps children get used to learning in a classroom and develop key linguistic and interpersonal skills, all the while having as much fun as possible.

The approach ensures that children using *Super Safari* begin their English-learning journey with enthusiasm and confidence.

So, let's join Leo and his friends on this exciting adventure!



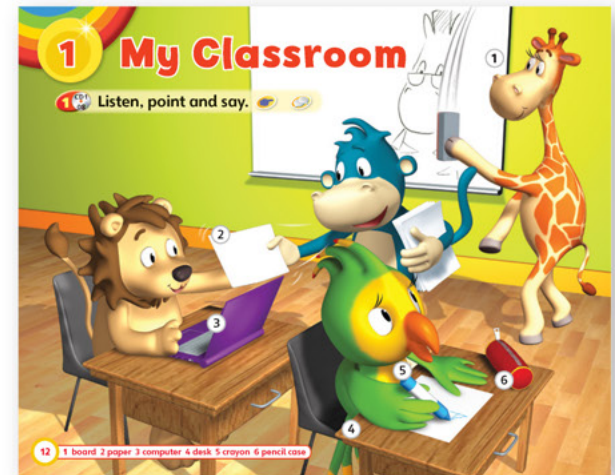
Unit tour Super Safari 2.

Limba engleză. Grupa mare

Course components: *Pupil's Book* with 2 audio CDs + *Activity Book* with audio CD + *Teacher's Book*

Each unit in the *Pupil's Book* offers:

- An opening scene in contemporary and attractive 3D artwork which establishes the topic of the unit story and also provides a vehicle for the presentation of core vocabulary



- A memorable chant to introduce new grammar and revise vocabulary

- An engaging song for further language practice

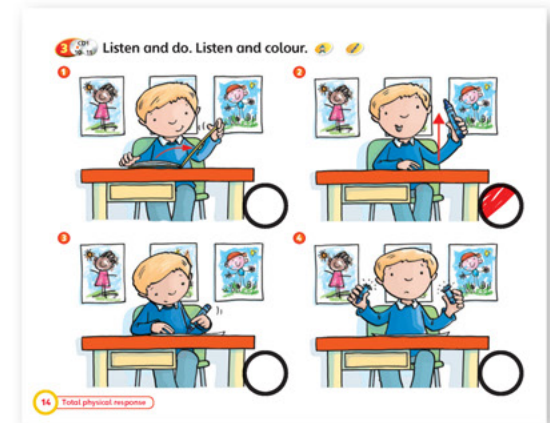


- A story featuring the appealing animal characters, whose interaction illustrates a different value in each unit



- CLIL lessons, broadening the unit topic in the context of other school subjects and offering accessible craft projects

- Total Physical Response (TPR) lessons in which further new language is introduced in the form of three or four phrases or instructions, each accompanied by an action



- Review and self-assessment pages are provided after every two units for teachers to check children's progress and for children to remember what they have learnt



Map of the Book

Hello! (pages 8–11)	
Vocabulary Mike, Gina, Polly, Leo	Chant: Grammar What's your name? I'm ...
Total physical response: Say 'hello', Smile, Shake hands, High five	Song: Hello!

1 My Classroom (pages 12–19)				
Vocabulary board, paper, computer, desk, crayon, pencil case	Chant: Grammar This is my (crayon).	Story and value <i>The medals</i> Appreciating differences	CLIL Move your body	Thinking skills Sorting
Total physical response: Open your book, Pick up your crayon, Draw a picture, Oh no! It's broken			Song: I've got a pencil case on my desk.	

2 My Body (pages 22–29)				
Vocabulary arms, hands, feet, legs, body, head	Chant: Grammar I can (clap my hands).	Story and value <i>Ouch!</i> Looking after someone	CLIL Animal bodies	Thinking skills Noticing details
Total physical response: Kick a ball, It's a goal, Clap your hands, Hug your friend			Song: Shake your body!	

3 My Room (pages 30–37)				
Vocabulary toy box, bookcase, lamp, mat, window, door	Chant: Grammar Where's my (book)? It's in / on / under the (bookcase).	Story and value <i>Goodnight, Dad</i> Being patient	CLIL Being tidy	Thinking skills Comparing
Total physical response: Where's my rabbit?, Look under the mat, Look in the toy box, Ah, here it is			Song: My messy room	

4 In the Jungle (pages 40–47)				
Vocabulary rhino, tiger, elephant, snake, spider, crocodile	Chant: Grammar Is it a (rabbit)? Yes, it is. / No, it isn't.	Story and value <i>The jungle</i> Being creative	CLIL Where animals live	Thinking skills Noticing details
Total physical response: Walk through the jungle, Turn around, It's a big snake, Run away			Song: Walking through the jungle	

Icons:  sing  point  do  talk / say  circle / draw / match / trace  colour

5 Fruit and Vegetables (pages 48–55)				
Vocabulary potatoes, pineapple, carrots, tomatoes, watermelon, banana	Chant: Grammar Do you like (vegetables)? Yes, I do. / No, I don't.	Story and value <i>The fruit salad</i> Healthy eating	CLIL Food types	Thinking skills Comparing, contrasting
▶ Total physical response: Hmm ... I'm hungry, Look, there's an apple, I can't reach. Jump ... Ouch			▶ Song: Do you like vegetables?	
6 My Town (pages 58–65)				
Vocabulary bus stop, park, school, toy shop, supermarket, zoo	Chant: Grammar Let's go to (the park).	Story and value <i>The present</i> Keeping your town clean	CLIL The environment	Thinking skills Creating associations
▶ Total physical response: It's a toyshop ... wow, What's this?, Look ... a robot, Oh no			▶ Song: Come and see my town!	
7 Jobs (pages 66–73)				
Vocabulary farmer, police officer, builder, doctor, firefighter, teacher	Chant: Grammar My (mum)'s a (doctor).	Story and value <i>Firefighters</i> Helping others	CLIL Jobs and vehicles	Thinking skills Sorting
▶ Total physical response: I'm a farmer, Listen ... what's that?, It's a bull, Run			▶ Song: Let's play firefighters!	
8 The Weather* (pages 76–83)				
Vocabulary rainy, windy, cold, snowy, hot, sunny	Chant: Grammar Is it (hot / cold / sunny / snowy)? Yes, it is. / No, it isn't.	Story and value <i>The island</i> Be prepared	CLIL Weather and geography	Thinking skills Sequencing
▶ Total physical response: It's a hot and sunny day ... phew, Put your hat on, Eat an ice cream ... yum, Oh no, the sea! Run			▶ Song: What's the weather like today?	
9 In the Countryside* (pages 84–91)				
Vocabulary tree, leaves, frog, grass, flower, bee	Chant: Grammar The bee is / isn't (big). It's (small).	Story and value <i>The bee</i> Respecting nature	CLIL Animal habitats	Thinking skills Sorting
▶ Total physical response: I'm walking in the garden, Look, it's a flower, Look, it's a bird, Ouch! It's a tree			▶ Song: Four frogs in a tree	
Review and self-assessment				
Hello! & Unit 1: pages 20–21	Unit 2 & Unit 3: pages 38–39	Unit 4 & Unit 5: pages 56–57	Unit 6 & Unit 7: pages 74–75	Unit 8 & Unit 9: pages 92–93

Certificate: page 95 **Stickers:** End section

* optional units



Hello!

1 CD1
02 Listen and point. Say the names.



3

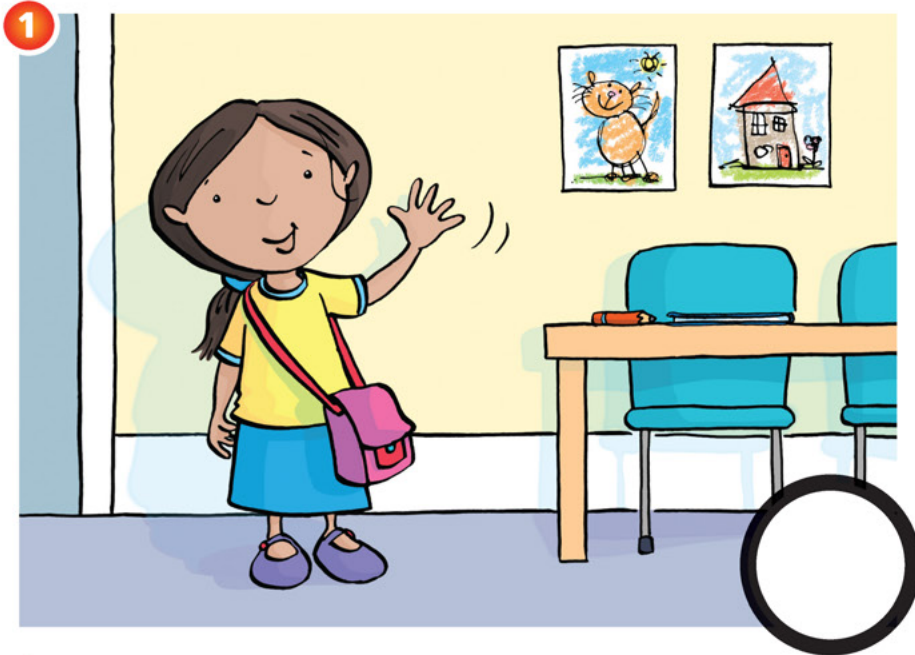
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1

My Classroom

1 CD1 08

Listen, point and say.



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2

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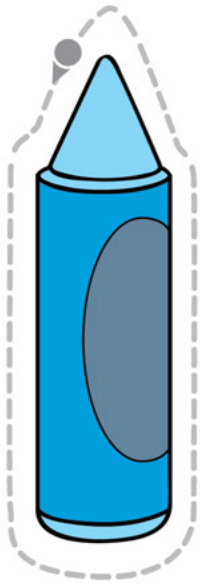
12 1 board 2 paper 3 computer 4 desk 5 crayon 6 pencil case

2 CD1 09

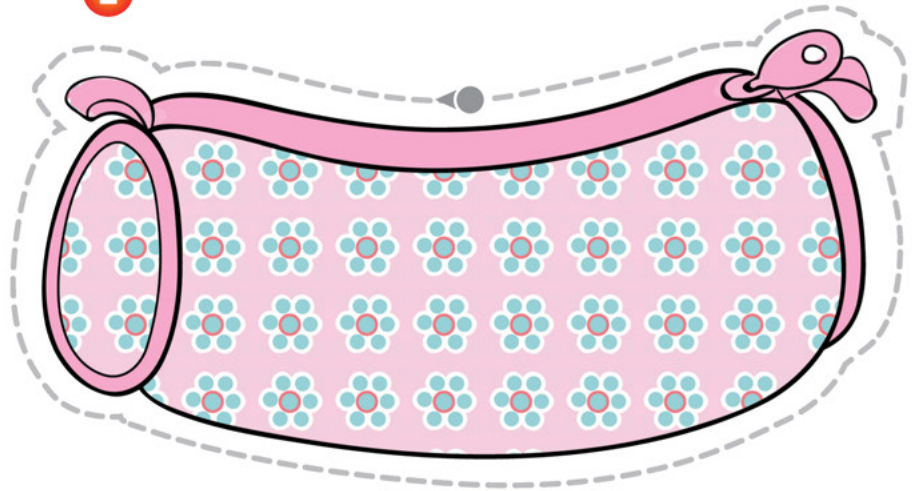
Listen and trace. Chant.



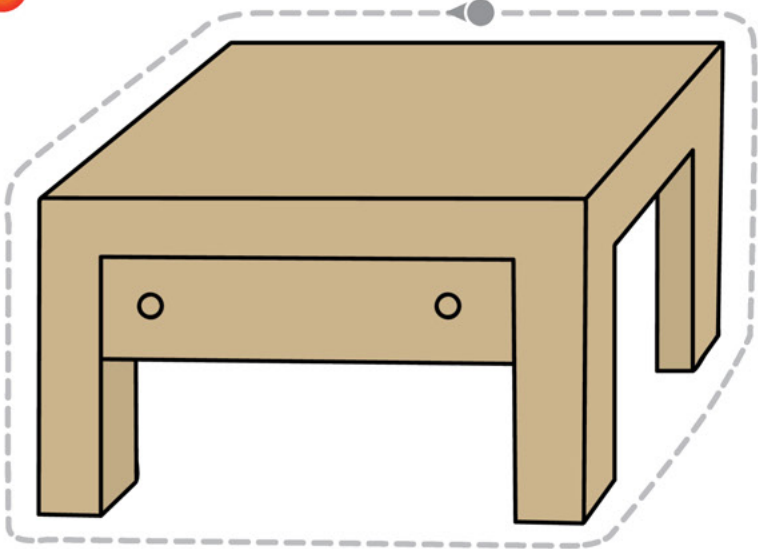
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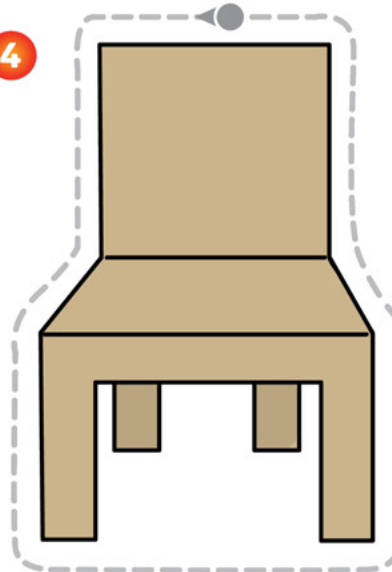
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3



4



Listen and do. Listen and colour.



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2



3



4

